Shah-I-Hamadan Institute of Islamic Studies University of Kashmir, Srinagar-190006-India

NAAC ACCREDITED GRADE A+

SYLLABUS FOR

MA Programme in Islamic Studies

Choice Based Credit System

From 2022 onwards



SHAH-I-HAMADAN INSTITUTE OF ISLAMIC STUDIES
UNIVERSITY OF KASHMIR – 190006

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Programme Objectives for MA Islamic Studies

✓ Comprehensive Understanding of Islamic Civilization and History:

The masters programme in the subjet of Islamic Studies aims to provide a broad and deep understanding of the origin, development and contributions of Islamic civilization from its inception to the modern period. This includes exploring key aspects of Islamic culture, art, architecture and the role of significant Muslim dynasties and states with a focus on contributions in regions like South Asia, the Ottoman Empire and Kashmir.

✓ Mastery of Islamic Religious Sciences:

It seeks to offer students a thorough grounding in the core Islamic religious sciences such as *Tafsir* (Quranic exegesis), *Hadith* (traditions of the Prophet Muhammad ^(saw)), *Fiqh* (Islamic jurisprudence), '*Ilm al-Kalam* (Islamic theology), and *Taṣawwuf* (Sufism). Students will explore these sciences from both historical and contemporary perspectives, understanding their evolution, influence and continued relevance in modern Islamic thought and practice.

✓ Integrating Islamic Thought within Social Sciences: Bridging Tradition and Modernity in Society, Economy and Governance:

It aims to critically engage students with Islamic perspectives on social, economic and political systems, integrating Islamic thought within the broader framework of social sciences, to analyze and contribute to contemporary societal challenges, governance, and economic development in both historical and modern contexts.

✓ Engagement with Modern and Contemporary Issues:

It equips students with the ability to engage critically with contemporary issues, such as the role of Islam in the modern world, Islamic ethics, human rights in Islamic and Western traditions and the Muslim response to modern ideologies like Orientalism, secularism, and globalization. Special attention is given to movements, thinkers and trends shaping Islam in the contemporary world, especially in South Asia and West Asia.

✓ Proficiency in Arabic Language:

A key objective is to develop the students' proficiency in Arabic, especially for those who have not studied the language at the undergraduate level. This will enable



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students to engage with primary Islamic texts in their original language and foster a deeper understanding of Islamic sources.

✓ Islamic Science and Contributions to Knowledge:

The programme emphasizes the contributions of Muslim scholars in various fields of science, philosophy and social sciences from the 8th to the 14th century CE. Students will learn about the works of renowned Muslim scientists and philosophers and their impact on the global intellectual tradition.

✓ Critical Analysis of Modern Islamic Thought:

Students will engage in the study of modern Muslim reformist movements and thought, particularly in South Asia and West Asia. This will help them critically assess the ways in which contemporary Muslim thinkers and reformers have responded to challenges posed by colonialism, modernity and Western ideologies.

✓ Ethical and Social Dimensions of Islam:

The programme seeks to instill a deep understanding of Islamic ethics, focusing on its application in social, political and economic spheres. Topics such as Islamic finance, social justice, women's rights, and the Islamic approach to human rights will be examined in depth.

✓ Interdisciplinary and Comparative Approaches:

Students will explore the interdisciplinary nature of Islamic studies, examining its relationship with social sciences, philosophy and comparative religion. This will also include a comparative study of major world religions, interfaith dialgue and the Muslim response to Western intellectual traditions.

✓ Research Skills and Methodology:

It aims to train students in the methodologies of Islamic studies, including approaches from both traditional and modern perspectives (Muslim and Orientalist). It also emphasizes research skills, guiding students in producing high-quality dissertations based on original research in Islamic studies.

✓ Focus on *Taṣawwuf* (Sufism) and Islamic Spirituality:

A special focus is given to the study of *Taṣawwuf*, exploring its early development and the role of prominent Sufis as spiritual guides and reformers. The programme examines the major Sufi works and *Silsilas* (spiritual orders) that have shaped the spiritual heritage of Islam.



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Program Specific Objectives

- ✓ Build a strong foundation in Islamic knowledge, enabling students to excel in educational, research and cultural roles across both public and private sectors.
- ✓ Develop analytical and research skills in Islamic history, theology and contemporary issues, preparing students for advanced studies or contributions to Islamic scholarship.
- ✓ Equip students with a deep understanding of Islamic Studies, finance, law and ethics, preparing them for academic and competitive exams like SET, NET and Civil Services, while enhancing their employability in academia, government sectors, private sectors and careers in teaching, administration, banking, legal advisory and ethical governance.
- ✓ Foster critical thinking and leadership grounded in Islamic values, empowering students to lead community initiatives, engage in interfaith dialogue and drive social reform for the promotion of peace, love, harmony and mutual respect.
- ✓ Promote spiritual growth and moral integrity through the study of Islamic ethics and Sufism, encouraging ethical conduct and emotional intelligence in both personal and professional life.



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COURSE STRUCTURE

CHOICE BASED CREDIT SYSTEM (CBCS)

Course Structure for

M. A. Islamic Studies Ist Semester Effective from Academic Session 2022 and Onwards

| | SEMESTER – I | | | | |
|-------------|---|-------------------|---|-------------|---|
| Course Code | Course Title | Paper Category | | ours Wee | • |
| | | | L | T | P |
| IS22101CR | Islamic Civilization: Origin and Development (Upto 750 C.E.) | Core | 3 | 1 | 0 |
| IS22102CR | Introduction to Islamic Religious Sciences: <i>Tafsīr</i> , Ḥadīth and Fiqh | Core | 3 | 1 | 0 |
| IS22103CR | Taṣawwuf: Origin and Development | Core | 3 | 1 | 0 |
| IS22104CR | Art and Architecture in Islam | Core | 1 | 1 | 0 |
| IS22105DCE | Proficiency in Arabic-I (Compulsory for all those students who have not studied Arabic at UG level) | DCE | 3 | 1 | 0 |
| IS22106DCE | Proficiency in Persian-I | DCE | 3 | 1 | 0 |
| IS22107DCE | Islam and Women | DCE | 3 | 1 | 0 |
| IS22108DCE | An Introduction to Islam and Science: Contribution of Some Muslim Scientists and Institutions | DCE | 3 | 1 | 0 |
| IS22001GE | Introduction to Muslim Theology and Philosophy | GE | 1 | 1 | 0 |
| IS22002GE | Human Rights: Western and Islamic Traditions | GE | 1 | 1 | 0 |
| IS22001OE | Islamic Da'wah: An Introduction | OE | 1 | 1 | 0 |
| IS22002OE | Islamic Ethics: An Introduction | OE | 1 | 1 | 0 |



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CHOICE BASED CREDIT SYSTEM (CBCS)

Course Structure for

M. A. Islamic Studies 3rd Semester Effective from Academic Session 2022 and Onwards

| SEMESTER II | | | | | | | |
|-------------|--|----------|-----|--------|------|---------|--|
| Course Code | Course Title | Paper | Hou | rs per | Week | Credits | |
| | Course Title | Category | L | Т | P | Creatis | |
| IS22201CR | Islamic Civilization (8 th – 14 th Century CE) | Core | 3 | 1 | 0 | 3+1=4 | |
| IS22202CR | 'Ilm al-Kalām and Muslim Philosophy | Core | 3 | 1 | 0 | 3+1=4 | |
| IS22203CR | Islamic Social Sciences: Concepts and Development | Core | 3 | 1 | 0 | 3+1=4 | |
| IS22204CR | Islamic Jurisprudence and Taṣawwuf (Sufism) | Core | 1 | 1 | 0 | 1+1=2 | |
| IS22205DCE | Proficiency in Arabic-II (Compulsory for all those students who have not studied Arabic at UG level) | DCE | 3 | 1 | 0 | 3+1=4 | |
| IS22206DCE | Proficiency in Persian-II | DCE | 3 | 1 | 0 | 3+1=4 | |
| IS22207DCE | Islam and Orientalism | DCE | 3 | 1 | 0 | 3+1=4 | |
| IS22208DCE | Da'wah and its Practices | DCE | 3 | 1 | 0 | 3+1+4 | |
| IS22003GE | Western Ideologies and the Muslim Response | GE | 1 | 1 | 0 | 1+1=2 | |
| IS222004GE | Islamic Natural Sciences and Some Prominent Muslim Scientists: An Introduction | GE | 1 | 1 | 0 | 1+1=2 | |
| IS22003OE | Basics of Islamic Religious Sciences | OE | 1 | 1 | 0 | 1+1=2 | |
| IS22004OE | History of Islamic Civilization-I | OE | 1 | 1 | 0 | 1+1=2 | |



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Course Structure for

M. A. Islamic Studies 3rd Semester Effective from Academic Session 2022 and Onwards

| SEMESTER – III | | | | | | | |
|--------------------|---|-------------------|---|---------------|---|---------|-------------|
| Course Code | Course Title | Paper Category | | urs p Week | | Credits | Page No. |
| | | | L | T | P | | |
| IS22301CR | Islamic Civilization in Medieval India | Core | 3 | 1 | 0 | 3+1=4 | 30 |
| IS22302CR | Islamic Culture and Society under Ottomans | Core | 3 | 1 | 0 | 3+1=4 | 31 |
| IS22303CR | Islam in the Modern World: Thinkers, Trends and Movements in South Asia | Core | 3 | 1 | 0 | 3+1=4 | 32 |
| IS22304CR | Islam and Contemporary World | Core | 1 | 1 | 0 | 1+1=2 | 33 |
| IS22305DCE | Proficiency in Arabic-III (Compulsory for all those students who have not studied Arabic at UG level) | DCE | 3 | 1 | 0 | 3+1=4 | 34 |
| IS22306DCE | Proficiency in Persian-III | DCE | 3 | 1 | 0 | 3+1=4 | 36 |
| IS22307DCE | Islamic Civilization in Iran | DCE | 3 | 1 | 0 | 3+1=4 | 37 |
| IS22308DCE | Ethics in Islam: Basic Concepts and Developments | DCE | 3 | 1 | 0 | 3+1+4 | 38 |
| IS22309DCE | Major World Religions other than Islam | DCE | 3 | 1 | 0 | 3+1=4 | 39 |
| IS22005GE | History of Islamic Civilization-II | GE | 1 | 1 | 0 | 1+1=2 | 40 |
| IS22006GE | Islamic Social Sciences: An Introduction | GE | 1 | 1 | 0 | 1+1=2 | 41 |
| IS22005OE | Muslim Culture in Kashmir | OE | 1 | 1 | 0 | 1+1=2 | 42 |
| IS22008OE | Islam and Women | OE | 1 | 1 | 0 | 1+1=2 | 43 |



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CHOICE BASED CREDIT SYSTEM (CBCS)

Course Structure for

M. A. Islamic Studies 4th semester Effective from Academic Session 2022 and onwards

| SEMESTER – IV | | | | | | |
|----------------|--|-------------------|-------------------|---|---|---------|
| Course Code | Course Title | Paper Category | Hours per Week | | | Credits |
| | | | L | T | P | |
| IS22401CR | Islamic Culture and Society in Kashmir: Origin and Development | Core | 3 | 1 | 0 | 3+1=4 |
| IS22402CR | Islam in the Modern World: Thinkers, Trends and Movements in West Asia | Core | 3 | 1 | 0 | 3+1=4 |
| IS22403CR | Islamic Economics, Finance and Banking | Core | 3 | 1 | 0 | 3+1=4 |
| IS22404CR | Muslim Dynasties and States (A General Survey) | Core | 1 | 1 | 0 | 1+1=2 |
| IS22405DCE | Proficiency in Arabic-IV (Compulsory for all those students who have not studied Arabic at UG level) | DCE | 3 | 1 | 0 | 3+1=4 |
| IS22406DCE | Proficiency in Persian-IV | DCE | 3 | 1 | 0 | 3+1=4 |
| IS22407DCE | Muslim Response to Western Ideologies | DCE | 3 | 1 | 0 | 3+1=4 |
| IS22408DCE | Islamic Studies: Approaches and Methodology | DCE | 3 | 1 | 0 | 3+1+4 |
| IS22409DCE | Dissertation | DCE | 3 | 1 | 0 | 3+1=4 |
| IS22410DCE | Human Rights and International Relations | DCE | 3 | 1 | 0 | 3+1=4 |
| IS22007GE | Modern Muslim Reformist Thought and Movements in West Asia | GE | 1 | 1 | 0 | 1+1=2 |
| IS22008GE | Comparative Study of Religions | GE | 1 | 1 | 0 | 1+1=2 |
| IS22006OE | Taṣawwuf and its Early Development | OE | 1 | 1 | 0 | 1+1=2 |
| IS22007OE | Modern Muslim Reformist Thought and Movements in South Asia | OE | 1 | 1 | 0 | 1+1=2 |