



## CHOICE BASED CREDIT SYSTEM (CBCS)

### Scheme and Course Structure for

### M. A. Islamic Studies 1<sup>st</sup> Semester Effective from Academic Session 2022 and Onwards

SEMESTER I							
Course Code	Course Title	Paper Category	Hours per Week			Credits	Page No.
			L	T	P		
IS22101CR	Islamic Civilization: Origin and Development (Upto 750 C.E.)	Core	3	1	0	3+1=4	02
IS22102CR	Introduction to Islamic Religious Sciences: <i>Tafsīr, Ḥadīth and Fiqh</i>	Core	3	1	0	3+1=4	03
IS22103CR	<i>Taşawwuf</i> : Origin and Development	Core	3	1	0	3+1=4	04
IS22104CR	Art and Architecture in Islam	Core	1	1	0	1+1=2	05
IS22105DCE	Proficiency in Arabic-I (Compulsory for all those students who have not studied Arabic at UG level)	DCE	3	1	0	3+1=4	06
IS22106DCE	Proficiency in Persian-I	DCE	3	1	0	3+1=4	08
IS22107DCE	Islam and Women	DCE	3	1	0	3+1=4	09
IS22108DCE	An Introduction to Islam and Science: Contribution of Some Muslim Scientists and Institutions	DCE	3	1	0	3+1=4	10
IS22109GE	Introduction to Muslim Theology and Philosophy	GE	1	1	0	1+1=2	11
IS22110GE	Human Rights: Western and Islamic Traditions	GE	1	1	0	1+1=2	12
IS22111OE	Islamic <i>Da‘wah</i> : An Introduction	OE	1	1	0	1+1=2	13
IS22112OE	Islamic Ethics: An Introduction	OE	1	1	0	1+1=2	14

**Important Note:** GE (Generic Elective) and OE (Open Elective) Courses are for the students of various Departments of University of Kashmir other than the Department of Islamic Studies



IS22101CR

Islamic Civilization: Origin and Development (Upto 750 C.E.)

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will grasp key aspects of Islamic civilization: pre-Prophetic Arabia, Prophet's life, rule of the first four caliphs, era of Umayyads including administration, societal dynamics, education, language and literature.*

**Unit I: Jāhiliyyah Arabia**

- i) Society
- ii) Religion
- iii) Economy and Polity
- iv) Language and Literature

**Unit II: The Sīrah of Prophet Muḥammad ﷺ**

- i) The Prophet ﷺ at Makkah: *Da'wah* and Major Events
- ii) *Hijrah* (Migration): Importance and Implications
- iii) The Prophet ﷺ at Madinah: Major Events (Implications)
- iv) Establishment of Islamic Society and its Characteristics

**Unit III: Al-Khilāfah al-Rāshidah (The Rightly Guided Caliphate)**

- i) Hadrat Abu Bakr (R.A.): Consolidation of State and Society
- ii) Hadrat 'Umar (R.A.): Administration
- iii) Hadrat 'Uthmān (R.A.): Role and Policies
- iv) Hadrat 'Ali (R.A.): Role and Policies

**Unit IV: The Umayyad Period**

- i) Emergence of the Umayyads
- ii) Consolidation and Expansion of the Empire (Prominent Rulers: Caliph Mu'āwiyah, 'Abd al-Malik, Al-Walīd-I and 'Umar ibn 'Abdal-'Azīz)
- iii) Society and Administration
- iv) Language and Literature

**Books Recommended**

**Primary Sources**

1. Ibn Hishām, Abu Muḥammad 'Abd al-Malik, *Sīrah Ibn Hishām*, Farid Books, New Delhi
2. Ibn Ishāq, Muḥammad, *Sīrah Ibn Ishāq*, Milli Publications, New Delhi
3. Al-Ṭabari, Muḥammad ibn Jarīr, *Ta'rikhal-Ṭabari*, State University of New York Press, New York.
4. Ibn Kathīr, Abul Fidā' Ismā'il ibn 'Umar, *Ta'rikh Ibn Kathīr*, Maktaba Danish, Deoband, U.P.

**Secondary Sources**

- 1) Mubarakpuri, Safi al-Rahman, *Al-Raḥīq al-Makhtūm* (The Sealed Nectar), Darussalam Publishers, Riyadh
- 2) Hasan, Masudul, *History of Islam*, Adam Publishers and Distributors, New Delhi
- 3) Hussain, S. Athar, *The Glorious Caliphate*, Academy of Islamic Research, Lucknow
- 4) Nadwi, Shah Muin ud Din, *Tārīkh Islam*, Darul Musannifin, Azamgarh, U.P.
- 5) Saulat, Tharwat, *Millat e Islāmīa ki Mukhtaṣar Tārīkh*, Markazi Maktaba Islami, New Delhi
- 6) Hamidullah, Muḥammad, *The Prophet's Establishing A State and His Succession*, Adam Publishers & Distributors, New Delhi
- 7) Rafiabadi, Hamid Naseem, *Hijrah: A Turning Point*, Adam Publishers and Distributors, New Delhi
- 8) Bhat, Manzoor Ahmad, *The Pious Caliphate: A Study of Hadrat 'Ali (R.A)*, Youngman Publishing House, New Delhi
- 9) Shibli Numani and Syed Sulaiman Nadwi, *Seerat-un-Nabi*, Darul Musannifin, Azamgarh U.P.



IS22102CR

Introduction to Islamic Religious Sciences: *Tafsīr, Ḥadīth and Fiqh*

Credit Value of Each Unit=01

Course Outcome:

By the end of the course, students will understand various Quranic aspects, *Tafsīr*, *Hadith*, and *Fiqh*, helping them thoroughly understand Islamic Religious Sciences.

Unit I: *Muṣṭalahāt al-Qur'ān* and Concepts

- i) *Wahy* (Meaning, Types and Significance)
- ii) *Al-Jam' waal-Tadwīn* and *Asbāb al-Nuzūl*
- iii) *Al-Nāsikh wa al-Mansūkh*
- iv) *Muḥkamāt* and *Mutashābihāt*

Unit II: *Uṣūl al-Tafsīr*

- i) *Tafsīr*: Meaning and Sources
- ii) Early Development
- iii) Arabic *Tafāsīr*: Introduction to *Tafsīr Al-Kashshāf* and *Ibn Kathīr*
- iv) Urdu *Tafāsīr*: Introduction to *Tarjumān-ul Qur'ān* and *Maarif al-Qur'an*

Unit III: *Uṣūl al-Ḥadīth*

- i) Meaning and Significance of *Ḥadīth* in Islam
- ii) Compilation (*Tadwīn*) of *Ḥadīth*
- iii) *Al-Muwaṭṭa'* of Imām Mālik and *Al-Kutub al-Sittah* (Main Characteristics)
- iv) *Ḥadīth* Criticism: An Introduction to *Riwāyah wa Dirāyah, Asmā' al-Rijāl, al-Jarḥ wa al-Ta'dīl*

Unit IV: *Uṣūl al-Fiqh*

- i) Meaning and Sources of Islamic Jurisprudence (*Fiqh*): The *Qur'ān, Sunnah, Ijmā', Qiyyās*
- ii) Development of Islamic Jurisprudence: An Overview
- iii) The Schools of Jurisprudence: *Ḥanafī, Mālikī, Shāfi'ī, Ḥanbalī* and *Ja'fari*
- iv) *Ijtihād*: Meaning, Requisites and Importance

Books Recommended

1. Azami, M. Mustafa, *Studies in Hadith Methodology and Literature*, IBT, Kuala Lumpur.
2. Burhan, Rashid, *Impact of Tafsīr Rūḥ al-Ma'ānī on Tafsīr Bayān al-Qur'ān*, Lambert Academic Publishing, Germany
3. Burhan, Rashid, *Principles of Tafsīr with special reference to Al-Fauz Al-Kabīr of Shah Walīyullah of Delhi* (M.Phil. Thesis: 2013).
4. Al-Suyūṭī, Jalāl al-Dīn, *Al-Itqān Fī 'Ulūm al-Qur'ān* (2 Vol.); Faisal Publications, Deoband, U.P.
5. Amini, M. M. Taqī, *Fiqh Islami ka Tarikhi Pasi Manzar*, Nadwatul Musannifin, Delhi.
6. Denfer, Ahmad Von, *Ulūm al-Quran*, Islamic Foundation, UK
7. Hariri, G.A, *Ta'rikh Tafsīr waal-Mufasssīrīn*, Taj Company, New Delhi
8. Hasan, Ahmad, *The Early Development of Islamic Jurisprudence*, Adam Publishers, New Delhi
9. Khan, Hamidullah, *The Schools of Islamic Jurisprudence: A Comparative Study*, Kitab Bhawan, New Delhi.
10. Salih, Subhi, *Ulūm al-Hadīth*, Taj Company, New Delhi
11. Salih, Subhi, *Ulūm al-Quran*, Taj Company, New Delhi
12. 'Uṭhmānī, Muftī Muḥammad Taqī, *Sciences of the Quran*, Adam Publishers and Distributors, New Delhi
13. 'Uṭhmānī, Muftī Muḥammad Taqī, *'Ulūm al-Qur'ān*, Maktabah Thānvi Deoband, U.P.
14. Shafī, Muftī Muhammad, *Maarif al-Quran*, Maktaba Deoband, Uttar Pradesh



IS22103CR

**Tasawwuf: Origin and Development**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will grasp Tasawwuf or Sufism, its meaning, origin, and development, understanding key Sufis, their works, and orders.*

**Unit I: Tasawwuf and Sufis of Early Period**

- i) *Tasawwuf*: Meaning, Origin and Development
- ii) Hasan Basri<sup>(R.A.)</sup>
- iii) Rabia Basria<sup>(R.A.)</sup>
- iv) Junayd Baghdadi<sup>(R.A.)</sup>

**Unit II: Sufis of Later Period: Life and Role as Da'is**

- i) Shaikh Sayyid Abdul Qadir al-Jilani<sup>(R.A.)</sup>
- ii) Khawaja Muin al-Din Chishti<sup>(R.A.)</sup>
- iii) Shaikh Shihab al-Din Suhrawardi<sup>(R.A.)</sup>
- iv) Khawaja Muhammad Baha' al-Din Naqshband<sup>(R.A.)</sup>

**Unit III: Introduction to Main Themes of the Following Sufi Works**

- i) *Futūḥ al-Ghayb*
- ii) *'Awārif al-Ma'ārif*
- iii) *Kashf al-Mahjūb*
- iv) *Kīmyā-i-Sa'adat*

**Unit IV: Sufi Silsilas and the Prominent Sufis**

- i) Organization and Common Characteristics of Major Sufi Silsilas
- ii) Shaikh Ahmad Sirhindi<sup>(R.A.)</sup> (Life and Sufi Thought)
- iii) Maulana Ashraf Ali Thanwi<sup>(R.A.)</sup> (Life and Sufi Thought)
- iv) Pir Zulfikar Ahmad Naqashbandi (Life and Sufi Thought)

**Books Recommended**

1. Al-Jilāni, Shaikh 'Abdul Qadir, *Futūḥ al-Ghayb*, Taj Company, New Delhi
2. Al-'Arabi, Muḥy al-Din, *Fuṣūṣ al-Ḥikam*, Aitiqad Publishing House, New Delhi
3. Al-'Arabi, Muḥy al-Din, *Futūḥāt al-Makkiyah*, Fazli Books, New Delhi
4. Al-Jilāni, Shaikh 'Abdul Qadir, *Ghunya al-Ṭālibīn*, Areeb Publications, New Delhi
5. Al-Hujwīrī, *Kashf al-Mahjūb*, English Tr. by R. A. Nicholson, Adam Publishers and Distributors, New Delhi.
6. Schimmel, Annemarie, *Mystical Dimensions of Islam*, Cambridge University Press, UK.
7. 'Attar, Farid al-Din, *Tadhkirat al-Awliyā'* (English Tr. by A. J. Arberry), Ames, Iowa
8. Bhat, M.A., *Sufi Thought of Shaikh Sayyid 'Abdul Qadir Jilani (R.A) and Its Impact on the Sub-continent*, D. K. Print World, New Delhi
9. Faruqi, B. A. *The Mujaddid's Concept of Tawhid*, Kitab Bhawan, New Delhi.
10. Al-Ghazali, Abu Hamid, *Kimiya-i-Sa'adat*, Adbi Dunya, New Delhi
11. Nadwi, S. Abul Hasan Ali, *TazkiyawaIhsan ya Tasawuf wa Suluk*, Majlis Tahqiqat wa Nashriyat, Lucknow.
12. Nicholson, R. A. *Studies in Islamic Mysticism*, Adam Publishers and Distributors, New Delhi
13. Qadiri, M. Uruj, *Tasawwuf aur Ahl-i-Tasawwuf*, Markazi Maktaba Islami publishers, New Delhi
14. Sharif, M. M. (ed.), *A History of Muslim Philosophy*, Vol. I, Adam Publishers and Distributors, New Delhi
15. Suhrawardī, Shihāb al-Din, *Awārif al-Ma'ārif*, Taj Company, New Delhi.
16. Thanwi, Ashraf Ali, *ShariatwaTariqat*, (Urdu), Kutub Khana Thanvi, Deoband U.P.
17. Thukroo, Molvi Muhammad Ashraf, *Rah-e-Irfan*, Tanzeemul Madaris, Ahlisunnat Sufi, J&K
18. Trimingham, J. S., *Sufi Orders in Islam*, Oxford University Press, UK



**IS22104CR**

**Art and Architecture in Islam**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will recognize Muslim Art and Architecture, comprehending Islamic art concepts, calligraphy, painting, pottery, handiworks, music, and glasswork.*

**Unit-I: Muslim Arts**

- i) Concept of Art in Islam
- ii) Types of Muslim Art-I
  - a) Calligraphy
  - b) Painting
- iii) Types of Muslim Art-II
  - a) Pottery
  - b) Handicrafts
- iv) Types of Fine Arts
  - a) Music
  - b) Glass Work

**Unit-II: Muslim Architecture**

- i) Concept and Origin of Muslim Architecture
- ii) Salient Features of Muslim Architecture
- iii) Classical Muslim Architecture (Damascus, Baghdad, Cordova, Cairo, Istanbul and Isfahan)
- iv) Indo-Muslim Architecture

**Books Recommended**

**Primary Sources**

- 1) Al Qur'an (relevant Quranic *āyāt*)
- 2) Hasan, Masud ul, *History of Islam*, Adam Publishers, New Delhi.
- 3) Faruqi, Ismail Raji & Lamaya, *Cultural Atlas of Islam*, MacMillan, UK
- 4) Faruq, Muhammad Umar, *Muslim Spain (Urdu)*, Al-Balagh Publishers, New Delhi
- 5) E. Kuhnel, *Islamic Art and Architecture*, Cornell University Press, New York

**Secondary Sources**

- 1) David Talbot Rice, *Islamic Art*, Thames and Hudson. USA
- 2) Titus Burckhardy, *Art of Islam, Language and Meaning*, World Wisdom, Bloomington, USA
- 3) David James, *Islamic Art: An Introduction*, Kamlyn, UK
- 4) M.S.Dimand, *A Handbook of Muhammadan Art*, Met Publications, New York
- 5) A. Lane, *Islamic Pottery*, Gyan Books Pvt. Ltd. New Delhi.
- 6) H.G. Farmer, *A History of Arabian Music up to the 13<sup>th</sup> Century*, Luzac London
- 7) El-Said, Issam, *Geometric Concepts in Islam*, Dale Seymour Publications, USA



IS22105DCE

Proficiency in Arabic-I

Credit Value of Each Unit = 01

(Compulsory for all those students who have not studied Arabic at UG level)

Course Outcome:

By the end of the course, students will acquire foundational Arabic language skills, mastering basic grammar for effective communication and understanding in Islamic Studies.

Unit-I:

i.	(الجزء الأول) / دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 1 &2.
ii.	Translation and Grammatical Analysis of: سورة الفاتحة / <i>Al-Qur’ān al-Karīm</i> : سورة الفاتحة (Chapter No. 1).
iii.	Translation and Grammatical Analysis of: Hadith No. 1 (From Imam An-Nawawi’s Forty Hadith)

Unit-II:

i.	(الجزء الأول) / دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 3to5.
ii.	Translation and Grammatical Analysis of: سورة الناس / <i>Al-Qur’ān al-Karīm</i> : سورة الناس (Chapter No. 114).
iii.	Translation and Grammatical Analysis of: Hadith No. 3 (From Imam An-Nawawi’s Forty Hadith)

Unit-III:

i.	(الجزء الأول) / دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 6to8.
ii.	Translation and Grammatical Analysis of: سورة الفلق / <i>Al-Qur’ān al-Karīm</i> : سورة الفلق (Chapter No. 113).
iii.	Translation and Grammatical Analysis of: Hadith No. 5 (From Imam An-Nawawi’s Forty Hadith)

Unit-IV:

i.	(الجزء الأول) / دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 9 to 11.
ii.	Translation and Grammatical Analysis of: سورة الإخلاص / <i>Al-Qur’ān al-Karīm</i> : سورة الإخلاص (Chapter No. 112).
iii.	Translation and Grammatical Analysis of: Hadith No. 6 (From Imam An-Nawawi’s Forty Hadith)

Prescribed Texts:



# SHAH-I-HAMADAN INSTITUTE OF ISLAMIC STUDIES

University of Kashmir, Srinagar-190006-India

NAAC Accredited Grade A<sup>+</sup>

Tele. HOD: 2225; Office: 2226, Faculty: 2227

01.	دروس اللغة العربية (الجزء الأول)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الأول)	Dr. Burhan Rashid
03.	توضيح القرآن / أسان ترجمه قرآن مع مختصر حواشي	Justice Mufti Muhammad TaqiUthmani
04.	متن الأربعين النووية	Imam Abū Zakariyya Yahyā ibn Sharaf an-Nawawi

## Books Recommended:

01.	أسان نحو (2 اجزاء)، أسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الإنشاء (أول)	Maulana Abdul Majid Nadvi
03.	تحفة النحو	Maulana Siraj al-Din Nadvi.
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi



IS22106DCE

Proficiency in Persian-I

Credit Value of Each Unit = 01

Course Outcome:

*By the end of the course, students will gain foundational skills in Persian language and grammar, enabling effective communication and comprehension of basic Persian texts.*

I. Selected Lessons from the following Text:

i.	دوره آموزش زبان فارسی (جلد اول)	درس اول تا پنجم
ii.	گلستان	حکایت نمبر: 1 تا 5 در اخلاق درویشان

II. Grammar:

i.	Parts of Speech.
ii.	Kinds of Noun.
iii.	Kinds of Verb.

Prescribed Texts:

01.	دوره آموزش زبان فارسی (جلد اول)	از: مهدی ضرغامیان- شوری گسترش زبان و ادبیات فارسی، ایران-
02.	گلستان	از: سعدی شیرازی- اعتقاد پبلشنگ باؤس، دہلی-

Books Recommended:

01.	معلم فارسی	از: شمس الدین احمد-
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**Note:** Students are expected to learn grammatical points and figures of speech and be able to translate (and explain) passages and portions from the prescribed texts from Persian into English / Urdu and vice-versa, be able to use words in sentences, fill in the blanks, complete the sentences and answer questions as given in the text books of Persian, write short essays or frame sentences on familiar Islamic Topics.





**IS22107DCE**

**Islam and Women**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will understand the Islamic perspective on gender, women's status in Muslim history, roles, global contexts, feminism, and contributions of Muslim women scholars.*

**Unit-I: Status of Women in Islam**

- i) Gender Roles in Islam
- ii) Women in the Quran
- iii) Status of Women under the Prophet Muhammad ﷺ
- iv) Status of Women under *al-Khulafā' al-Rāshidūn* (An Overview)

**Unit-II: Contribution of Muslim Women Scholars in the Dissemination of Islamic Knowledge**

- i) During the Period of Prophet Muhammad ﷺ and *al-Khulafā' al-Rāshidūn*
- ii) During Umayyad and Abbasid Period
- iii) Post Abbasid Period
- iv) In the Contemporary Period

**Unit-III: Women in the Contemporary Muslim World: Challenges and Prospects**

- i) Malaysia
- ii) Turkey
- iii) Iran
- iv) Saudi Arabia

**Unit-IV: Feminism and the Muslim Response**

- i) Women in the West and the Rise of Feminism
- ii) Feminism and its Features
- iii) Muslim Responses to Feminism-I
  - a) Zeenat Kausar
  - b) Suraya Batool Alvi
- iv) Muslim Responses to Feminism-II
  - a) Zainab al-Alwani
  - b) Jalaluddin 'Umri

**Books Recommended**

1. Ahmad, Khurshid, *Family Life in Islam*, Markazi Maktaba Islami Publishers, New Delhi
2. Khan, Zaira Ashraf, *Prophet Muhammad and Empowerment of Women*, Viva Books Pvt. Ltd., New Delhi
3. Kausar, Zeenat, *Women in Feminism and Politics, New Directions towards Islamization*, Malaysia
4. Khan, Wahid ud-Din, *Women between Islam and Western Society*, The Islamic Centre, New Delhi
5. Khan, Wahid ud-Din, *Women in Islamic Shariah*, The Islamic Centre, New Delhi
6. Siddique, M. M., *Women in Islam*, Adam Publishers and Distributors, New Delhi
7. Umari, S. Jalaluddin, *Rights of Muslim Women: A Critique of the Objections*, Markazi Maktaba Islami New Delhi



**IS22108DCE**

**An Introduction to Islamic and Science: Contribution of Some Muslim Scientists and Institutions**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will grasp the relationship between Islam and science, understanding theories, contribution of Muslim scientists and scholars, and the role of Islamic scientific institutions.*

**Unit I: A Survey of Quranic Verses Related to:**

- i) The Universe
- ii) The Origin of Life
- iii) Embryology
- iv) Environment

**Unit II: Contribution of Muslims in the Field of Science (8<sup>th</sup> to 13<sup>th</sup> Centuries C.E.)**

- i) Jabir Ibn Hayyan (776-803) and Muhammad Ibn Musa al-Khwarizmi (d.840)
- ii) Muhammad Ibn Zakariyya al-Razi (865-932)
- iii) Abu al-Qasim al-Zahrawi (936-1013)
- iv) Ibn Sina (980-1037) and Ibn al-Nafis (1213-1288)

**Unit III: Contribution of Prominent Contemporary Muslim Scientists and Thinkers**

- i) Dr. S. Z. Qasim and Harun Yahya
- ii) S. Husain Nasr and Sayyid Waqar Ahmad Hussaini
- iii) A. P. J Abdul Kalam and Muhammad Islam Khan
- iv) Ziaud-Din Sardar and Zaki Kirmani

**Unit IV: Scientific Pursuit in Muslim Centres**

- i) The Islamic World Academy of Science (IAS) and Association of Muslim Scientists and Engineers (AMSE)
- ii) The Islamic Organization of the Medical Sciences (IOMS)
- iii) Islamic Educational, Scientific and Cultural Organization (ISESCO)
- iv) Muslim Association for the Advancement of Science (MAAS)

**Books Recommended**

1. Arnold, T. W, *A Legacy of Islam*, Adam Publishers and Distributors, New Delhi
2. De Lacy O Leary, *How Greek Science Passed to Arabs*, GoodWord Publishers, New Delhi
3. Hitti, P. K, *History of the Arabs*, Macmillan UK
4. Hussaini, S.W.A, *Islamic Science*, GoodWord Publishers, New Delhi
5. Iqbal, Muzaffar, *Science and Islam*, Greenwood Publishing Group, California
6. Khan, Majid Ali, *Islam on Origin and Evolution of Life*, Idara Adbiyat, New Delhi
7. Nasr. S.H, *Science and Civilization in Islam*, Harvard University Press, USA
8. Sardar, Zia al-Din, *Arguments for Islamic Science*, MAAS, Aligarh
9. Saud, Muhammad, *Islamic and Evolution of Science*, Adam Publishers and Distributors, New Delhi
10. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO and Sahil Publications, Srinagar
11. Yahya, Harun, *Miracles of the Qur'an*, Al-Attique Publishers Inc. Canada
12. Ziauddin Z, *Muslim Scholars and Scientists*, Islamic Medical Association, Malaysia
13. Bucaille, Maurice, *The Bible, The Qur'an and Science*, Kitab Bhavan, New Delhi
14. Sardar, Ziauddin, *How Do You Know*, Pluto Press, London



IS22109GE

Introduction to Muslim Theology and Philosophy

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will understand Islamic theology and philosophy, recalling early schools, prominent Muslim philosophers, and their significant contributions.*

**Unit I: Muslim Theology (*‘Ilm al-Kalām*)**

- i) Meaning and Origin
- ii) Development and Significance
- iii) Main Doctrines of Following Schools:
  - a. *Jabriyyah*
  - b. *Qadariyyah*
- iv) Main Doctrines of Following Schools:
  - a. *Mu‘tazilah*
  - b. *Ashā‘irah*

**Unit II: Contribution of the Following Muslim Philosophers:**

- i) Al-Kindi
- ii) Al-Farabi
- iii) Ibn Sina
- iv) Ibn Miskawayh & Ibn Tufayl

**Books Recommended**

1. Bhat, Abdul, Rashid, *Iqbal’s Approach to Islam: A Study*, Islamic Book Foundation, New Delhi
2. Iqbal, Dr. S. M, *The Reconstruction of Religious Thought in Islam*, Kitab Bhawan, New Delhi
3. Nadwi, M. Abul Salam, *Hukama-i-Islam*, Darul Musannifin, Lucknow. U.P.
4. Numani, Shibli, *Ilm al-Kalam*, (Urdu), Darul Musannifin, Lucknow, U.P.
5. Rafiabadi, Dr. H. N, *Emerging from Darkness – Al-Ghazzali’s Impact on Western Philosophy*, Sarup and Sons, New Delhi
6. Rafiabadi, Dr. H. N, *Muslim Philosophy and Science and Mysticism*, Sarup and Sons, New Delhi
7. Sharif, M.M, *A History of Muslim Philosophy*, Adam Publishers and Distributors, New Delhi
8. Sheikh, M. Saeed, *Studies in Muslim Philosophy*, Adam Publishers and Distributors, New Delhi



IS22110GE

Human Rights: Western and Islamic Traditions

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will grasp the concept of human rights in Islamic and Western frameworks, tracing its historical evolution to the UN Declaration of Human Rights*

**Unit I: Human Rights in Western Tradition**

- i) Meaning and Origin
- ii) Development and Significance
- iii) The Universal Declaration of Human Rights (UDHR) 1948 and International Humanitarian Law (IHL) (Background and Introduction)
- iv) The UDHR (Main Contents)

**Unit II: Human Rights: An Islamic Perspective**

- i) Right to Security of Life and Right to Privacy
- ii) Right to Freedom of Religion
- iii) Right to Freedom of Thought and Expression
- iv) Universal Islamic Declaration of Human Rights (UIDHR) 1981/1401

**Books Recommended**

1. Basu, Runki, (ed.), *International Politics*, Sage Publications Pvt. Ltd., New Delhi
2. Ghazi, Mahmood Ahmad, *Islam ka Qanun-i-Bayn al-Mumalik*, Al-Haramain Publications, Srinagar
3. Mahmood, Tahir (ed.), *Human Rights in Islamic Law*, Institute of Objective Studies, New Delhi
4. Salah ud din, Muhammad, *Fundamental Rights*, Markazi Maktaba Islami Publishers, New Delhi
5. Sheikh, Showkat Hussain, *Human Rights in Islam*, Kitab Bhawan, New Delhi
6. Showket, Parveen, *Human Rights in Islam*, Adam Publishers and Distributors, New Delhi
7. Umri, Syed Jalaluddin, *Ghair Muslimo se Taluqataur Unke Huquq*, Idarah Tahqiq wa Tasnif, Aligarh



IS22111OE

Islamic Da'wah: An Introduction

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will understand Islamic Da'wah, its importance, the role of a Da'i, and contemporary approaches to preaching by prominent Muslim organisations.*

**Unit I: Islamic Da'wah**

- i) Meaning, Scope and Importance
- ii) Aims and Objectives
- iii) Ways and Means
- iv) Qualities of a *Dai*

**Unit II: Contemporary Approaches**

- i) *Al-Ikhwān al-Muslimūn*
- ii) *Tablīghī Jama'āt*
- iii) *Salafī* Movement
- iv) *Barelvi* Movement

**Books Recommended**

1. Arnold, T.W, *Preaching of Islam*, Adam Publishers and Distributors, New Delhi
2. Islahi, M.A. Ahsan, *Dawat-i-Din Aur us ka Tariqa-i-Kar*, Markazi Maktaba Islami Publishers, New Delhi
3. Islahi, Sadruddin, *Muslims and Dawah and Islam*, Markazi Maktaba Islami Publishers, New Delhi
4. Khan, Wahiduddin, *Tablighi Tehrik*, Maktabah Al-Risalah, New Delhi
5. Amin Ahsan Islahi, *Dawat-i Islami aur Is kay Mutalabat*, Markazi Maktaba Islami Publishers, New Delhi
6. Nadwi, S.A. Hasan, *Life and Mission of Maulana Muhammad Ilyas*, Majlis-i-Tahqiat wa Nashriyat, Lucknow
7. Nadwi, A. H. Ali, *Tabligh-o-Dawat ka Muajizana Aslub*, Majlis-i-Tahqiat wa Nashriyat, Lucknow
8. Nadwi, Masud Alam, *Hindustan ki Pehli Islami Tehrik*, Markazi Maktaba Islami Publishers, New Delhi.
9. Siddiq, Mawlana M, *Maslak-i-Ahl-i-Hadith aur Iskey Buniyadi Masail*, Maraki Jamiat-i-Ahli Hadith Hind, New Delhi



IS22112OE

Islamic Ethics: An Introduction

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will grasp Islamic ethics. Ethical significance of worship and prayers, understand economic and social ethics, and address contemporary ethical challenges in human rights, biomedicine, and economics.*

**Unit I: Islamic Ethics**

- i) Ethics in Islam: Concept and Prospect
- ii) Ethical Significance of:
  - a) *Ṣalāh*      b) *Ṣawm*      c) *Zakāh*      d) *Hajj*
- iii) Social Ethics in Islam
- iv) Economic Ethics in Islam

**Unit II: Islamic Perspective on:**

- i) Human Rights
- ii) AIDS
- iii) Cloning
- iv) *Riba* (Usury)

**Books Recommended**

1. Al-Ghazzali, Abu Hamid, *Ihyā ‘Ulūm al-Din*, Aitiqad Publishing House, New Delhi
2. Al-Ghazzali, Muhammad, *Khuluq al-Muslim* (Muslim Character), Qazi Publishers, New Delhi
3. Burhan, Rashid, *Ethics in Islam: Basic Concepts and Significance*, Lambert Academic Publishing, Germany & Mauritius.
4. Dar, Bashir Ahmad, *Quranic Ethics*, Kitab Bhawan, New Delhi
5. Hamidullah, M, *Introduction to Islam*, Kitab Bhawan, New Delhi
6. Islahi, M.M. Yusuf, *Adabi-i-Zindagi*, Markazi Maktaba Islami Publishers, New Delhi
7. Islahi, Muhamad Yusuf, *Husn-i-Mu’ashirat*, Maktaba Zikra, New Delhi



CHOICE BASED CREDIT SYSTEM (CBCS)

Scheme and Course Structure for

M. A. Islamic Studies 2<sup>nd</sup> Semester Effective from Academic Session 2022 and Onwards

SEMESTER II							
Course Code	Course Title	Paper Category	Hours per Week			Credits	Page No.
			L	T	P		
IS22201CR	Islamic Civilization (8 <sup>th</sup> – 14 <sup>th</sup> Century CE)	Core	3	1	0	3+1=4	16
IS22202CR	<i>‘Ilm al-Kalām</i> and Muslim Philosophy	Core	3	1	0	3+1=4	17
IS22203CR	Islamic Social Sciences: Concepts and Development	Core	3	1	0	3+1=4	18
IS22204CR	Islamic Jurisprudence and <i>Taşawwuf</i> (Sufism)	Core	1	1	0	1+1=2	19
IS22205DCE	Proficiency in Arabic-II (Compulsory for all those students who have not studied Arabic at UG level)	DCE	3	1	0	3+1=4	20
IS22206DCE	Proficiency in Persian-II	DCE	3	1	0	3+1=4	22
IS22207DCE	Islam and Orientalism	DCE	3	1	0	3+1=4	23
IS22208DCE	<i>Da‘wah</i> and its Practices	DCE	3	1	0	3+1=4	24
IS22209GE	Western Ideologies and the Muslim Response	GE	1	1	0	1+1=2	25
IS22210GE	Islamic Natural Sciences and Some Prominent Muslim Scientists: An Introduction	GE	1	1	0	1+1=2	26
IS22211OE	Basics of Islamic Religious Sciences	OE	1	1	0	1+1=2	27
IS22212OE	History of Islamic Civilization-I	OE	1	1	0	1+1=2	28

**Important Note:** GE (Generic Elective) and OE (Open Elective) Courses are for the students of various Departments of University of Kashmir other than the Department of Islamic Studies



**Islamic Civilization (8<sup>th</sup> – 14<sup>th</sup> Century CE)**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will understand the Abbasid Caliphate, covering administration, society, sciences, philosophy, dynastic rules, and Muslim rule in Spain.*

**Unit I: Al-Khilāfah al-‘Abbāsiyyah (The Abbasid Caliphate)**

- i. The Abbasid Revolution: Causes and Impact
- ii. Prominent Abbasid *Khulafā*: al-Mansur, al-Mamun and Harun al-Rashid
- iii. Society, Administration, Non-Arab Influences
- iv. Agriculture, Trade and Commerce

**Unit II: Civilizational Contribution**

- i) Translation Movement and Civilizational Interaction
- ii) Education and Literature
- iii) Development of Religious Sciences
- iv) Development of other Sciences and Technology
  - a) Social Sciences
  - b) Natural Sciences
  - c) Technology

**Unit III: Islamic Civilization: Regional Developments**

- i) Emergence of Regional Governments and Dynasties
- ii) Society, Administration and Culture under Ghaznavids
- iii) Polity, Administration, Religion and Culture under Saljuqs
- iv) Society and Culture under Fatimids

**Unit IV: Islamic Civilization in Spain (Rise and Decline)**

- i) Emergence of Islam in Spain
- ii) Contribution to Learning: Natural and Religious Sciences
- iii) The Crusades: Causes and Major Events
- iv) Muslim Response to the Crusades

**Books Recommended**

**Primary sources**

1. Al-Tabari, Muhammad ibn Jarīr, *Ta’rīkh al-Tabari*, State University of New York Press, New York.
2. Ibn Kathīr, Abul Fidā Ismail ibn Umar, *Ta’rīkh Ibn Kathīr*, Maktaba Danish, Deoband U.P.

**Secondary Sources**

1. Hasan, Masud ul, *History of Islam*, Adam Publishers and Distributors, New Delhi
2. Hitti, P.K, *History of the Arabs*, Macmillan, UK
3. Hodgson, Marshall G. S., *The Venture of Islam*, University of Chicago Press, Chicago
4. Holt, P. M., *Cambridge History of Islam*, Cambridge University Press, UK
5. Lepids, Ira M., *A History of Islamic Societies*, Cambridge University Press, USA
6. Nadvi, Muin al-Din, *Tarikh-i-Millat*, Darul Musannifin, Azamgarh, U.P.
7. Nadvi, Riyasat Ali, *Tarikh-i-Andalus*, Darul Musannifin, Azamgarh, U.P.
8. Nicholson, R.A, *Literary History of the Arabs*, Macmillan, UK
9. O’ Leray, *A Short History of Fatimid Khilāfah*, Kegan Paul, London.
10. Sarwat, Thawlat, *Millat-i-Islami ki Mukhtasar Tarikh*, Markazi Maktaba Islami Publishers, New Delhi
11. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO & Sahil Publications, Srinagar
12. Shah, Naseem Ahmad, *Religion and Politics in Central Asia under the Saljuqs*, Sahil Publications, Srinagar





***‘Ilm al-Kalām and Muslim Philosophy***

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will grasp Muslim philosophy, including key Muslim philosophical schools and philosophers from medieval to modern times.*

**Unit I: Muslim Philosophy: An Introduction**

- i) Beginning of Intellectual Discussions among Early Muslims
- ii) The Quranic Account of *‘Aql, Hikmah, Tadabbur, Tafakkur* and *‘Ilm*
- iii) Interaction with Greek Philosophy during the Early Abbasid Period
- iv) Institution of *Bayt al-Hikmah*(Salient Features)

**Unit II: *‘Ilm al-Kalām***

- i) Meaning and Origin
- ii) Development and Significance
- iii) Main Doctrines of Following Schools:
  - a. *Jabriyyah*
  - b. *Qadariyyah*
- iv) Main Doctrines of Following Schools:
  - a. *Mu‘tazilah*
  - b. *Ashā‘irah*

**Unit III: Contribution of the Following Muslim Philosophers:**

- i) Al-Kindi
- ii) Al-Farabi
- iii) Ibn Sina
- iv) Ibn Miskawayh and Ibn Tufayl

**Unit IV: Contribution of the Following Muslim Philosophers:**

- i) Imam al-Ghazzali
- ii) Imam Ibn Rushd
- iii) Imam Ibn Taymiyyah
- iv) Shibli Numani

**Books Recommended**

1. Bhat, Abdul, Rashid, *Iqbal’s Approach to Islam: A Study*, Islamic Book Foundation, New Delhi.
2. Sharif, M.M., *A History of Muslim Philosophy*, Adam Publishers and Distributors, New Delhi
3. Iqbal, S. M, *The Reconstruction of Religious Thought in Islam*, Kitab Bhawan, New Delhi
4. Nadwi, Abdul Salam, *Hukama-i-Islam*, Darul Musannifin, Lucknow, U.P.
5. Numani, Shibli, *Ilm al-Kalam*, (Urdu), Darul Musannifin, Lucknow, U.P.
6. Rafiabadi, H. N, *Emerging from Darkness – Al-Ghazzali’s Impact on Western Philosophy*, Sarup and Sons, New Delhi
7. Rafiabadi, H. N, *Muslim Philosophy and Science and Mysticism*, Sarup and Sons, New Delhi
8. Sheikh, M. Saeed, *Studies in Muslim Philosophy*, Adam Publishers and Distributors, New Delhi



**Islamic Social Sciences: Concepts and Development**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will understand Islamic social sciences—politics, historiography, sociology, and psychology propounded by various prominent Muslim thinkers and scholars.*

**Unit I: Political Science**

- i) Early Development of Islamic Political Thought: An Overview
- ii) Al-Farābi and Al-Māwardi
- iii) Nature and Scope of *Khilāfah* and *Ummah*
- iv) Democracy and International Relations in Islam

**Unit II: Historiography**

- i) Concept of History in Islam: Meaning and Principles
- ii) Primary and Secondary Sources of History
- i) Muslim Contribution to Historiography: Ibn Ishāq, Al-Ṭabari, al-Balādhuri, al-Mas'ūdi
- iii) Modern Developments in Muslim Historiography

**Unit III: Sociology and Prominent Muslim Sociologists**

- i) Islamic Sociology and its Development: An Overview
- ii) Ibn Khaldun and his role in the Development of Sociology
- iii) A. R. Momin on Islamic Sociology
- iv) Jamil Faruqi: His Views on Islamic Sociology

**Unit IV: Psychology and Prominent Muslim Psychologists**

- i) Islamic Psychology and its Development: An Overview
- ii) Malik Badri on Islamic Psychology
- iii) Dr. Amber Haque and Prof. Ghulam Hussein Rassool on Islamic Psychology
- iv) Zafar Afaq Ansari on Human Psyche

**Books Recommended**

1. Ahmad, Manzoor ud Din, *Islamic Political System in the Modern Age*, Adam Publishers and Distributors, New Delhi
2. Bhat, Abdul Rashid, *Political Thought of Shah Wali u Allah: An Analytical Study*, Adam Publishers and Distributors, New Delhi
3. Choudhary, Masudul Alam, *Studies in Islamic Social Sciences*, Palgrave Macmillan, UK.
4. Faruqi, N. A, *Early Muslim Historiography*, Idarah Adbiyat, New Delhi
5. Hussain, Akbar, *Islamic Psychology*, Global Vision Publishing House, New Delhi
6. Rosenthal, E.J, *Political Thought in Medieval Islam*, Oxford University Press, UK
7. Sheerwani, H.K, *Early Muslim Political Thought and Administration*, Idarah Adbiyat, New Delhi
8. Siddiqui, M, *The Quranic Concept of History*, Adam Publishers and Distributors, New Delhi
9. Ba-Yunus, Ilyas and Farid Ahmad, *Islamic Sociology: An Introduction*, Hodder and Stoughton, London
10. Motin, Abdul Rashid, *Political Science: An Islamic Perspective*, London
11. Asad, Muhammad, *The Principles of State and Government in Islam*, California
12. Badri, Malik, (eng. Tr. Abdul Wahid Lulua) *Contemplation: An Islamic Psychospiritual Study*, International Institute of Islamic Thought, USA
13. Momin, A. R. (ed.) *Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi
14. Momin, A. R. *Introduction to Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi



IS22204CR

Islamic Jurisprudence and *Taşawwuf* (Sufism)

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will comprehend Islamic jurisprudence and Sufism, gaining practical knowledge and understanding the juristic spiritual dimensions of Islam.*

**Unit I: Principles of Islamic Jurisprudence**

- i) Genesis of Fiqh and its Early Development
- ii) Sources of Islamic Law (Primary Sources: *Quran, Sunnah, Ijmā'* and *Qiyās*)
- iii) Sources of Islamic Law (Secondary Sources: *Istihsān, Maşlahah, 'Urf* and *Sadd al-Dharā'ih*)
- iv) Concept of *Maqāşid al-Sharī'ah* and its Scope

**Unit II: *Taşawwuf* (Sufism)**

- i) Impact of Sufism on Indian Society: An Overview
- ii) An Introduction to *Al-Risālah al-Qushayrīyah fi 'Ilm al-Taşawwuf* by Abu al-Qāsim al-Qushayrī
- iii) An Introduction to *Haqīqah al-Tarīqah min al-Sunnah al-'Anīqah* by Maulana Ashraf 'Ali Thānavī
- iv) Relevance of Sufism in the Contemporary Times

**Books Recommended**

1. Hasan, Ahmad, *Analogical Reasoning in Islamic Jurisprudence*, Adam Publishers, New Delhi
2. Ibn Arabi, *al-Futūhāt al-Makkiyah*, Wentworth Press, Sydney
3. Khudri, Muhammad, *Tārīkh-i-Fiqh Islami*, Darul Musannifin, Azamgarh, U.P.
4. Mujeeb, M., *Indian Muslims*, Manohar Publications, Delhi.
5. Nadvi, Fahim Akhter, *Maqāşid-i-Sharī'ah ki Taqsim*. Manzoor Academics and Research Consultants, New Delhi
6. Niyazi, Imran Khan, *Islamic Jurisprudence*, Adam Publishers, New Delhi
7. Nizami, K. A., *Religion and State in Medieval India*, Idarah Adbiyat, New Delhi.
8. Sarur, Ale Ahmad (Compiler), *Hindustan Mein Tasawwuf*, Iqbal Institute, Kashmir University
9. Thānavī, Maulana Ashraf Ali, *Haqīqah Al-Tarīqah Min As-Sunnah Al-'Anīqah* (English Tr. by Shaykh Yusuf Talal Delorenzo), Turath Publishing, London, UK
10. Al-Qushayrī, Abu al-Qāsim, *Al-Risālah al-Qushayrīyah fi 'Ilm al-Taşawwuf* (English Tr. by Professor Alexander D. Knysh), Garnet Publishing Limited, UK



# SHAH-I-HAMADAN INSTITUTE OF ISLAMIC STUDIES

University of Kashmir, Srinagar-190006-India

NAAC Accredited Grade A<sup>+</sup>

Tele. HOD: 2225; Office: 2226, Faculty: 2227

## Proficiency in Arabic-II

Credit Value of Each Unit = 01

(Compulsory for all those students who have not studied Arabic at UG level)

### Course Outcome:

By the end of the course, students will grasp fundamental Arabic language skills, understanding basic grammar for effective communication, translation and comprehension in Islamic Studies.

### Unit-I

i.	(الجزء الأول) / دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 12 & 14.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة المسد (Chapter No. 111).
iii.	Translation and Grammatical Analysis of: Hadith No. 7 (From Imam An-Nawawi’s Forty Hadith)

### Unit-II

i.	(الجزء الأول) / دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 15 to 17.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة النصر (Chapter No. 110).
iii.	Translation and Grammatical Analysis of: Hadith No. 9 (From Imam An-Nawawi’s Forty Hadith)

### Unit-III

i.	(الجزء الأول) / دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 18 to 20.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الكافرون (Chapter No. 109).
iii.	Translation and Grammatical Analysis of: Hadith No. 13 (From Imam An-Nawawi’s Forty Hadith)

### Unit-IV

i.	(الجزء الأول) / دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 21 to 23.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الكوثر (Chapter No. 108).
iii.	Translation and Grammatical Analysis of: Hadith No. 23 (From Imam An-Nawawi’s Forty Hadith)

### Prescribed Texts:

01.	دروس اللغة العربية (الجزء الأول - الجزء الثاني)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الأول - الجزء الثاني)	Dr. Burhan Rashid



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03.	توضیح القرآن / آسان ترجمہ قرآن مع مختصر حواشی	Justice Mufti Muhammad Taqi Uthmani.
04.	متن الأربعين النووية	Imam Abū Zakariyya Yaḥyā ibn Sharaf an-Nawawi

## Books Recommended:

01.	آسان نحو (2 اجزاء)، آسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الانشاء (أول)	Maulana Abdul Majid Nadvi
03.	تحفة النحو	Maulana Siraj al-Din Nadvi.
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi



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## Proficiency in Persian-II

### Course Outcome:

*By the end of the course, students will grasp fundamental Persian language skills and grammar, teaching effective communication and understanding of basic Persian texts.*

### I. Selected Lessons from the following Text:

i.	دوره آموزش زبان فارسی (جلد اول)	درس ششم تا دهم
ii.	گلستان	حکایت نمبر: 6 تا 10 در اخلاق درویشان

### II. Grammar:

i.	Conjugations (گردان) of verbs: مستقبل، حال، ماضی.
ii.	Pronoun and Adjective (Their Kinds).

### Prescribed Texts:

01.	دوره آموزش زبان فارسی (جلد اول)	از: مهدی ضرغامیان- شورئ گسترش زبان و ادبیات فارسی، ایران.
02.	گلستان	از: سعدی شیرازی- اعتقاد پیشنگ باؤس، دہلی.

### Books Recommended:

01.	معلم فارسی	از: شمس الدین احمد.
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**Note:** Students are expected to learn grammatical points and figures of speech and be able to translate (and explain) passages and portions from the prescribed texts from Persian into English / Urdu and vice-versa, be able to use words in sentences, fill in the blanks, complete the sentences and answer questions as given in the text books of Persian, write short essays or frame sentences on familiar Islamic Topics.



**IS22207DCE**

**Islam and Orientalism**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will understand Islam and Orientalism, analysing works by orientalists, and learning about Muslim responses to orientalist perspectives.*

**Unit I: Orientalism**

- i) Meaning and Definitions
- ii) Origin and Development (An Overview)
- iii) Orientalism during the 19<sup>th</sup> and 20<sup>th</sup> Century (An Introduction)
- iv) Islamophobia and Muslim Responses

**Unit II: A Critical Study of Prominent Works of Orientalists – I**

- i) Ignác Goldziher (1850-1921)
- ii) Reynold A. Nicolson (1868-1945)
- iii) Philip K. Hitti (1886-1978)
- iv) Arthur J. Arberry (1905-1969)

**Unit III: A Critical Study of Prominent Works of Orientalists – II**

- i) William Montgomery Watt (1909-2006)
- ii) Bernard Lewis (1916-2018)
- iii) John L. Esposito (b. 1940)
- iv) William C. Chittick (b. 1943)

**Unit IV: Muslim Response to Orientalism with Special Reference to:**

- i) Maulana Sayyid Abul Hassan Ali Nadwi (*Muslim Mamalik main IslamiyataurMaghribiyat ki kashmakash* and his article *Islamic Studies, Orientalists and Muslim Scholars*)
- ii) Syed Sabahuddin Abdul Rahman (*Islam aurMustashriqin*)
- iii) Maryam Jameelah (*Islam and Orientalism*)
- iv) Prof. Khurshid Ahmad (*Islam and the West*)

**Books Recommended**

1. Abdul Rahman, Sabahuddin, *Islam Aur Mustashriqin*, Darul Musannifin, Azamgarh, U.P.
2. Esposito, J. L. and Voll, J. O, *Islam and Democracy*, Oxford University Press, UK
3. Fahd, Obaidullah, *Islamic Polity Orientalism*, Institute of Islamic Studies, AMU, Aligarh
4. Hitti, P.K, *History of the Arabs*, Macmillan, UK
5. Jameelah, Maryam, *Islam and Orientalism*, Adam Publishers and Distributors, New Delhi
6. Ahmad, Khurshid, *Islam and the West*, Markazi Maktaba Islami Publishers, New Delhi
7. Nadwi, S. A. H, *Islamic Studies, Orientalists and Muslim Scholars*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
8. Nicholson, R. A, *Studies in Islamic Mysticism*, Adam Publishers and Distributors, New Delhi
9. Said, Edward, *Orientalism*, Penguin Books, New Delhi
10. Nadwi, S. A. H., *Muslim Mamalik main Islamiyat aurMaghribiyat ki kashmakash*,Majlis-i-Tahqiqat wa Nashriyat, Lucknow
11. Watt, M. *Muhammad at Madina*, Oxford University Press, UK



**Da'wah and its Practices**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will grasp Islamic Da'wah rooted in Quranic and Hadith teachings, understanding human nature, and applying inclusive approaches in diverse societies.*

**Unit I: Islamic Da'wah**

- i) Meaning, Scope and Importance
- ii) Aims and Objectives
- iii) Ways and Means
- iv) Qualities of aDai

**Unit II: Da'wah and Ādāb al-Ikhtilāf**

- i) Conceptual Framework in the light of Quran and Hadith
- ii) Taha Jabir al-Alwani with special reference to *Ethics of Disagreement in Islam*
- iii) Amin Ahsan Islahi with special Reference to *Juristic Differences and How to Resolve them in Islamic State*
- iv) Shah Walīyullah with Special Reference to *Al-Inṣāf fi Bayan Asbāb al-Ikhtilāf*

**Unit III: Contemporary Approaches**

- i) *Al-Ikhwān al-Muslimūn*
- ii) *Tablīghī Jama'āt*
- iii) *Salafī Movement*
- iv) *Barelvi Movement*

**Unit IV: Contemporary Prospects**

- i) Consideration of Human Psychology
- ii) *Da'wah* in the Pluralistic Societies
- iii) Communication Skills in *Da'wah*
- iv) Errors in *Da'wah* Methodologies

**Books Recommended**

1. Arnold, T.W, *Preaching of Islam*, Adam Publishers and Distributors, New Delhi
2. Islahi, M.A. Ahsan, *Dawat-i-Din Aur us ka Tariqa-i-Kar*, Markazi Maktaba Islami Publishers, New Delhi
3. Islahi, Sadruddin, *Muslims and Dawah and Islam*, Markazi Maktaba Islami Publishers, New Delhi
4. Khan, Wahiduddin, *Tablighi Tehrik*, Maktabah Al-Risalah, New Delhi
5. Amin Ahsan Islahi, *Dawat-i-Islami aur Is kay Mutalabat*, Markazi Maktaba Islami Publishers, New Delhi
6. Nadvi, S.A. Hasan, *Life and Mission of Maulana Muhammad Ilyas*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
7. Nadwi, A. H. Ali, *Tabligh-o-Dawat ka Muajizana Aslub*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
8. Nadwi, Masud Alam, *Hindustan ki Pehli Islami Tehrik*, Markazi Maktaba Islami Publishers, New Delhi
9. Siddiq, Mawlana M, *Maslak-i-Ahl-i-Hadith aur Iskey Buniyadi Masail*, Maraki Jamiat-i-Ahli Hadith Hind, New Delhi





**Western Ideologies and Muslim Response**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will understand Western ideologies—nationalism, secularism, liberalism, humanism—and Muslim scholars' perspectives, promoting critical analysis and informed discussions.*

**Unit I: Introduction to the Following Western Ideologies and their Critical Evaluation by Muslim Scholars**

- i) Secularism
- ii) Nationalism
- iii) Liberalism
- iv) Humanism

**Unit II: Muslim Response to Western Thought and Ideologies: A Study of:**

- i) Sir Syed Ahmad Khan
- ii) Dr. Muhammad Iqbal
- iii) Muhammad Asad
- iv) Dr. Muhammad Hamidullah

**Books Recommended**

1. Ahmad, Khurshid, *Islam and the West*, Markazi Maktaba Islami publishers, New Delhi
2. Ahmad, Khurshid, *Socialism Versus Islam*, Muslim Welfare Society, Srinagar
3. Ansari, Asloob A., (ed.) *Sir Syed Ahmad Khan-A Centenary Tribute*, Adam Publishers and Distributors, New Delhi
4. Asad, Muhammad, *Islam at the Cross Roads*, Islamic Book Service, New Delhi
5. Asad, Muhammad, *Principles of State and Government in Islam*, University of California Press
6. M. Iqbal, *Reconstruction of Religious Thought in Islam*, Kitab Bhawan, New Delhi
7. Marvin Perry et al, *Western Civilization: Ideas, Politics and Society*, Wadsworth Publications, UK
8. Maryam Jameela, *Islam Versus the West*, Markazi Maktaba Islami Publishers, New Delhi
9. Mazharuddin Siddiqi, *Modern Muslim Reformist Thought*, Adam Publishers and Distributors, New Delhi
10. S. Ahsan & A. Ali, *Sir Syed's Contribution to Islamic Studies*, Department of Islamic Studies, AMU, Aligarh



**Islamic Natural Science and some Prominent Muslim Scientists: An Introduction**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will comprehend Islam and science, recall key scientific theories, and appreciate the contributions of medieval Muslim scientists.*

**Unit I: A Survey of Quranic Verses Related to:**

- i) The Universe
- ii) The Origin of Life
- iii) Embryology
- iv) Environment

**Unit II: Contribution of Muslims in the Field of Science (8<sup>th</sup> to 13<sup>th</sup> Centuries C.E.)**

- i) Jabir Ibn Hayyan (776-803) and Muhammad Ibn Musa al-Khwarizmi (d.840)
- ii) Muhammad Ibn Zakariyya al-Razi (865-932)
- iii) Abu al-Qasim al-Zahrawi (936-1013)
- iv) Ibn Sina (980-1037) and Ibn al-Nafis (1213-1288)

**Books Recommended**

1. Arnold, T. W, *A Legacy of Islam*, Adam Publishers and Distributors, NewDelhi
2. De Lacy O Leary, *How Greek Science Passed to Arabs*, GoodWord Publishers, New Delhi
3. Hein, Aintone, *Al-Haytham: A Comparative Study of Scientific Method*, Adam Publishers and Distributors, New Delhi
4. Hitti, P. K, *History of the Arabs*, Macmillan UK.
5. Hussaini, S.W.A, *Islamic Science*, GoodWord Publishers, New Delhi
6. Iqbal, Muzaffar, *Science and Islam*, Greenwood Publishing Group, California
7. Khan, Majid Ali, *Islam on Origin and Evolution of Life*, IdaraAdbiyat, New Delhi
8. Nasr. S.H, *Science and Civilization in Islam*, Harvard University Press, USA
9. Sardar, Zia al-Din, *An Early Crescent*, Mansal, UK
10. Sardar, Zia al-Din, *Arguments for Islamic Science*, MAAS, Aligarh
11. Saud, Muhammad, *Islamic and Evolution of Science*, Adam Publishers and Distributors, NewDelhi
12. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO and Sahil Publications, Srinagar



**Basics of Islamic Religious Sciences**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will comprehend Tafsir, Hadith, and Fiqh, learning basics of Islamic religious sciences.*

**Unit I: Tafsīr**

- i) *Tafsīr*: Meaning and Sources
- ii) Early Development
- iii) Introduction to *The Holy Quran (Text, translation and commentary)* (Abdullah Yusuf Ali)
- iv) Introduction to *Maarif al-Quran*

**Unit II: Ḥadīth and Fiqh (Jurisprudence)**

- i) Meaning and Significance of Ḥadīth in Islam
- ii) Compilation (*Tadwīn*) of Ḥadīth
- iii) Sources of Islamic Jurisprudence: The Qur'an, *Sunnah*, *Ijmā'*, *Qiyās*
- iv) Prominent Schools of Islamic Jurisprudence: *Hanafi* and *Shafi'i* Schools.

**Books Recommended**

1. Burhan, Rashid, *Principles of Tafsīr with special reference to Al-Fauz Al-Kabīr of Shah Walīyullah of Delhi* (M. Phil. Thesis: 2013).
2. Azami, M. Mustafa, *Studies in Hadith Methodology and Literature*, IBT, Kuala Lumpur.
3. Al-Dhahabi, Dr. Muhammad Hussain, *Al-Tafsīr wa al-Mufasssīrūn*, Dar al-Hadith, Cairo, Egypt
4. Amini, M. M. Taqi, *Fiqh Islami ka Tarikhi PasiManzar*, Nadwatul Musannifin, New Delhi
5. Azad, A. K, *Basic Concepts of the Quran*, Kitab Bhavan , New Delhi
6. Denfer, Ahmad Von, '*Ulum al-Quran*, Islamic Foundation, UK
7. Hariri, G.A, *Tarikh Tafsir wa Mufasirin*, Taj Company ,New Delhi
8. Hasan, Ahmad, *The Early Development of Islamic Jurisprudence* , Adam Publishers , New Delhi
9. Khan, Hamidullah, *The Schools of Islamic Jurisprudence: A Comparative Society*, Kitab Bhawan, NewDelhi
10. Salih, Subhi, *Ulum al-Hadith*, Taj Company , New Delhi
11. Salih, Subhi, *Ulum al-Quran*, Taj Company , New Delhi
12. Usmani, Mohammad Taqi, '*Ulum al-Quran*, Adam Publishers and Distributors, New Delhi
13. Shafi, Mufti Muhammad, *Maarif al-Quran*, Maktaba Deoband, Uttar Pradesh.



IS22212OE

History of Islamic Civilization-I

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will learn major events in the life of the Prophet and the first four rightly guided caliphs.*

**Unit I: The *Sīrah* of Prophet Muḥammad ﷺ**

- i) The Prophet ﷺ at Makkah: *Da'wah* and Major Events
- ii) *Hijrah* (Migration): Importance and Implications
- iii) The Prophet ﷺ at Madinah: Major Events (Implications)
- iv) Establishment of Islamic Society and its Characteristics

**Unit II: *Al-Khilāfah al-Rāshidah* (The Rightly Guided Caliphate)**

- i) Hadrat Abu Bakr (R.A.): Consolidation of State and Society
- ii) Hadrat 'Umar (R.A.): Administration
- iii) Hadrat 'Uthmān (R.A.): Role and Policies
- iv) Hadrat 'Ali (R.A.): Role and Policies

**Books Recommended**

**Primary Sources**

1. Ibn Hishām, Abu Muhammad Abd al-Malik, *Sīrah Ibn Hishām*, Farid Books, New Delhi
2. Ibn Ishāq, Muhammad, *Sīrah Ibn Ishāq*, Milli Publications, New Delhi
3. Al-Tabari, Muhammad ibn Jarir, *Ta'rīkh Tabari*, State University of New York Press, New York.
4. Ibn Kathīr, Abul Fidā Ismail ibn Umar, *Ta'rīkh Ibn Kathīr*, Maktaba Danish, Deoband U.P.

**Secondary Sources**

1. Mubarakpuri, Safi al-Rahman, *Al-Raḥīq al-Makhtūm* (The Sealed Nectar), Darussalam Publishers, Riyadh.
2. Hasan, Masudul, *History of Islam*, Adam Publishers and Distributors, New Delhi
3. Hussain, S. Athar, *The Glorious Caliphate*, Academy of Islamic Research, Lucknow
4. Nadwi, Shah Muin ud Din, *Tarikh Islam*, Darul Musannefin, Azamgarh
5. Saulat, Tharwal, *Millat e Islamia ki Muktasar Tarikh*, Markazi Maktaba Islami, New Delhi
6. Hamidullah, Muhammad, *The Prophet's Establishing A State and His Succession*, Adam Publishers & Distributors, New Delhi.
7. Rafiabadi, Hamid Naseem *Hijrah: A Turning Point*, Adam Publishers and Distributors, New Delhi
8. Bhat, Manzoor Ahmad, *The Pious Caliphate: A Study of Hadrat 'Ali (R.A.)*, Youngman Publishing House, New Delhi
9. Shibli Numani and Syed Sulaiman Nadwi, *Seeratun Nabi*, Darul Musannifin, Azamgarh.



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## Scheme and Course Structure for M. A. Islamic Studies 3<sup>rd</sup> Semester Effective from Academic Session 2022 and Onwards

SEMESTER III							
Course Code	Course Title	Paper Category	Hours per Week			Credits	Page No.
			L	T	P		
IS22301CR	Islamic Civilization in Medieval India	Core	3	1	0	3+1=4	30
IS22302CR	Islamic Culture and Society under Ottomans	Core	3	1	0	3+1=4	31
IS22303CR	Islam in the Modern World: Thinkers, Trends and Movements in South Asia	Core	3	1	0	3+1=4	32
IS22304CR	Islam and Contemporary World	Core	1	1	0	1+1=2	33
IS22305DCE	Proficiency in Arabic-III <i>(Compulsory for all those students who have not studied Arabic at UG level)</i>	DCE	3	1	0	3+1=4	34
IS22306DCE	Proficiency in Persian-III	DCE	3	1	0	3+1=4	36
IS22307DCE	Islamic Civilization in Iran	DCE	3	1	0	3+1=4	37
IS22308DCE	Ethics in Islam: Basic Concepts and Developments	DCE	3	1	0	3+1=4	38
IS22309DCE	Major World Religions other than Islam	DCE	3	1	0	3+1=4	39
IS22310GE	History of Islamic Civilization-II	GE	1	1	0	1+1=2	40
IS22311GE	Islamic Social Sciences: An Introduction	GE	1	1	0	1+1=2	41
IS22312OE	Muslim Culture in Kashmir	OE	1	1	0	1+1=2	42
IS22313OE	Islam and Women	OE	1	1	0	1+1=2	43

*Important Note: GE (Generic Elective) and OE (Open Elective) Courses are for the students of various Departments of University of Kashmir other than the Department of Islamic Studies*

**IS22301CR**  
**Islamic Civilization in Medieval India**  
Credit Value of Each Unit=01



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## Course Outcome:

*By the end of the course, students will grasp Islam in medieval India— Early Indo-Arab relations, Delhi Sultanate, Mughal era, cultural influence, Bhakti movement, and Muslim role in Indian freedom.*

### Unit I: Advent of Islam: Causes and Impact

- i) Early Indo-Arab Relations
- ii) Islam in Kerala and Sind and its Impact
- iii) Socio-Religious and Political Conditions of North India on the Eve of the Turkish Conquest
- iv) The Ghaznavids and the Ghaurids in India, Establishment of Muslim Sultanate

### Unit II: The Delhi Sultanate

- i) Society and Religious Policy
- ii) Political Theory and Administration
- iii) Literature and Education
- iv) Economy

### Unit III: The Mughal India

- i) Society, Religious Policy and Administration
- ii) Literature and Education
- iii) Economy
- iv) Causes of the Decline

### Unit IV: Islam in India (An Evaluation) and Resistance to British Imperialism

- i) Islam and Indian Culture: Interaction, Impact, Bhakti Movement
- ii) Role of Some Prominent *Sufis* and '*Ulamā*' (Shaikh Ahmad Sirhindi, Shah Waliyullah Dehlavi, Sayyid Ahmad Shahīd)
- iii) Muslim Response to Imperialism
  - a) Hyder Ali
  - b) Tipu Sultan
- iv) The Role of Muslims in the:
  - a) Revolt of 1857
  - b) Non Cooperation Movement

### Books Recommended

1. Ahmad Aziz, *Studies in Islamic Culture in the Indian Environment*, Oxford University Press, UK
2. Ahmad, M. G. Zubaid, *The Contribution of India to Arabic Literature from Ancient Times to 1857*, Maktaba Din wa Danish, New Delhi
3. Chand, Tara, *Influence of Islam on India Culture*, Indian Press Ltd., Allahbad
4. Hussain, Yusuf, *Glimpses of Medieval Indian Culture*, Asia Publishing House, Mumbai
5. Islahi, Zafar al-Islam, *Ahd-i-Islami Kay Hundustan Main Maashirat, MaishataurHukumat Kay Masail*, Islamic Book Foundation, New Delhi
6. Jafar, S.M, *Some Culture Aspects of the Muslim Rule in India*, Idarah Adbiyat, New Delhi
7. Mujeeb, M, *The Indian Muslims*, Manoharlal Publishers, New Delhi
8. Nadwi, S.A.H, *Hindustani Musalman (Urdu)*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
9. Nizami, K.A, *Religion and Society in the 13<sup>th</sup> Century*, Idarah Adbiyat, New Delhi
10. Qurashi, I.H, *Muslim Community in Indo-Pak Sub-Continent*, Renaissance Publishing House, New Delhi
11. Qurashi, I.H, *Ulama in Politics*, Renaissance Publishing House, New Delhi
12. Rashid, A, *Society and Culture in Medieval India*, Ghosh Printing House, Calcutta
13. Siddiqui, Iqtidar Hussain, *Islam and Muslims in South Asia*, Adam Publishers and Distributors, New Delhi

IS22302CR

Islamic Culture and Society under the Ottomans

Credit Value of Each Unit=01



**Course Outcome:**

*By the end of the course, students will understand the Ottoman Empire—its origin, establishment of state, socio-religious development, administration, contributions, and factors leading to its decline.*

**Unit I: The Ottomans: Early History**

- i) Origin and History of Turks
- ii) Rise of the Ottomans
- iii) Golden Age of the Ottomans (Administration)
- iv) Salient Features of the Ottoman Caliphate

**Unit II: Socio-Religious Administrations**

- i) *Millet* System
- ii) Role of 'Ulamā'
- iii) Sufi and *Dervish* Orders
- iv) Ottoman Contribution to Religious Sciences

**Unit III: Contribution to Education and International Relations**

- i) Scientific and Literary Achievements of the Ottomans
- ii) Social and Educational Institutions
- iii) Ottoman Historiography
- iv) The Ottomans and the West

**Unit IV: Fall of the Empire and Modern Developments**

- i) *Tanzimat* Reforms
- ii) Young Turks Movement and Constitutional Movement
- iii) Fall of the Ottoman Empire and its Impact
- iv) New Developments: Badiuzzaman Nursi, Mustafa Ataturk, Sulaiman Damirel, Najmud Din Erbakan.

**Books Recommended**

1. Ayyubi, N. A., *Some Aspects of Islamic Turkish Culture*, Aligarh Muslim University.
2. Creasy, E. S., *History of the Ottoman Turks*, Richard Bentley & Son, London.
3. Donald Quataert, *The Ottoman Empire: 1700-1922*, Cambridge University Press, UK.
4. Halil Inalcik and Donald Quataert, *An Economic and Social History of the Ottoman Empire*, Cambridge University Press, UK.
5. Halil Inalcik, *The Ottoman Empire: The Classical Age 1300-1600*, Phoenix Press, New Haven.
6. John Freely, *A History of Ottoman Architecture*, WIT Press, Southampton.
7. Norman Itzkowitz, *Ottoman Empire and Islamic Tradition*, The University of Chicago Press, USA.
8. Stanford J. Shaw, *History of the Ottoman Empire and Modern Turkey*, Cambridge University Press, UK.
9. Suraya Farooqi, *The Ottoman Empire and the World Around it*, I.B. Tauris & Co. Ltd., New York.
10. Tharwat, Thawlit, *Millat Islamia ki Mukhtasar Tarikh* (Part-II), Markazi Maktaba Islami Publishers, New Delhi
11. Trimingham, J. S., *The Sufi Orders in Islam*, Oxford University Press London.

**IS22303CR**

**Islam in the Modern World: Thinkers, Trends and Movements in South Asia**

Credit Value of Each Unit=01

**Course Outcome:**



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*By the end of the course, students will comprehend Islam in South Asia's modern context, understanding diverse Muslim responses, Islamic revival, and contributions from prominent thinkers and movements.*

## Unit I: Islam and Modernism

- i) Concept of Modernity in Islam
- ii) Concept of *Tajdīd*(Revival), *Iṣlāḥ* (Reform), Continuity, and Change
- iii) Contemporary Muslim Discourses on Revivalism and Modernism
- iv) Modernity in South Asia: An Overview

## Unit II: Reformist Thinkers and Educational Movements

- i) Shah Walīyullah: Salient features of his Religio-Political Thought
- ii) Sir Syed Ahmad Khan and Aligarh Movement
- iii) *Nadwat-ul-Ulama*, Lucknow: Establishment and Main Contribution
- iv) *Darul 'Ulum* Deoband: Establishment and Main Contribution

## Unit III: New Trends in Islamic Thought

- i) Muhammad Iqbal: Evaluation of the Western Culture
- ii) Maulana Abul Kalam Azad: His Views on Pluralism (*Muttahida Qaumiyat*)
- iii) Maulana Ahmad Raza Khan Bareilvi: Educational Contribution

## Unit IV: Later Movements in South Asia (16<sup>th</sup> – 20<sup>th</sup> Century CE)

- i) Mahdavi Movement: Main Features
- ii) Farangi Mahal: Role in Indian Freedom Struggle
- iii) Faraidi Movement: Establishment and Role
- iv) Khilafat Movement: Establishment and Role

## Books Recommended

1. Ahmad, Aziz, *Islamic Modernism in India and Pakistan*, Oxford University Press, UK
2. Ali, Abdul and S. Ahsan, *Sir Syed's Contribution to Islamic Studies*, Department of Islamic Studies, AMU, Aligarh
3. Rizvi, Syed Mahbub, *Tarikh-i-Darul Ulum Deoband*, IdaraIhtemam Darul Ulum Deoband, U.P.
4. Douglas and Troll, *Abul Kalam Azad*, Oxford University Press, UK
5. Nadwi, Abul Hasan Ali, *Muslim Mamalik main Islamiyat aur Maghribiyat ki Kashmakash*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
6. Nadwi, Abul Hasan Ali, *Seerat-i-Sayyid Ahmad Shahīd*, (Urdu), Majlis-i-Tahqiqat wa Nashriyat, Lucknow
7. Jameelah Maryam, *Islam in Theory and Practice*, Taj Company, New Delhi
8. Hashmi, Syed Masroor Ali Akhtar, *Muslim Response to Western Education: A Study of Four Pioneer Institutions*, Commonwealth Publishers, New Delhi
9. Khan, Shams Tabrez and Nadvi, Ishaq Jalees, *Tarikh Nadwatul Ulama*, Majlis Sahafat-o-Nashriyat, Lucknow

IS22304CR

Islam and Contemporary World

Credit Value of Each Unit=01

Course Outcome:





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*By the end of the course, students will grasp Islam in the contemporary world, understanding Western civilization's origin, its impact on Muslims, and Muslim responses for critical evaluation.*

## **Unit I: Western Civilization in the Modern Arab World: Interaction and Impact**

- i) Genesis of Contemporary Western Civilization
- ii) Arab Encounter with the Western Civilization
- iii) Arab-Israel War 1967: Causes and Impact
- iv) Modernization in the Arab World: A Study of Egypt, UAE, Syria and KSA

## **Unit II: Contemporary Muslim Thinkers and Reformers (Main Contribution)**

- i) Ismail Raji al-Faruqi (d. 1986)
- ii) Abdul Hamid Abu Sulayman (d. 2021)
- iii) Yusuf al-Qaradawi (b. 1926)
- iv) Tariq Ramadan (b. 1962)

## **Books Recommended**

1. Al-Alwani, Taha Jabir, *Issues in Contemporary Islamic Thought*, International Institute of Islamic Thought, USA
2. Al-Biruni, Muḥammad ibn Aḥmad, *Kitāb al-Hind*, Alam al-Kutub, Beirut
3. Al-Faruqi, Ismail Raji, *Islamization of Knowledge*, International Institute of Islamic Thought, USA
4. Jameela, Maryam, *Islam and the West*, Markazi Maktaba Islami Publishers, NewDelhi
5. Nadwi, Abul Hasan Ali, *Islam and the West*, Islami Tahqiqat wa Nashriyat, Lucknow

**IS22305DCE**

**Proficiency in Arabic-III**

Credit Value of Each Unit = 01

*(Compulsory for all those students who have not studied Arabic at UG level)*



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## Course Outcome:

By the end of the course, students will acquire Arabic language skills, learning grammar for effective communication and analysing various Arabic passages with grammatical accuracy.

## Unit-I

i.	(الجزء الثاني) دروس اللغة العربية / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 1 to 4.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur'ān al-Karīm</i> : سورة الماعون (Chapter No. 107).
iii.	Translation and Grammatical Analysis of: Hadith No. 10 (From <i>Imam An-Nawawi's Forty Hadith</i> )

## Unit-II

i.	(الجزء الثاني) دروس اللغة العربية / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 5 to 8.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur'ān al-Karīm</i> : سورة قريش (Chapter No. 106).
iii.	Translation and Grammatical Analysis of: Hadith No. 12 (From <i>Imam An-Nawawi's Forty Hadith</i> )

## Unit-III

i.	(الجزء الثاني) دروس اللغة العربية / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 9 to 12.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur'ān al-Karīm</i> : سورة الفيل (Chapter No. 105).
iii.	Translation and Grammatical Analysis of: Hadith No. 15 (From <i>Imam An-Nawawi's Forty Hadith</i> )

## Unit-IV

i.	(الجزء الثاني) دروس اللغة العربية / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 13 to 15.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur'ān al-Karīm</i> : سورة الهمزة (Chapter No. 104).
iii.	Translation and Grammatical Analysis of: Hadith No. 31 (From <i>Imam An-Nawawi's Forty Hadith</i> )

## Prescribed Texts:

01.	دروس اللغة العربية (الجزء الثاني)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الثاني)	Dr. Burhan Rashid



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03.	توضیح القرآن / آسان ترجمہ قرآن مع مختصر حواشی	Justice Mufti Muhammad Taqi Uthmani
04.	متن الأربعين النووية	Imam Abū Zakariyya Yahyā ibn Sharaf an-Nawawi

## Books Recommended:

01.	أسان نحو (2 اجزاء)، أسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الإنشاء (دوم)	Maulana Abdul Majid Nadvi
03.	تحفة النحو	Maulana Siraj al-Din Nadvi
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi
08.	نصوص اسلامية	Dr. V. Abdur Rahim
09.	مفتاح العربية (2 اجزاء)	Noor AalamKhaleelAmeeni
10.	Learn to Speak Arabic and English	M. Badr al-Zaman QasmiKairanwi

IS22306DCE

Proficiency in Persian-III

Credit Value of Each Unit = 01

Course Outcome:



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*By the end of the course, students will acquire basic Persian language skills through studying important texts, making them comprehend the language for effective communication and reading in Persian.*

## I. Selected Lessons from the following Text:

i.	آموزش زبان فارسی (آزفا) کتاب دوم	نصف آخر (از صفحه نمبر: 88 تا آخر)
ii.	پیام مشرق (فارسی)	نصف اول

## Prescribed Texts:

01.	آموزش زبان فارسی (آزفا) کتاب دوم	از: دکتر ید الله ثمره.
02.	پیام مشرق (فارسی)	از: علامه اقبال.

## Books Recommended:

01.	تاریخ ادبیات فارسی	از: شفق اردو ترجمہ از: رفعت
02.	احسن القواعد	
03.	اوجز القواعد	

**Note:** Students are expected to learn grammatical points and figures of speech and be able to translate (and explain) passages and portions from the prescribed texts from Persian into English / Urdu and vice-versa, be able to use words in sentences, fill in the blanks, complete the sentences and answer questions as given in the text books of Persian, write short essays or frame sentences on familiar Islamic Topics.

IS22307DCE

Islamic Civilization in Iran

Credit Value of Each Unit=01

Course Outcome:



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*By the end of the course, students will understand Muslim Rule of Safavids, Qajars, Pahlavis, and modern developments in Iran, gaining knowledge of its historical and contemporary aspects.*

## **Unit I: Iran under Safavids (1501-1736 CE)**

- i) Society
- ii) Economy
- iii) Religious Policy
- iv) Intellectual Development

## **Unit II: Iran under Qajars (1794-1925 CE)**

- i) Society
- ii) Economy
- iii) Religious Policy
- iv) Intellectual Development

## **Unit III: Iran under Pahlavis (1925-1979 CE)**

- i) Society
- ii) Economy
- iii) Religious Policy
- iv) Intellectual Development

## **Unit IV: Modern Developments**

- i) Islamic Revolution 1979 (Salient Features) and the Role of Ayatullah Khomeini
- ii) Educational and Scientific Development
- iii) Social and Economic Development
- iv) Foreign Relations

## **Books Recommended**

1. Algar, Hamid, *The Roots of Islamic Revolution*, Islamic Publications International, USA
2. Ansari, Ali, *Iran: A Very Short Introduction*, Oxford University Press, UK
3. Brown, E.G. *Persian Revolution 1905-1909*, Cambridge University Press, UK
4. Browne, Edward G., *Literary History of Persia* (4 Vols.), Munshiram Manoharlal Publishers, New Delhi
5. Claflin, W. Harold, *History of Persia from the Sassanids to the 20<sup>th</sup> Century*, Perennial Press, USA
6. N. R. Keadie, *Religions and Politics in Iran*, Yale University Press, UK
7. N. R. Keadie, *Islamic Response to Imperialism (S.J.AI-Afghan)*, Berkeley and Los Angeles, UK
8. Razazada Shafaq, *Tarikh-i-Adbiyat-i-Iran*, Idarah Adbiyat, Delhi
9. W.B. Fisher, *Cambridge History of Iran*, Cambridge University Press, USA
10. Malville, Charles, *Safavid Persia: The History and Politics of an Islamic Society*, Centre of Middle Eastern Studies, New York

**IS22308 DCE**

**Ethics in Islam: Basic Concepts and Development**

Credit Value of Each Unit=01

**Course Outcome:**



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*By the end of the course, students will grasp Islamic ethical teachings, exploring Muslim theorists and addressing contemporary issues in biomedicine and economics for understanding and recall.*

## Unit I: Islamic Ethics

- i) Ethics in Islam: Concept and Prospect
- ii) Study of Islamic Ethical Concepts in *Quran*:
  - a) *Haya*
  - b) 'Adl
  - c) *Taqwā*
  - d) 'Afu
  - e) *Tarahhum*
  - f) *Tawādu'*
  - g) *Ṣabr*
  - h) *Tawakkul*
  - i) *Tawbah*
  - j) *Ṣidq*
- iii) Study of Islamic Ethical Concepts in *Aḥādīth*:
  - a) *Haya*
  - b) 'Adl
  - c) *Taqwā*
  - d) 'Afu
  - e) *Tarahhum*
  - f) *Tawādu'*
  - g) *Ṣabr*
  - h) *Tawakkul*
  - i) *Tawbah*
  - j) *Ṣidq*

## Unit II: Man and Moral Behavior

- i) Ethical Significance of *Salah*, *Ṣawm*, *Zakāh* and *Hajj*
- ii) Social Ethics in Islam
- iii) Economic Ethics in Islam
- iv) Political Ethics in Islam

## Unit III: Ethical Studies

- i) Ethical Philosophy of Imam al-Ghazzālī (RA)
- ii) Ethical Philosophy of Mir Sayyid Ali Hamadāni (RA)
- iii) An Introduction to *Khuluq al-Muslim* of Muhammad al-Ghazzālī
- iv) An Introduction to *Adab-i Zindagi* of Maulana Muhammad Yusuf Islahi

## Unit IV: Islamic Perspective on:

- i) Human Rights
- ii) AIDS
- iii) Cloning
- iv) *Riba* (Usury)

## Books Recommended

1. Al-Ghazzālī, Muhammad, *Ihyā' 'Ulūm al-Dīn*, Aitiqad Publishing House, New Delhi
2. Al-Ghazzālī, Muhammad, *Khuluq al-Muslim*, (Muslim Character) Qazi Publishers, New Delhi
3. Ali Hamadāni, Sayyid, *Dhakhīrat al-Mulūk*, Islamic Book Foundation, Delhi
4. Bhat, Manzoor Ahmad, *The Pious Caliphate; A Study of Hadrat 'Ali* (R.A.), Youngman Publishing House, New Delhi
5. Burhan, Rashid, *Ethics in Islam: Basic Concepts and Significance*, Lambert Academic Publishing, Germany
6. Dar, Bashir Ahmad, *Quranic Ethics*, Kitab Bhawan, New Delhi
7. Hamidullah, M, *Introduction to Islam*, Kitab Bhawan, New Delhi
8. Islahi, M.M. Yusuf, *Adab-i-Zindagi*, Markazi Maktaba Islami Publishers, New Delhi
9. Islahi, Muhammad Yusuf, *Husn-i-Mu'ashirat*, Maktaba Zikra, New Delhi
10. Umar-ud-Din, Muhammad, *Ethical Philosophy of al-Ghazzālī*, Adam Publishers and Distributors, New Delhi

IS22309DCE

Major World Religions Other than Islam

Credit Value of Each Unit=01

Course Outcome:



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*By the end of the course, students will understand major world religions—Hinduism, Buddhism, Zoroastrianism, Sikhism, Bahaism, Judaism, and Christianity—grasping key concepts and distinctive aspects of religion in general and the above mentioned religions in particular.*

## **Unit I: Basics of Religious Studies**

- i) Religion: Meaning and Importance
- ii) Approaches and Methods for the study of World Religions
  - a) Sociological Approach
  - b) Psychological Approach
- iii) Islamic Approach to the Study of Religion
- iv) Concept of Unity of Religion or *Waḥdat al-Adyān*: A Critical Study

## **Unit II: Aryan Religions/ Indian Religions**

- i) Hinduism: Chief Characteristics, Vedic Traditions, Epic Literature
- ii) Reform Movements in Hinduism: Arya Samaj and Brahma Samaj
- iii) Buddhism: Life of Gautama Buddha and Basic Teachings
- iv) Development and Decline of Buddhism in India: Mahayana and Hinayana

## **Unit III: Iranian Religions/ Minority Religions**

- i) Zoroastrianism: Life and Teachings of Zarathustra
- ii) Zoroastrian Monotheism and Dualism
- iii) Sikhism: Life and Teachings of Guru Nanak, Development of Sikh Religion and Culture
- iv) Baha'ism: Emergence and Doctrines

## **Unit IV: Judeo-Christianity**

- i) Judaism: Main Teachings, Zionism
- ii) Quranic view of *Yahud (BanūIsrā'īl)*
- iii) Christianity: Basic Teachings; Important Sects: Roman Catholics and Protestants
- iv) Crisis in Christianity in the Modern West, the Quranic Account of *Isa (AS)* and *Maryam (AS)*

## **Books Recommended**

1. Faruqi, Amad al-Hassan, *Dunya ke Bade Madhahib*, Maktaba Jamiah, New Delhi
2. Faruqi, Ismail Raji Al, *Islam and Other Faiths*, Islamic Book Foundation, London
3. Hope M. Lewis and Mark R. Woodward, *Religions of the World*, Prince Hall, New Jersey, USA
4. Islahi, Sadruddin, *Din Ka Qurani Tasawur*, Markazi Maktaba Islami Publishers, New Delhi
5. Islahi, Sultan Ahmad, *Madhab ka Islami Tasawur*, Idara Tahqiq wa Tasnif, Aligarh
6. Jameelah, Maryam, *Islam v/s Ahli Kitab*, Taj Company, New Delhi
7. Kamal, Razi Ahmad, *Hindustani Madhahib: Ek Mutala*, Maktaba Al-Hasnat, New Delhi
8. Mcleod, W. H., *Sikhs and Sikhism*, Oxford University Press, UK
9. Ridgeon, Lloyd (ed.), *Major World Religions*, Routledge Curzon, UK

**IS22310GE**

**History of Islamic Civilization-II**

Credit Value of Each Unit=01

**Course Outcome:**



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*By the end of the course, students will understand Abbasid Caliphate history—society, administration, trade—and intellectual advancements, fostering knowledge and easy recall of this era.*

## **Unit I: Al-Khilāfah al-Abbāsiyyah (The Abbasid Caliphate)**

- i) The Abbasid Revolution: Causes and Impact
- ii) Prominent Abbasid *Khulafā*: al-Mansur, al-Mamun and Harun al-Rashid
- iii) Society, Administration, Non-Arab Influences
- iv) Agriculture, Trade and Commerce

## **Unit II: Civilizational Contribution**

- i) Translation Movement and Civilizational Interaction
- ii) Education and Literature
- iii) Development of Religious Sciences
- iv) Development of other Sciences and Technology
  1. Social Sciences
  2. Natural Sciences
  3. Technology

## **Books Recommended**

### **Primary Sources**

1. Al-Tabari, Muhammad ibn Jarir, *Ta'rikh Tabari*, State University of New York Press, New York.
2. Ibn Kathīr, Abul Fidā Ismail ibn Umar, *Ta'rikh Ibn Kathīr*, Maktaba Danish, Deoband U.P.

### **Secondary Sources**

1. Hasan, Masud ul, *History of Islam*, Adam Publishers and Distributors, New Delhi
2. Hitti, P.K., *History of the Arabs*, Macmillan, UK
3. Hodgson, Marshall G. S., *The Venture of Islam*, Chicago University Press, Chicago
4. Holt, P. M., *Cambridge History of Islam*, Cambridge University Press, UK
5. Lepids, Ira M., *A History of Islamic Societies*, Cambridge University Press, USA
6. Nadvi, Muin al-Din, *Tarikh-i-Millat*, Darul Musannifin, Azamgarh
7. Nadvi, Riyasat Ali, *Tarikh-i-Andalus*, Darul Musannifin, Azamgarh
8. Nicholson, R.A., *Literary History of the Arabs*, Macmillan, UK
9. O' Leray, *A Short History of Fatimid Khilafat*, Kegan Paul, London.
10. Sarwat, Thawlat, *Millat-i-Islami ki Mukhtasar Tarikh*, Markazi Maktaba Islami Publishers, New Delhi
11. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO & Sahil Publications, Srinagar
12. Shah, Naseem Ahmad, *Religion and Politics in Central Asia under the Saljuqs*, Sahil Publications, Srinagar

**IS22311GE**

**Islamic Social Sciences: An Introduction**

Credit Value of Each Unit=01

**Course Outcome:**





# SHAH-I-HAMADAN INSTITUTE OF ISLAMIC STUDIES

University of Kashmir, Srinagar-190006-India

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*By the end of the course, students will grasp Islamic social sciences, understanding political theories by Muslim scholars and their contributions to historiography for easy understanding.*

## **Unit I: Political Science**

- i) Early Development of Islamic Political Thought: An Overview
- ii) Al-Farābi and Al-Māwardi
- iii) Nature and Scope of *Khilāfah* and *Ummah*
- iv) Democracy and International Relations in Islam

## **Unit II: Historiography**

- ii) Concept of History in Islam: Meaning and Principles
- iii) Primary and Secondary Sources of History
- iv) Muslim Contribution to Historiography: Ibn Ishāq, Al-Ṭabari, al-Balādhuri, al-Mas‘ūdi
- v) Modern Developments in Muslim Historiography

## **Books Recommended**

1. Ahmad, Manzoor ud Din, *Islamic Political System in the Modern Age*, Adam Publishers and Distributors, New Delhi
2. Bhat, Abdul Rashid, *Political Thought of Shah Wali u Allah: An Analytical Study*, Adam Publishers and Distributors, New Delhi
3. Choudhary, Masudul Alam, *Studies in Islamic Social Sciences*, Palgrave Macmillan, UK.
4. Faruqi, N. A, *Early Muslim Historiography*, Idarah Adbiyat, New Delhi
5. Rosenthal, E.J, *Political Thought in Medieval Islam*, Oxford University Press, UK
6. Sheerwani, H.K, *Early Muslim Political Thought and Administration*, Idarah Adbiyat, New Delhi
7. Siddiqui, M, *The Quranic Concept of History*, Adam Publishers and Distributors, New Delhi
8. Motin, Abdul Rashid, *Political Science: An Islamic Perspective*, London
9. Asad, Muhammad, *The Principles of State and Government in Islam*, California

**IS22312OE**

**Muslim Culture in Kashmir**

Credit value of Each Unit=01



# SHAH-I-HAMADAN INSTITUTE OF ISLAMIC STUDIES

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## Course Outcome:

*By the end of the course, students will understand the arrival of Islam in Kashmir, exploring the roles of Muslims, significant Sufi saints, and Muslim scholars for easy recall.*

### Unit I: Islam in Kashmir (8<sup>th</sup> to 15<sup>th</sup> Century CE)

- i) Advent of Islam in Kashmir
- ii) Social, Political and Religious Conditions during 12<sup>th</sup> –14<sup>th</sup> Centuries CE
- iii) Establishment of Muslim Sultanate (1339-1470 CE)
- iv) Development of Arts, Education and Literature during Sultanate Period

### Unit II: Prominent Scholars/Sufis

- i) Sayyid Ali Hamadāni<sup>(R.A.)</sup>: Life, Thought (Political and Sufi) and Role
- ii) Shaykh Nūr al-Din Rishi <sup>(R.A.)</sup>: Life and Teachings
- iii) Shaykh HamzaMakhdūm<sup>(R.A.)</sup>: Life and Role
- iv) Shaykh YaqūbŞarfi<sup>(R.A.)</sup>: Life and Works

## Books Recommended

1. A‘ezam, Muhammad, *Waq‘at-i-Kashmir*, Jammu and Kashmir Islamic Research Centre, Srinagar
2. Bamzai, P. N. K., *A History of Kashmir: Political-Social-Cultural: From the Earliest Times to the Present Day*, Metropolitan Book Company, New Delhi
3. Bukhari, Farooq, *Kashmir Mein Arabi ‘Uloom Aur Islami Thaqafat ki Isha‘at*, Ashraf Book Depot, Srinagar
4. Bukhari, Farooq, *Kashmir Mein Islam: Manzar Aur Pas-i-Manzar*, Ashraf Book Depot, Srinagar
5. Dar, G.M., *Social and Religious Conditions of Kashmir on the Eve of Foundation of Muslim Sultanate*
6. Hasan, Mohibul, *Kashmir Under the Sultans*, Shaikh Muhammad Usman and Sons, Srinagar
7. Kalhana, *Rajatarangini*, (Eng. Tr. by M. A. Stein), Munshiram Manoharlal Publishers, New Delhi
8. Khan, G. H., *Freedom Movement in Kashmir*, Light and Life Publishers, New Delhi
9. Khan, Muhammad Ishaq, *Kashmir’s Transition to Islam*, Manoharlal Publications, New Delhi
10. Khan, Muhammad Ishaq, *Perspectives on the History of Kashmir*, Shaikh Muhammad Usman and Sons, Srinagar
11. Rafiqi, A. Q., *Sufism in Kashmir*, Bhartia Publishing House, New Delhi
12. Shah, Pir Hasan, *Tarikh-i-Hasan*, Ali Muhammad and Sons, Srinagar
13. Sofi, G.M.D., *Islamic Culture in Kashmir*, Ali Muhammad and Sons, Srinagar
14. Sofi, G.M.D., *Kashir*, Ali Muhammad and Sons, Srinagar
15. Tasir, Rashid, *Tarikh-i-Hurriyat-i-Kashmir*, Muhafiz Publications, Srinagar

IS22313OE

Islam and Women

Credit Value of Each Unit=01

## Course Outcome:



# SHAH-I-HAMADAN INSTITUTE OF ISLAMIC STUDIES

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*By the end of the course, students will grasp Islamic perspectives on gender, understanding the status of women in Islam and their role during the early Muslim era for easy learning.*

## **Unit-I: Status of Women in Islam**

- i) Gender Roles in Islam
- ii) Women in the Quran
- iii) Status of Women under Prophet Muhammad ﷺ
- iv) Status of Women under Al-Khulafā' al-Rāshidūn (An Overview)

## **Unit-II: Contribution of Muslim Women Scholars in the Dissemination of Islamic Knowledge**

- i) During the Period of Prophet Muhammad ﷺ and Al-Khulafā' al-Rāshidūn
- ii) During Umayyad and Abbasid Period
- iii) Post Abbasid Period
- iv) In the Contemporary Period

## **Books Recommended**

1. Ahmad, Khurshid, *Family Life in Islam*, Markazi Maktaba Islami Publishers, New Delhi
2. Jameelah, Maryam, *Islam and Western Society*, Adam Publishers and Distributors, New Delhi
3. Khan, Wahid ud-Din, *Woman Between Islam and Western Society*, The Islamic Centre, New Delhi
4. Khan, Wahid ud-Din, *Women in Islamic Shariah*, The Islamic Centre, New Delhi
5. Siddique, M. M., *Woman in Islam*, Adam Publishers and Distributors, New Delhi
6. Umari, S. Jalaludin, *Rights of Muslim Women: A Critique of the Objections*, Markazi Maktaba Islami Publishers, New Delhi

## **CHOICE BASED CREDIT SYSTEM (CBCS)**

**Scheme and Course Structure for**

**M. A. Islamic Studies 4<sup>th</sup> semester Effective from Academic Session 2022 and onwards**



# SHAH-I-HAMADAN INSTITUTE OF ISLAMIC STUDIES

University of Kashmir, Srinagar-190006-India

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SEMESTER IV							
Course Code	Course Title	Paper Category	Hours per Week			Credits	Page No.
			L	T	P		
IS22401CR	Islamic Culture and Society in Kashmir: Origin and Development	Core	3	1	0	3+1=4	45
IS22402CR	Islam in the Modern World: Thinkers, Trends and Movements in West Asia	Core	3	1	0	3+1=4	46
IS22403CR	Islamic Economics, Finance and Banking	Core	3	1	0	3+1=4	47
IS22404CR	Muslim Dynasties and States (A General Survey)	Core	1	1	0	1+1=2	48
IS22405DCE	Proficiency in Arabic-IV (Compulsory for all those students who have not studied Arabic at UG level)	DCE	3	1	0	3+1=4	49
IS22406DCE	Proficiency in Persian-IV	DCE	3	1	0	3+1=4	51
IS22407DCE	Muslim Response to Western Ideologies	DCE	3	1	0	3+1=4	52
IS22408DCE	Islamic Studies: Approaches and Methodology	DCE	3	1	0	3+1=4	53
IS22409DCE	Dissertation	DCE	3	1	0	3+1=4	54
IS22410DCE	Human Rights and International Relations	DCE	3	1	0	3+1=4	55
IS22411GE	Modern Muslim Reformist Thought and Movements in West Asia	GE	1	1	0	1+1=2	56
IS22412GE	Comparative Study of Religions	GE	1	1	0	1+1=2	57
IS22413OE	Taşawwuf and its Early Development	OE	1	1	0	1+1=2	58
IS22414OE	Modern Muslim Reformist Thought and Movements in South Asia	OE	1	1	0	1+1=2	59

**Important Note:** GE (Generic Elective) and OE (Open Elective) Courses are for the students of various Departments of University of Kashmir other than the Department of Islamic Studies

## IS22401CR

### Islamic Culture and Society in Kashmir: Origin and Development

Credit value of Each Unit=01

#### Course Outcome:

*By the end of the course, students will understand Islam's arrival in Kashmir, key Sufis and scholars, the Muslim Sultanate, aftermath, and modern developments for easy recall.*



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## Unit I: Islam in Kashmir (8<sup>th</sup> to 15<sup>th</sup> Century CE)

- i) Advent of Islam in Kashmir
- ii) Social, Political and Religious Conditions during 12<sup>th</sup> –14<sup>th</sup> Centuries CE
- iii) Establishment of Muslim Sultanate (1339-1470 C.E.)
- iv) Development of Arts, Education and Literature during Sultanate Period

## Unit II: Prominent Scholars/Sufis

- i) Sayyid Ali Hamadāni<sup>(R.A)</sup>: Life, Thought (Political and Sufi) and Role
- ii) Shaykh Nūr al-Din Rishi<sup>(R.A)</sup>: Life and Teachings
- iii) Shaykh HamzaMakhdūm<sup>(R.A)</sup>: Life and Role
- iv) Shaykh YaqūbŞarfi<sup>(R.A)</sup>: Life and Works

## Unit III: Post Sultanate Kashmir: An Overview

- i) Causes of the decline of Muslim Sultanate in Kashmir
- ii) Kashmir under the Mughals (General Survey)
- iii) Kashmir under the Afghans (General Survey)
- iv) Kashmir under the Sikhs (General Survey)

## Unit IV: Kashmir under Dogra Rule

- i) Treaty of Amritsar: Causes and Impact
- ii) Kashmir under the Dogras: An Estimate
- iii) Role of Socio-Religious Organizations (1880-1947 C.E.)
- iv) Kashmir after the Dogra Rule: Some Important Events

## Books Recommended

1. A'ezam, Muhammad, *Waq'at-i-Kashmir*, Jammu and Kashmir Islamic Research Centre, Srinagar
2. Bamzai, P. N. K, *A History of Kashmir: Political-Social-Cultural: From the Earliest Times to the Present Day*, Metropolitan Book Company, New Delhi
3. Bukhari, Dr. Farooq, *Kashmir Mein Arabi 'Ulum Aur Islami Thaqafat ki Isha'at*, Ashraf Book Depot, Srinagar
4. Bukhari, Dr. Farooq, *Kashmir Mein Islam: Manzar Aur Pas-i-Manzar*, Ashraf Book Depot, Srinagar
5. Dar, G.M, *Social and Religious Conditions of Kashmir on the Eve of Foundation of Muslim Sultanate*
6. Hasan, Mohibul, *Kashmir Under the Sultans*, Shaikh Muhammad Usman and Sons, Srinagar
7. Kalhana, *Rajatarangini*, (Eng. Tr. by M. A. Stein), Munshiram Manoharlal Publishers, New Delhi
8. Khan, G. H, *Freedom Movement in Kashmir*, Light and Life Publishers, New Delhi
9. Khan, Muhammad Ishaq, *Kashmir's Transition to Islam*, Manoharlal Publications, New Delhi
10. Khan, Muhammad Ishaq, *Perspectives on the History of Kashmir*, Shaikh Muhammad Usman and Sons, Srinagar
11. Rafiqi, A. Q, *Sufism in Kashmir*, Bhartia Publishing House, New Delhi
12. Shah, Pir Hasan, *Tarikh-i-Hasan*, Ali Muhammad and Sons, Srinagar
13. Sofi, G.M.D, *Islamic Culture in Kashmir*, Ali Muhammad and Sons, Srinagar
14. Sofi, G.M.D, *Kashir*, Ali Muhammad and Sons, Srinagar
15. Tasir, Rashid, *Tarikh-i-Hurriyat-i-Kashmir*, Muhafiz Publications, Srinagar

**IS22402CR**

## Islam in the Modern World: Thinkers, Trends and Movements in West Asia

Credit Value of Each Unit=01

## Course Outcome:

*By the end of the course, students will comprehend Islam in the modern West Asia, understanding tajdid, key movements, revivalists, and contemporary developments for easy recall.*



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## Unit I: Important Terms and Movements

- i) Key Concepts: *Iṣlāh*, *Tajdīd* and *Nahḍah*
- ii) The Ideals of an Islamic Order
- iii) Shaykh Muḥammad ibn ‘Abd al-Wahhāb: Thought and Movement
- iv) Sokoto Movement

## Unit II: Revivalist Movements and Arab Nationalism

- i) Shaykh Muhammad bin Ali al-Sanusi: Movement and its Characteristics
- ii) Sayyid Jamal al-Din al-Afghani: Thought and Impact
- iii) Shaykh Muhammad Abduh: Religious Reformist and Educational Thought
- iv) Arab Nationalism: Abdul Rahman al-Kawakibi

## Unit III: Reformist Thinkers and Movements

- i) Sayyid Rashid Rida Miṣrī: Thought and Contribution
- ii) *Al-Ikhwān al-Muslimūn*
  - a) Objectives and Achievements
  - b) Important Thinkers (Hassan al-Banna, Sayyid Quṭub and Zainab al-Ghazali) and their Contribution
- iii) Intellectual Awakening: Namik Kamal and Zia Gokalp
- iv) The Arab Spring: Causes and Impact

## Unit IV: Contemporary West Asia: Important Developments

- i) Regional Cooperation in West Asia: The Arab League, The Gulf Cooperation Council, OIC
- ii) Political Liberalization and Democratization in West Asia
- iii) The Palestine Issue (PLO, Hamas and Hezbollah)
- iv) India-West Asia Relations: Building Inclusive Partnership

## Books Recommended

1. Adams, Charles, *Islam and Modernism*, Islamic Book Trust, Kuala Lumpur, Malaysia
2. Algar, Hamid, *Islamic Revolution in Iran*, Ansariyah Publications, Qum, Iran
3. Ali, Sheikh Jameil, *Sayyid Jamal al-Din Afghani and the West*, Adam Publishers and Distributors, New Delhi
4. Badawi, M.A. Zaki, *The Reformers of Egypt*, Oxford University Press, London
5. Dabla, Bashir Ahmad, *Islam and Muslims: Dr. Ali Shariati's Sociological Views*, Dilpreet Publishing House, New Delhi
6. Esposito, J.L., *Voices of Resurgent Islam*, Oxford University Press, UK
7. Fahad, Obaidullah and Salahuddin, *Syed Qutb ki Hayat wa Khidmat ka Tajziyah*, Hindustan Publications, New Delhi
8. Hourani, Albert, *Arabic Thought in the Liberal Age*, Oxford University Press, London
9. Jameela, Maryam, *Islam in Theory and Practice*, Taj Company, New Delhi
10. Muazzam, Anwar, *Jamal al-Din-Afghani*, Genuine Publications, New Delhi
11. Nadwi, S. A. H., *Western Civilization, Islam and Muslims*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
12. Sharif, M.M., *History of Muslim Philosophy*, Vol. II, Adam Publishers and Distributors, New Delhi
13. Siddiqui, Mazharuddin, *Modern Reformist Thought in the Muslim World*, Adam Publishers and Distributors, New Delhi
14. Smith, W. C., *Islam in Modern History*, Princeton University Press, USA
15. Zaki, Muhammad Shouqi, *Tarikh-i-Ikhwān-al-Muslimin: Mazi wa Hal* (Urdu Tr. by S. Rizwan Ali Nadvi), Majlis-i-Tahqiqat wa Nashriyat, Lucknow

IS22403CR

Islamic Economics, Finance and Banking

Credit Value of Each Unit=01

## Course Outcome:

*By the end of the course, students will grasp Islamic economics, finance, and banking, understanding conventional and Islamic systems based on Islamic teachings developed by prominent Muslim scholars and economists.*



# SHAH-I-HAMADAN INSTITUTE OF ISLAMIC STUDIES

University of Kashmir, Srinagar-190006-India

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## Unit I: Conventional Economies and Muslim Scholars' Response

- i) Western Economic Thought: Genesis
- ii) Capitalistic Economy
- iii) Socialist Economy
- iv) Mixed Economy

## Unit II: Islamic Economics

- i) Islamic Economics: Definition and Principles
- ii) Economic Teachings in the Holy Qur'an
- iii) Economic Teachings in the Noble Sunnah
- iv) Sources of Revenue in an Islamic Economy System (*Zakāh, Kharāj, Khums and Jizyah*)

## Unit III: Islamic Finance

- i) Nature and Scope of Islamic Finance
- ii) Islamic Finance: Primary and Secondary Sources
- iii) Guiding Principles of Islamic Finance
- iv) Main Instruments of Islamic Financing: *Muḍārabah* (Co-Partnership), *Musharakah* (Partnership), *Bai' Murābahah* (Cost-Plus Sale), *Ijārah* (Leasing), *Istisnā* (Manufacture and Sale), *Bai' Salam* (Advance Sale).

## Unit IV: Islamic Banking

- i) Origin, Concept and Early Development
- ii) Development of Islamic Banking in Modern Times
- iii) Islamic Development Bank Jeddah and Bank Islami Malaysia
- iv) Islamic Bank of Britain (Al-Rayan Bank) and Faisal Bank of Sudan

## Books Recommended

1. Al Quran
2. Kutub al-Sittah (*al-Sihah al-Sittah*)
3. Khan, Muhammad Akram, *Economic Teachings of Prophet Muhammad (s.a.w.)*, Adam Publishers & Distributors, New Delhi
4. Tawney, R.H., *Religion and the Rise of Capitalism*, Harcourt, Brace & World Inc., New York.
5. Jamal, Muhammad A., *Islamic Finance: Law, Economics and Practice*, Cambridge University Press, USA
6. Ahmad, Ausaf, *Islam Ma'ashiyat aur Bankari*, Institute of Objective Studies, New Delhi
7. Usmani, Mufti Muhammad Taqi, *An Introduction to Islamic Finance*, Adam Publishers & Distributors New Delhi.
8. Ahmad, Khurshid (ed.), *Studies in Islamic Economics*, Islamic Foundation, London
9. Ayub, Mohammad, *Understanding Islamic Finance*, John Wiley and Sons (Asia) Pvt Ltd, Singapore,
10. Ismail, Syed Muhammad, *Critical Analysis of Capitalism, Socialism and Islamic Order*, Adam Publishers and Distributors, New Delhi
11. Khiyar, Abdullah Khaiyer, *The Rise and Development of Interest Free Banking*, Institute of Objective Studies, New Delhi
12. Nabi, Nasir, *Modern Islamic Economic Thought*, Rajat Publications, New Delhi.
13. Siddiqui, M. Nejatullah, *Banking Without Interest*, Markazi Maktaba Islami Publishers, New Delhi

IS22404CR

Muslim Dynasties and States (A General Survey)

Credit Value of Each Unit=01

## Course Outcome:

*By the end of the course, students will understand key Muslim dynasties and states in East and West, recalling their salient features for easy comprehension.*

## Unit I: Muslim Dynasties of East and West



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- i) Idrisis (788-974 CE)
- ii) Samanis (819-999 CE)
- iii) Tulunis (868-905 CE)
- iv) Hamadanis (895-1002 CE)

## Unit II: Medieval Arab States (Salient Features)

- i) Aghlabis (800-909 CE)
- ii) Zangis (1127-1250 CE)
- iii) Ayyubis (1171-1260 CE)
- iv) Mamluks (1250-1382 CE)

## Books Recommended

1. Ahmad, Hasnuddin, *A Concise History of Islam*, Goodword Books Pvt. Ltd., New Delhi.
2. Hasan, Masud ul, *History of Islam*, Adam Publishers, New Delhi.
3. Hodgson, Marshal G. S., *The Venture of Islam*, The University of Chicago Press, Chicago
4. Najeebabadi, Akbar Shah, *The History of Islam*, Darussalam Publishers, Riyadh
5. Siddiqui, A. H., *Caliphate and Sultanate in Medieval Persia*, Adam Publishers, New Delhi.

## IS22405DCE

### Proficiency in Arabic-IV

Credit Value of Each Unit = 01

*(Compulsory for all those students who have not studied Arabic at UG level)*

## Course Outcome:

*By the end of the course, students will acquire Arabic language, translation, grammar, and communication skills, using Arabic grammar texts for easy learning and recall.*





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## Unit-I

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 16 to 19.
ii.	Translation and Grammatical Analysis of: سورة العصر / <i>Al-Qur'ān al-Karīm</i> : سورة العصر (Chapter No. 103)
iii.	Translation and Grammatical Analysis of: Hadith No. 16 (From <i>Imam An-Nawawi's Forty Hadith</i> )

## Unit-II

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 20 to 23.
ii.	Translation and Grammatical Analysis of: سورة التكاثر / <i>Al-Qur'ān al-Karīm</i> : سورة التكاثر (Chapter No. 102)
iii.	Translation and Grammatical Analysis of: Hadith No. 18 (From <i>Imam An-Nawawi's Forty Hadith</i> )

## Unit-III

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 24 to 27.
ii.	Translation and Grammatical Analysis of: سورة القارعة / <i>Al-Qur'ān al-Karīm</i> : سورة القارعة (Chapter No. 101)
iii.	Translation and Grammatical Analysis of: Hadith No. 19 (From <i>Imam An-Nawawi's Forty Hadith</i> )

## Unit-IV

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 28 to 31.
ii.	Translation and Grammatical Analysis of: سورة العاديات / <i>Al-Qur'ān al-Karīm</i> : سورة العاديات (Chapter No. 100)
iii.	Translation and Grammatical Analysis of: Hadith No. 2 (From <i>Imam An-Nawawi's Forty Hadith</i> )

## Prescribed Texts:

01.	دروس اللغة العربية (الجزء الثاني)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الثاني - الجزء الثالث)	Dr. Burhan Rashid
03.	توضيح القرآن / أسان ترجمه قرآن مع مختصر حواشي	Justice Mufti Muhammad Taqi Uthmani
04.	مثنى الأربعين النووية	Imam Abū Zakariyya Yaḥyā ibn Sharaf an-Nawawi

## Books Recommended:

01.	أسان نحو (2 اجزاء)، أسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الانشاء (دوم - سوم)	Maulana Abdul Majid Nadvi
03.	تحفة النحو	Maulana Siraj al-Din Nadvi.
04.	Introducing Arabic	Michael Mumisa



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05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi
08.	نصوص اسلامية	Dr. V. Abdur Rahim
09.	معجم تصريف الأفعال العربية	Dr. Antuwan al-Duhdaah

## IS22406DCE

### Proficiency in Persian-IV

#### Course Outcome:

*By the end of the course, students will gain Persian language proficiency, translation, grammar, and communication skills using Persian grammar texts, promoting easy learning and recall.*



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## I. Selected Lessons from the following Text:

i.	آموزش زبان فارسی (آزفا) کتاب سوم	نصف اول (درس اول تا ششم: صفحه نمبر: 1 تا 73)
ii.	پیام مشرق (فارسی)	نصف آخر

## Prescribed Texts:

01.	آموزش زبان فارسی (آزفا) کتاب دوم	از: دکتر ید الله ثمره.
02.	پیام مشرق (فارسی)	از: علامہ اقبال.

## Books Recommended:

01.	تاریخ ادبیات فارسی	از: شفق اردو ترجمہ از: رفعت
02.	احسن القواعد	
03.	اوجز القواعد	
04.	شعر العجم	از: علامہ شبلی نعمانی
05.	کشمیر میں فارسی ادب کی تاریخ	از: عبد القادر سروری
06.	کشمیر میں فارسی ادب کی تاریخ	از: ڈاکٹر منور مسعودی

**Note:** Students are expected to learn grammatical points and figures of speech and be able to translate (and explain) passages and portions from the prescribed texts from Persian into English / Urdu and vice-versa, be able to use words in sentences, fill in the blanks, complete the sentences and answer questions as given in the text books of Persian, write short essays or frame sentences on familiar Islamic Topics.

IS22407DCE

Muslim Response to Western Ideologies

Credit Value of Each Unit=01

## Course Outcome:

*By the end of the course, students will grasp modern Western ideologies—Renaissance, Enlightenment, French Revolution, nationalism, secularism, liberalism, humanism—and Muslim perspectives on Western civilization, enhancing understanding and recall.*



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## Unit I: Europe: Renaissance and Major Movements

- i) Renaissance in Europe: Causes and Impact
- ii) Major Movements: Enlightenment and Reformation
- iii) Industrial Revolution and New Society (Main Features)
- iv) French Revolution: Causes and Impact

## Unit II: Introduction to the following Western Ideologies and their Critical Evaluation by Muslim Scholars

- i) Secularism
- ii) Nationalism
- iii) Liberalism
- iv) Humanism

## Unit III: Islam and the Muslim Institutions in the West

- i) Islam in the West: Main Features and Challenges
- ii) Islamic Institutions in UK: (Islamic Foundation, Muslim Institute, London and Oxford Centre for Islamic Studies)
- iii) Islamic Institutions in America with Special Reference to International Institute of Islamic Thought (IIIT)
- iv) Leadership in the West and the Islamic World: A Comparative Analysis

## Unit IV: An Introduction to the Following Works on some Aspects of Islam and the West:

- i) *Culture, Diaspora and Modernity in Muslim Writings* by Rehana Ahmed, Peter Morey, Amina Yaqin
- ii) *Islam and Western Culture* by Allen W. Palmer and Abdullah A. Gallab
- iii) *Islam and the West* by Maryam Jameelah
- iv) *British Muslims* ed. by Muhammad Siddique Saddon, Dilawar Hussain and Nadeem Malik

## Books Recommended

1. Ahmad, Khurshid, *Islam and the West*, Markazi Maktaba Islami Publishers, New Delhi
2. Ahmad, Khurshid, *Socialism versus Islam*, Muslim Welfare Society, Srinagar
3. Al-Attas, Muhammad Naquib, *Islam and Secularism*, Hindustan Publications, New Delhi
4. Asad, Muhammad, *Islam at the Cross Roads*, Islamic Book Service, New Delhi
5. Ismail, Sayyid Muhammad, *Rasuli Arabi Aur AsreJadid*, Areeb Publications, New Delhi
6. Maryam Jameelah, *Islam And the Western Society*, Adam Publishers and Distributors, New Delhi
7. Al-Qardhawi, Allamah Yousuf, *Islam Aur Secularism: AikMawazannah*, Islamic Book Foundation, New Delhi
8. Nadwi, Abul Hasan Ali, *Western Civilization – Islam and Muslims*, Academy of Islamic Research and Publications, Lucknow
9. Ansari, Asloob A., (ed.) *Sir Syed Ahmad Khan: A Centenary Tribute*, Adam Publishers and Distributors, New Delhi.

IS22408DCE

Islamic Studies: Approaches and Methodology

Credit Value of Each Unit=01

## Course Outcome:

*By the end of the course, students will master research methods in Islamic Studies and other sciences, enhancing their ability to learn and apply research techniques.*

## Unit I: Approaches and Methodology in Islamic Studies



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- i) Origin and Development of Islamic Studies in the Islamic Context (An Overview)
- ii) Development of Islamic Studies in the Western Context (An Overview)
- iii) Approaches in Islamic Studies: Traditional, Modern (Muslim and Orientalist)
- iv) Prominent Islamic Studies Institutes and Departments in India: Brief Introduction and Contribution

## Unit II: Islamic Studies and Interdisciplinary Approach

- i) Nature and Scope of Islamic Studies
- ii) Islamic Studies as a Social Science and its Relationship with other Social Sciences
- iii) Inter-Disciplinary Approaches
- iv) Relationship with Oriental Languages and their Literature

## Unit III: Project Report Essentials

- i) Project Report Writing and its Significance
- ii) Selecting the Project Topic and Writing the Synopsis of the Project
- iii) Sources and their Types, Review of Literature
- iv) Methods of Collecting the Data for the Project

## Unit IV: Important Components of a Research Work

- i) Data Analysis and Interpretation (Qualitative and Quantitative)
- ii) Use of Chapterization, References, Tables, Appendices, and Transliteration
- iii) Ethical Issues in Research: Plagiarism and Copyright
- iv) Writing Abstract, Introduction, Conclusion, and Bibliography

## Books Recommended

1. Anderson, A. and Prof. M. Durston. *Thesis and Assignment Writing*, New Delhi.
2. Denfer, Von. *Research in Islam*, Islamic Foundation, UK
3. Giri, Arunangshu & Debasish Biswas, *Research Methodology in Social Sciences*, Sage Texts, New Delhi
4. Hermenson, Marica. "Trends in Islamic Studies in the United States and Canada since the 1970s", *Islamic Culture*, Hyderabad, 1994.
5. Kothari, C.R., *Research Methodology Methods and Techniques*, New Age International Publishers, New Delhi
6. Muqim, Muhammad, *Research Methodology in Islamic Perspective*, Institute of Objective Studies, New Delhi
7. Nadwi, Abul Hasan Ali, *Islamic Studies, Orientalists and Muslim Scholars*, Lucknow
8. Sardar, Ziauddin. "The Future of Islamic Studies". *Islamic Culture*, Vol. LVII, No. 3. July, 1983. Hyderabad

**IS22409DCE**

**M. A. Dissertation on the Life, Contribution and Achievements of any one of the Following Scholars:**

## Course Outcome:

*By the end of the course, students will deeply understand and recall the life, contributions, and achievements of a chosen Muslim Sufi or scholar in their M.A. dissertation.*



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- i) Mīr Sayyid ‘Ali Hamadāni<sup>(RA)</sup>
- ii) Mīr Muḥammad Hamadāni<sup>(RA)</sup>
- iii) Sayyid Sharaf al-Dīn ‘Abd al-Raḥmān Bulbul<sup>(RA)</sup>
- iv) Shaikh Yaqūb Ṣarfi<sup>(RA)</sup>
- v) Maulana Anwar Shah Kashmiri<sup>(RA)</sup>
- vi) Prof. Mushirul Haq
- vii) Ahmad Raza Khan Bareilvi<sup>(RA)</sup>
- viii) Mir Shamsuddin Iraqī<sup>(RA)</sup>
- ix) Shaikh Hamzah Makhdūm<sup>(RA)</sup>
- x) Shaikh Nūr al-Dīn Rishi<sup>(RA)</sup>
- xi) Maulana Sayyid Qāsīm Shah Bukhārī<sup>(RA)</sup>
- xii) Maulana Saadudin Tarabali

**OR**

Any other relevant topic assigned by the Department

**IS22410DCE**

**Human Rights and International Relations**

Credit Value of Each Unit=01

**Course Outcome:**

*By the end of the course, students will comprehend Western and Islamic concepts of human rights, facilitating easy recall and comparative analysis.*

**Unit I: Human Rights in Western Tradition**



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- i) Meaning and Origin
- ii) Development and Significance
- iii) The Universal Declaration of Human Rights (UDHR) 1948 and International Humanitarian Law (IHL) (Background and Introduction)
- iv) The UDHR (Main Contents) and The Geneva Convention

## Unit II: Human Rights: An Islamic Perspective-I

- i) Right to Security of Life and Right to Privacy
- ii) Right to Freedom of Religion
- iii) Right to Freedom of Thought and Expression`
- iv) Universal Islamic Declaration of Human Rights (UIDHR) 1981/1401

## Unit III: Human Rights: An Islamic Perspective-II

- i) Right to Seek Justice
- ii) Right to Equality
- iii) Right to Economic Security
- iv) Rights of Women in Islam

## Unit IV: International Relations in Islam

- i) Islamic Concept of International Relations and *Mīthāq al-Madīnah*
- ii) Pacts and Treaties: Scope and Significance in Islam
- iii) Rights of Minorities
- iv) Islam and Globalization

## Books Recommended

1. Basu, Runki, (ed.), *International Politics*, Sage Publications Pvt. Ltd., New Delhi
2. Ghazi, Mahmood Ahmad, *Islam ka Qanun-i-Bayn al-Mumalik*, Al-Haramain Publications, Srinagar
3. Mahmood, Tahir (ed.), *Human Rights in Islamic Law*, Institute of Objective Studies, New Delhi
4. Salah ud Din , Muhammad, *Fundamental Rights*, Markazi Maktaba Islami Publishers, New Delhi
5. Sheikh, Showkat Hussain, *Human Rights in Islam*, Kitab Bhawan, New Delhi
6. Showket, Parveen , *Human Rights in Islam*, Adam Publishers and Distributors, New Delhi
7. Umri, Syed Jalaluddin, *Ghair Muslimo se TaluqataurUnkeHuquq*, Idarah Tahqiq wa Tasnif, Aligarh

IS22411GE

**Modern Muslim Reformist Thought and Movements in West Asia**

Credit Value of Each Unit=01

## Course Outcome:

*At the conclusion of the course, students will understand Islam in the contemporary Middle East, comprehending concepts like tajdid, significant movements, revivalist efforts, and current developments for easy retention.*



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## Unit I: Important Terms and Movements

- i) Key Concepts: *Iṣlāh*, *Tajdīd* and *Nahḍah*
- ii) The Ideals of an Islamic Society
- iii) Shaikh Muḥammad bin ‘Abd al-Wahhāb: Thought and Movement
- iv) Sokoto Movement

## Unit II: Revivalist Movements and Arab Nationalism

- i) Shaykh Muhammad bin Ali al-Sanusi: Movement and its Characteristics
- ii) Sayyid Jamal al-Din al-Afghani: Thought and Impact
- iii) Shaykh Muhammad Abduh: Religious Reformist and Educational Thought
- iv) Arab Nationalism: Abdul Rahman al-Kawakibi

## Books Recommended

1. Adams, Charles, *Islam and Modernism*, Islamic Book Trust, Kuala Lumpur, Malaysia
2. Algar, Hamid, *Islamic Revolution in Iran*, Ansariyah Publications, Qum, Iran
3. Ali, Sheikh Jameil. *Sayyid Jamal al-Din Afghani and the West*, Adam Publishers and Distributors, New Delhi
4. Badawi, M.A. Zaki, *The Reformers of Egypt*, Oxford University Press, London
5. Dabla, Bashir Ahmad, *Islam and Muslims: Dr. Ali Shariati's Sociological Views*, Dilpreet Publishing House, New Delhi
6. Esposito. J.L., *Voices of Resurgent Islam*, Oxford University Press, UK
7. Fahad, Obaidullah and Salahuddin, *Syed Qutb ki Hayat wa Khidmat ka Tajziyah*, Hindustan Publications, New Delhi
8. Hourani, Albert, *Arabic Thought in the Liberal Age*, Oxford University Press, London
9. Jameela, Maryam, *Islam in Theory and Practice*, Taj Company, New Delhi
10. Muazzam, Anwar, *Jamal al-Din-Afghani*, Genuine Publications, New Delhi
11. Nadwi, S. A. H, *Western Civilization, Islam and Muslims*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
12. Sharif, M.M, *History of Muslim Philosophy*, Vol. II, Adam Publishers and Distributors, New Delhi
13. Siddiqui, Mazharuddin, *Modern Reformist Thought in the Muslim World*, Adam Publishers and Distributors, New Delhi
14. Smith, W. C, *Islam in Modern History*, Princeton University Press, USA
15. Zaki, Muhammad Shouqi, *Tarikh-i-Ikhwana-Muslimin: Mazi wa Hal* (Urdu Translation by S. Rizwan Ali Nadvi), Majlas-i-Tahqiqat wa Nashriyat, Lucknow

**IS22412 GE**

**Comparative Study of Religions**

Credit Value of Each Unit=01

## Course Outcome:

*By the end of the course, students will understand major world religions—Hinduism, Buddhism, Jainism, and Christianity—facilitating inter-faith harmony and recall of their fundamental concepts.*





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## Unit I: Basics of Religious Studies

- i) Religion: Meaning and Importance
- ii) Approaches and Methods for the study of World Religions
  - a) Sociological Approach
  - b) Psychological Approach
- iii) Islamic Approach to the Study of Religion
- iv) Concept of Unity of Religions or *Wahdat al-Adyan*: A Critical Study

## Unit II: Aryan Religions/ Indian Religions and Judeo-Christianity

- i) Hinduism: Chief Characteristics, Vedic Traditions, Epic Literature
- ii) Buddhism: Life of Gautama Buddha and Basic Teachings
- iii) Judaism: Main Teachings, Zionism
- iv) Christianity: Basic teachings; Important Sects: Roman Catholics and Protestants

## Books Recommended

1. Faruqi, Amad al-Hassan, *Dunya ke Bade Madhahib*, Maktaba Jamiah, New Delhi
2. Faruqi, Ismail Raji Al, *Islam and Other Faiths*, Islamic Book Foundation, London
3. H. M. Lewis and Mark R. Woodward, *Religions of the World*, Prince Hall, New Jersey, USA
4. Islahi, Maulana Sadruddin, *Din Ka Qurani Tasawur*, Markazi Maktaba Islami Publishers, New Delhi
5. Islahi, Sultan Ahmad, *Madhab ka Islami Tasawur*, Idara Tahqiq wa Tasnif, Aligarh
6. Jameelah, Maryam, *Islam Versus Ahli Kitab*, Taj Company, New Delhi
7. Kamal, Dr. Razi Ahmad, *Hindustani Madhahib: Ek Mutala*, Maktaba Al-Hasnat, New Delhi
8. McLeod, W. H., *Sikhs and Sikhism*, Oxford University Press, UK
9. Ridgeon, Lloyd (ed.), *Major World Religions*, Routledge Curzon, UK

IS22413OE

## *Tasawwuf* and its Early Development

Credit Value of Each Unit=01

### Course Outcome:

*By the end of the course, students will understand Tasawwuf and Sufism, recalling the life and teachings of notable Muslim Sufi saints for their academic, ethical and spiritual growth.*

### Unit I: *Tasawwuf* and Sufis of Early Period



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- i) *Taşawwuf*: Meaning, Origin and Development
- ii) Hasan Basri<sup>(R.A.)</sup>
- iii) Rabia Basria<sup>(R.A.)</sup>
- iv) Junayd Baghdadi<sup>(R.A.)</sup>

## Unit II: Sufis of Later Period: Life and Role as *Da'is*

- i) Shaikh Sayyid Abdul Qadir Jilani<sup>(R.A.)</sup>
- ii) Khwaja Muin al-Din Chishti<sup>(R.A.)</sup>
- iii) Shaikh Shihab al-Din Suhrawardi<sup>(R.A.)</sup>
- iv) Khwaja Muhammad Baha al-Din Naqshband<sup>(R.A.)</sup>

## Books Recommended

1. Al Arabi, Mohi al-Din, *Fuṣūṣ al-Ḥikam*, Aitiqad Publishing House, New Delhi
2. Al Arabi, Mohi al-Din, *Futūḥāt al-Makkiyah*, Fazli Books, New Delhi
3. Al Jilani, Shaikh Abdul Qadir, *Ghuniyat al-Talibin*, Areeb Publications, New Delhi
4. Al. Hujwairi, *Kashf al-Mahjūb*, English Translation by R. A. Nicholson, Adam Publishers and Distributors, New Delhi
5. Annemarie Schimmel, *Mystical Dimensions of Islam*, Cambridge University Press, UK
6. Attar, Fari al-Din, *Tadhkirat al-Awliya* (English translation by A. J. Arberry), Ames, Iowa
7. Bhat, M.A, *Sufi Thought of Shaikh Sayyid 'Abdul Qadir Jilani (R.A) and Its Impact on the Sub-continent*, D. K. Print World, Delhi
8. Faruqi, B. A, *The Mujadid's Concept of Tawhid*, Kitab Bhawan, New Delhi
9. Ghazali, Abu Hamid, *Kimya-i-Saadat*, Adbi Dunya, New Delhi
10. Nadwi, S. Abul Hasan Ali, *Tazkiya wa Ihsan ya Tasawwuf wa Suluk*, Majlis Tahqiqat wa Nashriyat, Lucknow
11. Nicholson, R. A, *Studies in Islamic Mysticism*, Adam Publishers and Distributors, New Delhi
12. Qadiri, M. Uruj, *Tasawwuf aur Ahl-i-Tasawwuf*, Markazi Maktaba Islami publishers, New Delhi
13. Sharif, M. M. (ed.), *A History of Muslim Philosophy*, Vol. I, Adam Publishers and Distributors, New Delhi
14. Suhrawardi, Shihab al-Din, *Awarif al-Ma'arif*, Taj Company, New Delhi
15. Thanwi, Mawlana Ashraf Ali, *Shariat wa Tariqat*, (Urdu), Kutub Khana Thanvi, Deoband
16. Trimingham, J. S, *Sufi Orders in Islam*, Oxford University Press, UK

IS224140E

## Modern Muslim Reformist Thought and Movements in South Asia

Credit Value of Each Unit=01

### Course Outcome:

*By the end of the course, students will grasp modern Muslim reformist thought and movements in South Asia, facilitating easy learning and recall.*

### Unit I: Islam and Modernity



- i) Concept of Modernity in Islam
- ii) Concept of *Tajdīd* (Revival) and *Iṣlāḥ*(Reform)
- iii) Contemporary Muslim Discourses on Revival and Modernity
- iv) Modernity in South Asia: Continuity and Change

**Unit II: Reformist Thinkers and Educational Movements**

- i) Shah Waliyullah: Salient features of Religio-Political Thought
- ii) Sir Syed Ahmad Khan and Aligarh Movement
- iii) *Nadwat-ul-Ulama*, Lucknow: Establishment and Main Contribution
- iv) *Darul Ulum* Deoband: Establishment and Main Contribution

**Books Recommended**

1. Afroz, Mehr, *Intellectual Modernism of Shibli*, Institute of Islamic Culture
2. Ahmad, Aziz, *Islamic Modernism in India and Pakistan*, Oxford University Press, UK
3. Ali, Abdul and S. Ahsan, *Sir Syed's Contribution to Islamic Studies*, Department of Islamic Studies, AMU, Aligarh
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