

**BACHELOR OF ARTS (GENERAL PROGRAMME)  
COURSE DISTRIBUTION OF ISLAMIC STUDIES**

*Discipline Specific Courses (DSCs / Cores) & Discipline Specific Electives (DSEs) for 2020 and onwards*

SEM	COURSE CODE	TITLE OF COURSE	TYPE OF COURSE	CREDITS		
				THEORY	PRACTICAL	TUTORIAL
I	IS120C	Introduction to Islamic Civilization (Up to Umayyads)	DSC-1 (6 Credits)	4	0	2
II	IS220C	Islamic Civilization under the Abbasids and the Muslim Spain	DSC-2 (6 Credits)	4	0	2
III	IS320C	Islamic Religious Sciences	DSC-3 (6 Credits)	4	0	2
IV	IS420C	Muslim Philosophy and <i>Tasawwuf</i>	DSC-4 (6 Credits)	4	0	2
VA OR VB	IS520DA	Islamic Culture and Society in Kashmir	DSE-5A (6 Credits)	4	0	2
	IS520DB	Islam in the Modern World (South Asia and West Asia)	DSE-5B (6 Credits)	4	0	2
VI A OR VI B	IS620DA	Islamic Social Sciences	DSE-6A (6 Credits)	4	0	2
	IS620DB	Islam and Science	DSE-6B (6 Credits)	4	0	2

**Generic Elective Courses (GE)**

*(For Arts Students in 5<sup>th</sup> & 6<sup>th</sup> Semester who have not opted for the Discipline as a core from 1<sup>st</sup> to 4<sup>th</sup> Semesters)*

SEM	COURSE CODE	TITLE OF COURSE	TYPE OF COURSE	CREDITS		
				THEORY	PRACTICAL	TUTORIAL
V	IS520G	Basic Islamic Sciences (Qur'an, Hadith and <i>Fiqh</i> )	GE (6 Credits)	4	0	2
VI	IS620G	<i>Da'wah</i> and its Practices	GE (6 Credits)	4	0	2

**Head of the Department/ Convenor BOUGS**

**BACHELOR OF ARTS (GENERAL PROGRAMME) 1<sup>st</sup> SEMESTER  
CORE COURSE**

**CREDITS: THEORY: 4, TUTORIAL: 2**

**Objectives / Expected Learning Outcomes:**

The objective of the course is to have preliminary knowledge of Islamic doctrine and ritual worship (*ibadat*) as propounded in the teachings of Islam and Prophet Muhammad including his role in establishing a welfare society at Madinah. The course also introduces the political and social developments of *Khilafatul Rashidah* and *Umayyad* period. The course forms a study of the early development of Islamic civilization.

**THEORY (4 CREDITS) 60 HOURS**

**MAX. MARKS; 60,**

**MIN. MARKS: 24**

**Unit I: Jahilliyah Arabia**

- 1) Topography: An Overview
- 2) Religious Beliefs and Practices
- 3) Social Conditions

**Unit II: Prophet Muhammad S and His Times**

- 1) The Early Life of Prophet Muhammad #
- 2) *Da'wah* and Major Events at Makkah
- 3) Establishment of Islamic Society at Madinah with Special Reference to Major Events (*Ghuzawah Badr*, Treaty of *Hudabiyah* and *Fath-i-Makkah*)

**Unit III: Al-Khilafah al-Rashidah (the Pious Caliphate)**

- 1) The Institution of *Khilafah* (Caliphate)
- 2) The Role of *Khalifah* Abu Bakr (RA) in Consolidation of the State
- 3) Administration under *Khalifah* Umar ibn al-Khattab (RA)

**Unit IV: Banu Umayyah (The Umayyad Period)**

- 1) Emergence of Banu Umayyah
- 2) Contribution of Prominent *Khulafa*:  
(a) Muawiyah-I (b) Umar ibn Abdul Aziz
- 3) Administration: Central and Judiciary

**TUTORIALS (2 CREDITS): 30 HOURS**

**MAX. MARKS; 30,**

**MIN. MARKS: 12**

- 1) Islamic Studies: Nature and Scope
- 2) Economic Conditions of Arabia during *Jahilliyah* Period
- 3) Constitution of Madinah: Its Salient Features
- 4) Role and Policies of *Khalifah* Uthman (RA) and *Khalifah* Ali (RA) in Stabilizing the State
- 5) Decline of the Umayyads

**BOOKS RECOMMENDED:**

- 1) Mubarakpuri, Safi ur Rahman, *Al-Raheeq al-Makhtum* (The Sealed Nectar), Darus Salam Publishers, Riyadh.
- 2) Hassan, Masudul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
- 3) Hamidullah, Muhammad, *Muhammad Rasullullah*, V. P. Book Depot. New Delhi.
- 4) Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Tarikh*, Markazi Maktaba Islami, Delhi.
- 5) Rafiabadi, Hamid Naseem, *Hijrah a Turning Point in Islamic Movement*, Adam Publishers, Delhi.
- 6) Bhat, Manzoor Ahmad, *The Pious Caliphate: A Study of Hadrat Ali (R. A.)*.
- 7) Hussain, S. Athar, *The Glorious Caliphate*, Academy of Islamic Research, Lucknow.
- 8) Siddiqi, M. Muhammad Mazharuddin, *Development of Islamic State and Society*, Institute of Islamic Culture, Lahore
- 9) Maududi, Abul Ala, *Khilafat wa Malukiyat*, Markazi Makataba Islami, New Delhi.
- 10) Nadwi, Shah Muin ud Din, *Tarikh Islam*, Darul Musanifeen, Azamgarh.
- 11) Nicolson, R. A. *Literary History of the Arabs*, Adam Publishers and Distributors, New Delhi.
- 12) Relevant Articles in *Encyclopedia of Islam*.
- 13) Relevant Articles in *Encyclopedia of Modern Muslim World*.
- 14) Relevant Articles in *Insight Islamicus* (Vol. 1-18), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London)

**BACHELOR OF ARTS (GENERAL PROGRAMME) 2<sup>nd</sup> SEMESTER  
CORE COURSE**

**IS220C: ISLAMIC STUDIES: ISLAMIC CIVILIZATION UNDER THE ABBASIDS AND THE MUSLIM SPAIN**

**CREDITS: THEORY: 4, TUTORIAL: 2**

**Objectives / Expected Learning Outcomes:**

*The course aims at the study of Islamic civilization in terms of polity, society, education and sciences under the Abbasids and in Muslim Spain. It will also acquaint the students with the rich intellectual, scientific and architectural heritage of Islam that had an impact on the West as well.*

**THEORY (4 CREDITS) 60 HOURS**

**MAX. MARKS; 60,**

**MIN. MARKS: 24**

**Unit I: Rise of the Abbasids**

- 1) Establishment of the Abbasid Dynasty
- 2) The Golden Age of the Abbasids: Al-Mansur and Al-Mamun
- 3) Abbasid Administration: Central and Judiciary

**Unit II: Intellectual Developments under the Abbasids**

- 1) Development of Education and Literature
- 2) *Bayt ul Hikmah* and Translation Movement
- 3) Intellectual Contribution to the Development of:
  - (a) Science and Medicine
  - (b) History, Geography and Philosophy

**Unit III: Islam in Spain**

- 1) Socio-Political Conditions of Spain on the eve of Muslim Rule: An Overview
- 2) Establishment of Muslim Rule in Spain
- 3) Contribution of Abd al-Rahman-I and Abd al-Rahman-III

**Unit IV: Intellectual and Cultural Developments in Muslim Spain**

- 1) Natural Sciences (Astronomy and Medicine)
- 2) Social Sciences (History and Philosophy)
- 3) Contribution to the Development of Arts and Architecture

**TUTORIALS (2 CREDITS): 30 HOURS**

**MAX. MARKS; 30**

**MIN. MARKS: 12**

- 1) Development of Religious Sciences during the Abbasid Period
- 2) Trade and Commerce during the Abbasid Period
- 3) Main features of Hispano-Arab Society
- 4) Decline of the Umayyad Rule in Spain

**BOOKS RECOMMENDED:**

- 1) Hassan, Masadul, *History of Islam*, Adam Publishers & Distributors, New Delhi.
- 2) Sawlat, Sarwat, *Millat-i-Islami Ki Mukhtasar Trikh*, Markazi Maktaba Islami, Delhi.
- 3) Nadwi, Muin ud Din Ahmad, *Tarikh-i-Islam*, Darul Musanifin, Azamgarh.
- 4) Hussain, Athar, *The Arab Administration*, Academy of Islamic Research, Lucknow.
- 5) Najeeabadi, Akbar Shah, *Tarikh Islam*, Adam Publishers & Distributors, New Delhi.
- 6) Hitti, P. K., *History of the Arabs*, Macmillan Publications, UK.
- 7) Nadvi, Riyasal Ali, *Tarikh Andalus*, Darul Musanifeen, Azamgarh.
- 8) Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History*, UNESCO Project, Sahil Publications Srinagar
- 9) Muhammad Ishaque, *Andalus aur Sicily ki Muslim Tareekh o Saqafat*, al Balagh Publication, New Delhi
- 10) Arnold, Thomas, *The Preaching of Islam*, Adam Publishers & Distributors, New Delhi.
- 11) Relevant Articles in *Encyclopedia of Islam*.
- 12) Relevant Articles in *Encyclopedia of Modern Muslim World*.
- 13) Relevant Articles in *Insight Islamicus* (Vol. 1-18), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).

**BACHELOR OF ARTS (GENERAL PROGRAMME 3<sup>rd</sup> SEMESTER  
CORE COURSE**

**IS320C: ISLAMIC STUDIES: ISLAMIC RELIGIOUS SCIENCES**

**CREDITS: THEORY: 4, TUTORIAL: 2**

**Objectives / Expected Learning Outcomes:**

*The course aims at the introductory study of religious sciences of Islam- the Qur'an, Hadith and Fiqh in order to know the fundamental significance of Divine knowledge in human life and method of approaching them through the study of principles (usul) of these sciences.*

**THEORY (4 CREDITS) 60 HOURS**

**MAX. MARKS; 60,**

**MIN. MARKS: 24**

**Unit I: Ulum al-Qur'an**

- 1) The Quran: *Wahi* (Revelation) and its Compilation
- 2) An Introduction to the Quranic *Ulum*  
(a) *Muhkamat* and *Mutashabihat* b) *Asbab-i-Nuzul*
- 3) *Tafsir*: Meaning, its Principles and early Development

**Unit II: Hadith**

- 1) Meaning and Definition of Hadith
- 2) Place and Importance of Hadith in Islam
- 3) Compilation and Types of *Ahadith*

**Unit III: Fiqh (Jurisprudence)**

- 1) Meaning and Importance of Fiqh
- 2) Sources of Fiqh
- 3) Early Development of Fiqh

**Unit IV: Important Schools of Fiqh (An Introduction)**

- 1) Hanafi 2) Maliki 3) Shafi'I 4) Hanbali
- 4) Ja'fari

**TUTORIALS (2 CREDITS): 30 HOURS**

**MAX. MARKS; 30**

**MIN. MARKS: 12**

- 1) An Introduction to *Tafsir Ibn Kathir* and *Tafhimul Qur'an*
- 2) Brief Introduction to *Sihah-i-Sittah*.
- 3) An Introduction to International Fiqh Academy, Jeddah and Indian Fiqh Academy, New Delhi.
- 4) An Introduction to *Fiqh al-Sunnah* authored by Asim al-Hadad.

**BOOKS RECOMMENDED:**

- 1) Uthmani, Muhammad Taqi, *Ulum al-Qur'an*, Adam Publishers & Distributors, New Delhi.
- 2) Salih, Subih Salih, *Ulum al-Quran*, Taj Company New Delhi.
- 3) Salih, Suhih, *Ulum al-Hadith*, Taj Company, New Delhi.
- 4) Siddiqi, Zubair, *Hadith Literature: Its Origin, Development and Special Features*, Suhail Academy, Delhi.
- 5) Gilani, Manazir Ahsan, *Tadwin-i-Hadith* (Urdu), Deoband.
- 6) Hassan, Ahmad, *Early Development of Islamic Jurisprudence*, Adam publishers, Delhi.
- 7) Khan, Hamidullah, *The Schools of Islamic Jurisprudence*, Kitab Bhawan, Delhi.
- 8) Rafiabadi, Hamid Naseem, *The Qur'an Illustrated*, Sarup and Sons, New Delhi.
- 9) Azmi, Muhammad Mustafa, *Studies in Early Hadith Literature*, Cambridge University Press, London
- 10) Azmi, Muhammad Mustafa, *The History of the Quranic Text from Revelation to Compilation*, Islamic Academy, UK.
- 11) Relevant Articles in *Encyclopedia of Islam*.
- 12) Relevant Articles in *Encyclopedia of Modern Muslim World*.
- 13) Relevant Articles in *Insight Islamicus* (Vol. 1-18), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).

**BACHELOR OF ARTS (GENERAL PROGRAMME) 4<sup>th</sup> SEMESTER  
CORE COURSE**

**IS420C: ISLAMIC STUDIES: MUSLIM PHILOSOPHY AND TASAWWUF**

**CREDITS: THEORY: 4, TUTORIAL: 2**

**Objectives / Expected Learning Outcomes:**

The course is meant to attain the knowledge of early development of Muslim theology and philosophy. It also aims at introducing the origin and development of tasawwuf and its orders during the various phases of history.

**THEORY (4 CREDITS) 60 HOURS**

**MAX. MARKS; 60,**

**MIN. MARKS: 24**

**Unit I: *Ilm al-Kalam***

- 1) Origin and Development of *Ilm al-Kalam*
- 2) Important Schools-I
  - a) Jabariyah
  - b) Qadariyah
- 3) Important Schools-II
  - a) Mu'tazilah
  - b) Ashariyah

**Unit II: Contribution of the following Muslim Philosophers**

- 1) Al-Kindi
- 2) Al-Farabi
- 3) Imam Ghazzali

**Unit III: *Tasawwuf***

- 1) Meaning and Origin of *Tasawwuf*
- 2) Development of *Tasawwuf*
- 3) Early Sufis
  - a) Hassan Basri (RA)
  - b) Junaid al-Baghdadi (RA)
  - c) Rabia Basri (RA)

**Unit IV: Sufis of Later Period**

- 1) Shaykh Sayyid Abdul Qadir Jilani (RA)
- 2) Khawaja Muin al-Din Chishti (RA)
- 3) Shaykh Shihab al-Din Suhrawardi (RA)

**TUTORIALS (2 CREDITS): 30 HOURS**

**MAX. MARKS; 30**

**MIN. MARKS: 12**

- 1) Common Characteristics of major Sufi Silsilas
- 2) A detailed Introduction to *Kashf al-Mahjub* by Ali Ibn Uthman al-Hujwiri (Eng. Tr. By R. A. Nicolson)
- 3) Khawaja Muhammad Bahauddin Naqashband: An Introduction

**BOOKS RECOMMENDED:**

- 1) Sharif, M. M. (ed.), *A History of Muslim Philosophy*, Adam Publishers & Distributors New Delhi.
- 2) Sharif, M. M., *Muslim Thought*, Adam Publishers & Distributors New Delhi.
- 3) Saeed Sheikh, *Studies in Muslim Philosophy*, Adam Publishers & Distributors New Delhi.
- 4) Rizvi, Athar Abbas, *A History of Sufism in India*, Manohar Publishers, New Delhi.
- 5) Bhat, Manzoor Ahmad, *Sufi Thought of Shaykh Sayyid Abdul Qadir Jilani*, D. K. Print World, New Delhi.
- 6) Khanam, Farida, *Sufism: An Introduction*, Goodword Books, New Delhi.
- 7) Attar, Farid al-Din, *Tadhkiratul Awliya*, Taj Company New Delhi
- 8) Jilani, Abdul Qadir, *Ghuniyat al-Talibeen*, Areeb Publications, New Delhi.
- 9) Ghazzali, Abu Hamid, *Kimya-i- Saadat*, Adbi Dunya, Delhi
- 10) Trimmingham, J. P. S. *Sufi Orders in Islam*, Oxford University Press, UK.
- 11) Numani, Shibli, *Al-Kalam*, Darul Musanifin, Azamgarh
- 12) Numani, Shibli, *Ilm al-Kalam*, Darul Musanifin, Azamgarh
- 13) Leaman, Oliver, *A Brief Introduction to Islamic Philosophy*, Polity Press Cambridge, UK
- 14) Ali Ibn Uthman al-Hujwiri, *Kashf al-Mahjub* (Eng. Tr. By R. A. Nicolson)
- 15) Relevant Articles in *Encyclopedia of Islam*.
- 15) Relevant Articles in *Encyclopedia of Modern Muslim World*.
- 16) Relevant Articles in *Insight Islamicus* (Vol. 1-18), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).

**BACHELOR OF ARTS (GENERAL PROGRAMME) 5<sup>th</sup> SEMESTER  
DISCIPLINE SPECIFIC ELECTIVE (DSE)**

**OPTION -I**

**IS520DA: ISLAMIC STUDIES: ISLAMIC CULTURE AND SOCIETY IN KASHMIR**

**CREDITS: THEORY: 4, TUTORIAL: 2**

**Objectives / Expected Learning Outcomes:**

*The objective of the course is to acquaint the students with the advent and spread of Islam in Kashmir and the social, educational, art and literary developments under Muslim rulers. It will also introduce the life and contribution of the prominent Muslim sufis and Ulama who served Kashmir society.*

**THEORY (4 CREDITS) 60 HOURS**

**MAX. MARKS; 60,**

**MIN. MARKS: 24**

**Unit I: Kashmir History: 7<sup>th</sup> - 14<sup>th</sup> Century (Overview)**

- 1) . Advent of Islam in Kashmir
- 2) . Social Conditions during 12<sup>th</sup>-14<sup>th</sup> Centuries
- 3) . Religious Conditions during 12<sup>th</sup>-14<sup>th</sup> Centuries

**Unit II: Kashmir under the Sultans**

- 1) . Establishment of Muslim Sultanate (1339-1470)
- 2) . Development of Arts during the Sultanate Period (1339-1586)
- 3) . Education and Literature during the Sultanate Period (1339-1586)

**Unit III: Sufis and Rishis**

- 1) . Sayyid Bulbul Shah (RA): Life and Contribution
- 2) . Sayyid Ali Hamadani (RA): Life and Role
- 3) . Shaykh Nur al-Din (RA): Life and Teachings

**Unit IV: Sufis and the Influence of Central Asia and Iran**

- 1) . Shaykh Hamzah Makhdum (RA): Life and Role
- 2) . Shaykh Yaqub Sarfi (RA): Life and Works
- 3) . Influence of Central Asia and Iran on Kashmir Society (1339-1586)

**TUTORIALS (2 CREDITS): 30 HOURS**

**MAX. MARKS; 30**

**MIN. MARKS: 12**

- 1) An Introduction to the below mentioned Socio-Religious Organization: a) Anjuman-i-Nusratul Islam, J&K
  - a) Anjuman-i-Tablighul Islam, J&K
  - b) Jamiat-i-Ahl-i-Hadith, J&K
  - c) Jamat-i-Islami, J&K
- 2) Educational Tour to the Places of Religio-Historical Significance

**BOOKS RECOMMENDED:**

- 1) Kalhana. *Rajatarangini*, (English Translation by M. A. Stein, 2 Vols).
- 2) Ray, S. C., *Early History and Culture of Kashmir*.
- 3) Dar, G.M., *Social and Religious Conditions of Kashmir on the Eve of Foundation of Muslim Sultanate*.
- 4) Sofi, G.M.D., *Islamic Culture in Kashmir*, Delhi.
- 5) Sofi, G.M.D., *Kashir*, Delhi.
- 6) Hasan, Mohibul, *Kashmir Under the Sultans*, Srinagar.
- 7) Rafiqi, A. Q. *Sufism in Kashmir*, Srinagar.
- 8) Khan, Muhammad Ishaq, *Kashmir's Transition to Islam*, Srinagar.
- 9) Bamzai, P. N. K, *History of Kashmir* (3 Vols), Srinagar.
- 10) Shah, Pir Hasan, *Tarikh-i-Hasan*, Srinagar.
- 11) Wani, Muhammad Ashraf, *Islam in Kashmir*, Gulshan Books, Srinagar
- 12) Relevant Articles in *Encyclopedia of Islam*.
- 13) Relevant Articles in *Encyclopedia of Modern Muslim World*.
- 14) Relevant Articles in *Insight Islamicus* (Vol. 1-18), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).

**BACHELOR OF ARTS (GENERAL PROGRAMME) 5<sup>th</sup> SEMESTER  
DISCIPLINE SPECIFIC ELECTIVE (DSE)**

**OPTION -II**

**IS520DB: ISLAMIC STUDIES: ISLAM IN THE MODERN WORLD (SOUTH ASIA AND WEST ASIA)**

**CREDITS: THEORY: 4, TUTORIAL: 2**

**Objectives / Expected Learning Outcomes:**

*The objective of the course is to acquire knowledge about Islamic intellectual, educational and social developments in the modern South Asia and West Asia while focusing on the study of some prominent Islamic thinkers and movements.*

**THEORY (4 CREDITS) 60 HOURS**

**MAX. MARKS; 60,**

**MIN. MARKS: 24**

**Unit I: Religio-Political Movements in West Asia**

- 1) Muhammad ibn Abdul Wahhab and his Movement
- 2) Muhammad ibn Ali and his Movement (Sanusi Movement)
- 3) Hassan al-Banna and his Movement (Al-Ikhwan al-Muslimun)

**Unit II: Iran & Turkey**

- 1) Constitutional Movement of Iran during the Pahlavis
- 2) Islamic Revolution in Iran and its Impact
- 3) Tanzimat and Young Turks Movement in Turkey

**Unit III: India**

- 1) Muslim Response to Modern Challenges a) Sir Syed Ahmad Khan and His Movement b) Nadwatul Ulama, Lucknow
- 2) New Educational Developments a) Darul Ulum Deoband b) Jamia Millia Islamia, New Delhi

**Unit IV: Modern Reformist Thinkers and Their Role**

- 1) Jamal al-Din Afghani
- 2) Allama Iqbal
- 3) Maulana Azad

**TUTORIALS (2 CREDITS): 30 HOURS**

**MAX. MARKS; 30**

**MIN. MARKS: 12**

- 1) Said Nursi and his Movement
- 2) An Introduction to Shah Waliullah Dehalvi
- 3) Maulana Ilyas and his Movement
- 4) Maulana Maududi and his Movement

**BOOKS RECOMMENDED:**

1. Jameelah, Maryam *Islam in Theory and Practice*, Taj Company, Delhi.
2. Nadwi, Abul Hasan Ali., *Muslim Mamalik Main Islamiyat aur Maghribiyat ki Kashmakash*, Idarah Nashr-o-Ishat wa Tehqiqat, Lucknow.
3. Hasan, Masudul, *History of Islam*, Vol. 2, Adam Publishers and Distributors, New Delhi.
4. Ahmad, Aziz, *Islamic Modernism in India and Pakistan*, OUP, London.
5. Ahsanul Haq, *Towards Revolution: Development of Religio-Political Thought in Contemporary Iran. 1941-1979*, Aligarh
6. Algar Hamid, *The Roots of Islamic Revolution*, Islamic Publications International, USA.
7. Siddiqi, Iqtidar Hussain, *Islam and Muslims in South Asia*, Adam Publishers & Distributors, New Delhi.
8. Tara Chand, *Influence of Islam on Indian Culture*, Indian Press Ltd. Allahabad.
9. J.L. Esposito, *Voices of Resurgent Islam*, Oxford University Press UK.
10. Muazzam, Anwar, *Jamal al-Din Afghani*, Genuine Publications, New Delhi.
11. Parray, Tawseef Ahmad, *Mediating Islam and Modernity: Sir Sayyid, Iqbal and Azad*, VIVA Books, New Delhi
12. Relevant Articles in *Encyclopedia of Islam*.
13. Relevant Articles in *Encyclopedia of Modern Muslim World*.
14. Relevant Articles in *Insight Islamicus* (Vol. 1-18), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).

**BACHELOR OF ARTS (GENERAL PROGRAMME) 6<sup>th</sup> SEMESTER  
DISCIPLINE SPECIFIC ELECTIVE (DSE)**

**OPTION -I**

**IS620DA: ISLAMIC STUDIES: ISLAMIC SOCIAL SCIENCES**

**CREDITS: THEORY: 4, TUTORIAL: 2**

**Objectives / Expected Learning Outcomes:**

*The course is meant to know the concept and developments of Social Sciences in Islam by studying basic themes of Islamic polity, economy, sociology and psychology including prominent Muslim thinkers in the field.*

**THEORY (4 CREDITS) 60 HOURS**

**MAX. MARKS; 60,**

**MIN. MARKS: 24**

**Unit I: Polity in Islam**

1. Main Political Teachings in the Qur'an
2. Development of early Islamic Political Thought
3. Medieval Islamic Political Thought: al-Farabi and al-Mawardi

**Unit II: Economy in Islam**

1. Essential Principles of Economy in Islam
2. Interest Free Banking in Islam: Concept and Principles
3. *Bait al-Mal* and *Waqaf*

**Unit III: Sociology in Islam**

1. Islamic Sociology: An Introduction
2. Development of early Islamic Sociological Thought
3. Contemporary relevance of Islamic Sociology

**Unit IV: Psychology in Islam**

1. Islamic Psychology: An Introduction
2. Principles of Islamic Psychology
3. Contemporary relevance of Islamic Psychology

**TUTORIALS (2 CREDITS): 30 HOURS**

**MAX. MARKS: 30**

**MIN. MARKS: 12**

- 1) Concept of *Khilafah* and *Shura*: Nature and Scope
- 2) Baqir al-Sadr as Islamic Economic Thinker
- 3) Muhammad Nejatullah Siddiqi as Islamic Economic Thinker
- 4) An Introduction to Ibn Khaldun's *Al-Muqaddimah*

**BOOKS RECOMMENDED:**

1. Sharif, M. M., *A History of Muslim Philosophy*, Adam Publishers and Distributors, New Delhi.
2. Sherwani, Haroon Khan, *Early Muslim Political Thought and Administration*, New Delhi.
3. Siddiqi, Muhammad Nejatullah, *Interest-Free Banking in Islam*, Markazi Makatiba Islami, New Delhi.
4. Siddiqi, Muhammad Nejatullah, *Some Aspects of Islamic Economy*, Markazi Makatiba Islami, New Delhi.
5. Choudhary, Masudul Alam, *Studies in Islamic Social Sciences*, Palgrave MacMillan, UK
6. A. A. Wahab, *An Introduction to Islamic Psychology*, New Delhi.
7. Hussain Akbar, *Islamic Psychology*, Global Vision Publishing House, New Delhi.
8. Ibn Khaldun, *Al-Muqaddimah*, Princeton University Press, UK.
9. Al-Sadr, Baqir, *Iqtisaduna*, WOFIS, Iran
10. Ahmad, Khurshid, *Family in Islam*, Markazi Maktab Islami Publishers
11. Momin, A. R. *Introduction to Islamic Sociology*, IOS, New Delhi
12. Khan, Mohd. Latief, *Economic Thought of Muhammad Baqir al-Sadr*, unpublished thesis, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir.
13. Relevant Articles in *Encyclopedia of Islam*.
14. Relevant Articles in *Encyclopedia of Modern Muslim World*.
15. Relevant Articles in *Insight Islamicus* (Vol. 1-18), ISSN: 0975-6590, Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir (Indexed in *Index Islamicus*, London).

**BACHELOR OF ARTS (GENERAL PROGRAMME) 6<sup>th</sup> SEMESTER  
DISCIPLINE SPECIFIC ELECTIVE (DSE)**

**OPTION -II**

**IS620DB: ISLAMIC STUDIES: ISLAM AND SCIENCE**

**CREDITS: THEORY: 4, TUTORIAL: 2**

**Objectives / Expected Learning Outcomes:**

*The objective of the course is to know the concept of Islamic Science in the context of the Qur'an and the Sunnah and Islamic view of universe, man and environment. It will also acquaint the students with Muslims' contribution in various branches of science during the medieval and the modern times.*

**THEORY (4 CREDITS) 60 HOURS**

**MAX. MARKS; 60,**

**MIN. MARKS: 24**

**Unit I: A Survey of Relevant Quranic Verses Related to**

- 1) The Universe
- 2) The Origin of Life
- 3) The Embryology

**Unit II: Contribution of Medieval Muslim Scholars in the Field of Science**

- 1) Jabir ibn Hayyan (d. 803 C.E.)
- 2) Muhammad ibn Musa al-Khwarizmi (d. 840)
- 3) Abul Qasim al-Zahrawi (d. 1013)

**Unit III: Contribution of Contemporary Muslim Scholars in the Field of Science**

- 1) Dr. Abdul Qadir Khan
- 2) Dr. A. P. J. Abdul Kalam
- 3) Sayyid Waqar Ahmad Hussaini

**Unit IV: Scientific Pursuit in Muslim Centres**

- 1) The Islamic World Academy of Science (IAS)
- 2) Association of Muslim Scientists and Engineers (AMSE)
- 3) The Islamic Organization of the Medical Sciences (IOMS)

**TUTORIALS (2 CREDITS): 30 HOURS**

**MAX. MARKS; 30 MIN. MARKS: 12**

- 1) An Introduction to the Scientific Perspective in the Quran
- 2) An Introduction to the Scientific Perspective in the Sunnah of Prophet Muhammad #
- 3) An Introduction to the works of Zia ud Din Sardar and Zaki Kirmani
- 4) An Introduction to Ibn Sina Academy of Medieval Medicine and Sciences, Aligarh, India

**BOOKS RECOMMENDED:**

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- 12) Relevant Articles in *Encyclopedia of Islam*.
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