M. A. ISLAMIC STUDIES (4TH SEMESTER)

MISLCMK425
Islamic Civilization in Kashmir

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Comprehend the process of advent of Islam in Kashmir and the causes that supported the advent of Islam and the establishment of Muslim Sultanate in Kashmir, assess the development of education, economy and arts during the Sultanate period.
2. Illustrate and examine the role of key figures in the dissemination of Islam in Kashmir - Sayyid Ali Hamadāni, Shaykh Nūr al-Din Rishi, Shaykh Hamza Makhdūm and Shaykh Yaqūb Ṣarfi and their impact on Kashmir society.
3. Evaluate the causes of the decline of the Muslim Sultanate and the subsequent rules and their treatment towards Kashmir and the developments that took place during these periods.
4. Comprehend the causes and consequences of treaty of Amritsar and the Dogra rule – role different socio-religious organizations that emerged during this period and some important events after the Dogra rule.

Unit I: Islam in Kashmir (8th to 15th Century CE)
     i) Advent of Islam in Kashmir
     ii) Social, Political, and Religious Conditions on the Eve of the Establishment of the Sultanate
     iii) Establishment of the Muslim Sultanate (1339-1586 C.E.)
     iv) Development of Education, Economy, and Arts during the Sultanate Period

Unit II: Prominent Scholars/Sufis
     i) Sayyid Ali Hamadāni[R.A]: Life and Thought (Political and Sufi)
     ii) Shaykh Nūr al-Din Rishi [R.A]: Life and Teachings
     iii) Shaykh Hamza Makhdūm[R.A]: Life and Role
     iv) Shaykh Yaqūb Ṣarfi[R.A]: Life and Works

Unit III: Post Sultanate Kashmir: An Overview
     i) Causes of the decline of the Muslim Sultanate in Kashmir
     ii) Kashmir under the Mughals (General Survey)
     iii) Kashmir under the Afghans (General Survey)
     iv) Kashmir under the Sikhs (General Survey)

Unit IV: Kashmir under Dogra Rule
     i) Treaty of Amritsar and Jammu and Kashmir State
     ii) Kashmir under the Dogras: An Estimate
     iii) Role of Socio-Religious Organizations (1880-1947 C.E.)
     iv) Kashmir after the Dogra Rule: Some Important Events

M. A. ISLAMIC STUDIES (4TH SEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCMK425.1	3	1	2	3	3	2	2	3	**2.37**
MISLCMK425.2	3	1	2	3	3	2	2	3	**2.37**
MISLCMK425.3	3	1	2	3	3	2	2	3	**2.37**
MISLCMK425.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	2.37

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:

1. A'ezam, Muhammad, *Waq'at-i-Kashmir,* Jammu and Kashmir Islamic Research Centre, Srinagar
2. Bamzai, P. N. K,*A History of Kashmir: Political-Social-Cultural: From the Earliest Times to the Present Day,* Metropolitan Book Company, New Delhi
3. Bukhari, Dr. Farooq, *Kashmir Mein Arabi 'Ulum Aur Islami Thaqafat ki Isha'at,* Ashraf Book Depot, Srinagar
4. Bukhari, Dr. Farooq, *Kashmir Mein Islam: Manzar Aur Pas-i-Manzar,* Ashraf Book Depot, Srinagar
5. Dar, G.M, *Social and Religious Conditions of Kashmir on the Eve of Foundation of Muslim Sultanate*
6. Hasan, Mohibul, *Kashmir Under the Sultans,* Shaikh Muhammad Usman and Sons, Srinagar
7. Kalhana, *Rajatarangini,*(Eng. Tr. by M. A. Stein), Munshiram Manoharlal Publishers, New Delhi
8. Khan, G. H, *Freedom Movement in Kashmir,* Light and Life Publishers, New Delhi
9. Khan, Muhammad Ishaq, *Kashmir's Transition to Islam,* Manoharlal Publications, New Delhi
10. Khan, Muhammad Ishaq, *Perspectives on the History of Kashmir,* Shaikh Muhammad Usman and Sons, Srinagar
11. Rafiqui, A. Q, *Sufism in Kashmir,* Bhartia Publishing House, New Delhi
12. Shah, Pir Hasan, *Tarikh-i-Hasan,* Ali Muhammad and Sons, Srinagar
13. Sofi, G.M.D, *Islamic Culture in Kashmir,* Ali Muhammad and Sons, Srinagar
14. Sofi, G.M.D, *Kashir,* Ali Muhammad and Sons, Srinagar
15. Tasir, Rashid, *Tarikh-i-Hurriyat-i-Kashmir,* Muhafiz Publications, Srinagar

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4TH SEMESTER)

MISLCWA425
Islam in Modern West Asia: Thinkers, Trends and Movements

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES

Upon the successful completion of the course, the students will be able to:

1. Explain the key terms like Islah, Tajdid and Nahdah and movements like Wahabi Movement and Sokoto movement and their role in Islah and Tajdid.
2. Examine the role of some prominent revivalists - Shaykh Muhammad bin Ali al-Sanusi, Sayyid Jamal al-Din al-Afghani and Shaykh Muhammad Abduh, and evaluate Arab Nationalism and the role of Abdul Rahman al-Kawakibi.
3. Evaluate the role of key Reformist Thinkers and Movements – Sayyid Rashid Rida Miṣrī, Namik Kamal and Zia Gokalp and *Al-Ikhwān al-Muslimūn, examine the causes and impact of the Arab Spring.*
4. Explore the contemporary West Asia and important developments like Political Liberalization and Democratization and the India-West Asia relations.

Unit I: Important Terms and Movements

i) Key Concepts: *Iṣlāḥ, Tajdīd*and *Nahḍah*
ii) The Ideals of an Islamic Order
iii) Shaykh Muḥammad ibn 'Abd al-Wahhāb: Thought and Movement
iv) Sokoto Movement

Unit II: Revivalist Movements and Arab Nationalism

i) Shaykh Muhammad bin Ali al-Sanusi: Movement and its Characteristics
ii) Sayyid Jamal al-Din al-Afghani: Thought and Impact
iii) Shaykh Muhammad Abduh: Religious Reformist and Educational Thought
iv) Arab Nationalism: Abdul Rahman al-Kawakibi

Unit III: Reformist Thinkers and Movements

i) Sayyid Rashid RidaMiṣrī: Thought and Contribution
ii) *Al-Ikhwān al-Muslimūn*
    a) Objectives and Achievements
    b) Important Thinkers and their Contribution
iii) Intellectual Awakening: Namik Kamal and Zia Gokalp
iv) The Arab Spring: Causes and Impact

Unit IV: Contemporary West Asia: Important Developments

i) Regional Cooperation in West Asia: The Arab League, The Gulf Cooperation Council, OIC
ii) Political Liberalization and Democratization in West Asia
iii) The Palestine Issue (PLO, Hamas and Hezbollah)
iv) India-West Asia Relations: Building Inclusive Partnership

M. A. ISLAMIC STUDIES (4THSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCWA425.1	3	1	2	3	3	2	2	3	**2.37**
MISLCWA425.2	3	1	2	3	3	2	2	3	**2.37**
MISLCWA425.3	3	1	2	3	3	2	2	3	**2.37**
MISLCWA425.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:
1. Adams, Charles, *Islam and Modernism,* Islamic Book Trust, Kuala Lumpur, Malaysia
2. Algar, Hamid, *Islamic Revolution in Iran,* Ansariyah Publications, Qum, Iran
3. Ali, Sheikh Jameil. *Sayyid Jamal al-Din Afghani and the West,* Adam Publishers and Distributors, New Delhi
4. Badawi, M.A. Zaki, *The Reformers of Egypt,* Oxford University Press, London
5. Dabla, Bashir Ahmad, *Islam and Muslims: Dr. Ali Shariati's Sociological Views,*Dilpreet Publishing House, New Delhi
6. Esposito. J.L, *Voices of Resurgent Islam,* Oxford University Press, UK
7. Fahad, Obaidullah and Salahuddin, *Syed Qutb ki Hayat wa Khidmat ka Tajziyah,* Hindustan Publications, New Delhi
8. Hourani, Albert, *Arabic Thought in the Liberal Age,* Oxford University Press, London
9. Jameela, Maryam, *Islam in Theory and Practice,* Taj Company, New Delhi
10. Muazzam, Anwar, *Jamal al-Din-Afghani,* Genuine Publications, New Delhi
11. Nadwi, S. A. H, *Western Civilization, Islam and Muslims,* Majlis-i-Tahqiqat wa Nashriyat, Lucknow
12. Sharif, M.M, *History of Muslim Philosophy,* Vol. II, Adam Publishers and Distributors, New Delhi
13. Siddiqui, Mazharuddin, *Modern Reformist Thought in the Muslim World,* Adam Publishers and Distributors, New Delhi
14. Smith, W. C, *Islam in Modern History,* Princeton University Press, USA
15. Zaki, Muhammad Shouqi, *Tarikh-i-Ikhwanal-Muslimin:Mazi wa Hal* (Urdu Tr. by S. Rizwan Ali Nadvi), Majlas-i-Tahqiqat wNashriyat, Lucknow

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4TH SEMESTER)

MISLCIT425
Tasawwuf: Principles and Development

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Define key concepts and technical terms in *Taṣawwuf*, explain its historical development, and describe its role in moral and spiritual refinement
2. Understand and analyze major concepts and philosophical ideas in Sufi thought, such as *'Ishq*, *Ma'rifah*, *Waḥdah al-Wujūd* and *Waḥdah al-Shuhūd*, and assess their influence on various Sufi orders
3. Evaluate the contributions of key Sufi figures and classical texts, and critically engage with both traditional and Western scholarly perspectives on Sufism
4. Apply Sufi teachings and practices to contemporary contexts, demonstrating their relevance to psychological well-being, ethical development, and social harmony

Unit I: Concept and Technical Terms
i) *Taṣawwuf*: Meaning, Definition, and Scope
ii) Origin and Development of *Taṣawwuf*: Various Stages
iii) Purpose of *Taṣawwuf*: Moral Discipline:
    Iṣlāḥ al-Nafs, *Iṣlāḥ al-Qalab*, *Iṣlāḥ al-A'māl*, *Iṣlāḥ al-Akhlāq*, *Iṣlāḥ al-Mu'āsharah*
iv) Major Technical Terms:
    Fanā, *Baqā*, *Ḥāl*, *Maqām*, *Bay'ah*, *Sheikh*, *Sālik*, *Mujāhadah*, *Murāqabah*

Unit II: Concepts and Philosophical Foundations
i) Love (*'Ishq*) and Gnosis (*Ma'rifah*) in Sufism – Divine love, epistemology in Sufi thought
ii) *Waḥdah al-Wujūd* (of Ibn al-Arabi)
iii) *Waḥdah al-Shuhūd* (of Shaikh Ahmad Sirhindi)
iv) Sufi Orders (*Silsilās*): Emergence and Impact

Unit III: Major Sufi Figures and Literature
i) Sufis of Early Period: (i) Hasan al-Basri, (ii) Junayd al-Baghdadi
ii) Philosophical Sufis: (i) Ibn al-Arabi, (ii) Shah Waliyullah
iii) Sufi Writings by the Sufis: (i) *Al-Risālah al-Qushayriyyah*, (ii) *'Awārif al-Ma'ārif*
iv) Western Scholarship on Sufism: (a) *Mystical Dimensions of Islam* (Annemarie Schimmel), (b) *Sufism: An Account of the Mystics of Islam* (A. J. Arberry)

Unit IV: Modern Perspectives on Islamic Sufism: Relevance and Psychological Well-being
i) Common Characteristics and Teachings of Major Sufi *Silsilas*
ii) Sufism in the Modern World: Adaptation, Revival, and Challenges in Contemporary Society
iii) Psychological and Mental Health Benefits of Sufi Practices and Teachings: *Murāqabah*, *Dhikr*, *Tawakkul*, *Tafwīḍ*.
iv) Ethical and Social Impact of Sufism: Peace Building, Tolerance, and Moral Development

M. A. ISLAMIC STUDIES (4THSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCIT425.1	3	1	2	3	3	2	2	3	**2.37**
MISLCIT425.2	3	1	2	3	3	2	2	3	**2.37**
MISLCIT425.3	3	1	2	3	3	2	2	3	**2.37**
MISLCIT425.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:

1. Al-Jīlāni, Shaikh 'Abdul Qadir,*Futūḥ al-Ghayb,* Taj Company, New Delhi
2. Al-'Arabi, Muḥy al-Din, *Fuṣūṣ al-Ḥikam,* Aitiqad Publishing House, New Delhi
3. Al-'Arabi, Muḥy al-Din, *Futūḥāt al-Makkiyah,* Fazli Books, New Delhi
4. Al-Jīlāni, Shaikh 'Abdul Qadir, *Ghunyah al-Ṭālibīn,* Areeb Publications, New Delhi
5. Al-Hujwīrī, *Kashf al-Maḥjūb*, English Tr. by R. A. Nicholson, Adam Publishers and Distributors, New Delhi.
6. Schimmel, Annemarie, *Mystical Dimensions of Islam*, Cambridge University Press, UK.
7. 'Attar, Farid al-Din, *Tadhkirat al-Awliyā'*(English Tr. by A. J. Arberry), Ames, Iowa
8. Bhat, M.A*., Sufi Thought of Shaikh Sayyid 'Abdul Qadir Jilani (R.A) and Its Impact on the Sub-continent,* D. K. Print World, New Delhi
9. Faruqi, B. A, The *Mujadid's Concept of Tawhid,* Kitab Bhawan, New Delhi.
10. Al-Ghazali, Abu Hamid, *Kimiya-i-Sa'adat,* Adbi Dunya, New Delhi
11. Nadwi, S. Abul Hasan Ali, *TazkiyawaIhsan ya Tasawuf wa Suluk,* Majlis Tahqiqat wa Nashriyat, Lucknow.
12. Nicholson, R. A, *Studies in Islamic Mysticism,* Adam Publishers and Distributors, New Delhi
13. Qadiri, M. Uruj, *Tasawwuf aur Ahl-i-Tasawwuf,* Markazi Maktaba Islami publishers, New Delhi
14. Sharif, M. M. (ed.), *A History of Muslim Philosophy*, Vol. I, Adam Publishers and Distributors, New Delhi
15. Suhrawardī, Shihāb al-Din, *Awārif al-Ma'ārif,* Taj Company, New Delhi.
16. Thanwi, Ashraf Ali, *ShariatwaTariqat,* (Urdu), Kutub Khana Thanvi, Deoband U.P.
17. Thukroo, Molvi Muhammad Ashraf, *Rah-e-Irfan,*Tanzeemul Madaris, Ahlisunnat Sufi, J&K
18. Trimingham, J. S, *Sufi Orders in Islam,* Oxford University Press,UK

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4ᵀᴴSEMESTER)

MISLCAA425
Art and Architecture in Islam

CREDITS: 2　　　　　　　　　　　　　　　TOTAL CONTACT HOURS: 30

MAX. MARKS: 50　　　　　INTERNAL: 14　　　　　END TERM: 36

COURSE LEARNING OUTCOMES

Upon the successful completion of the course, the students will be able to:

1. Explain the concept of art in Islam and explore different types of Muslim arts like, Calligraphy, Painting, Pottery and Handicrafts, Music and glass wor.
2. Explore the origin of Muslim architecture and its features and architectural designs of Damascus, Baghdad and Cordova and also the specialty of Indo-Muslim Architecture.

Unit-I: Muslim Arts

i) Concept of Art in Islam
ii) Types of Muslim Art-I
　　a) Calligraphy
　　b) Painting
iii) Types of Muslim Art-II
　　a) Pottery
　　b) Handicrafts
iv) Types of Fine Arts
　　a) Music
　　b) Glass Work

Unit-II: Muslim Architecture

i) Concept and Origin of Muslim Architecture
ii) Salient Features of Muslim Architecture
iii) Classical Muslim Architecture (Damascus, Baghdad, Cordova, Cairo, Istanbul and Isfahan)
iv) Indo-Muslim Architecture

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCAA425.1	2	2	2	3	2	2	2	3	**2.25**
MISLCAA425.2	2	2	2	3	2	2	2	3	**2.25**
Average (PLO)	**2**	**2**	**2**	**3**	**2**	**2**	**2**	**3**	**2.25**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

M. A. ISLAMIC STUDIES (4THSEMESTER)

READINGS:

1) Al Qur'an (relevant Quranic *āyāt*)
2) Hasan, Masud ul, *History of Islam,* Adam Publishers, New Delhi.
3) Faruqi, Ismail Raji &Lamaya, *Cultural Atlas of Islam*, MacMillan, UK
4) E. Kuhnel, *Islamic Art and Architecture*, Cornell University Press, New York
5) David Talbot Rice, *Islamic Art*, Thames and Hudson. USA
6) Titus Burckhardy, *Art of Islam, Language and Meaning*, World Wisdom, Bloomington, USA
7) David James, *Islamic Art: An Introduction*, Kamlyn, UK
8) M.S.Dimand, *A Handbook of Muhammadan Art*, Met Publications, New York
9) A. Lane, *Islamic Pottery*, Gyan Books Pvt. Ltd. New Delhi.
10) H.G. Farmer, *A History of Arabian Music up to the 13th Century*, Luzac London
11) El-Said, Issam, *Geometric Concepts in Islam,* Dale Seymour Publications, USA

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4THSEMESTER)

MISLDIB425
Islamic Insurance (Takaful) and Bonds (Sukuk)

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Get familiarized with the concept of risk management.
2. Evaluate the concept of Islamic insurance and its prospects
3. Examine the application and potential of Islamic finance principles in stock market.
4. Differentiate between conventional and Islamic bonds (*sukuk*).

Unit I
   i) Concept of Risk
   ii) Types of Risk
   iii) Functions of Insurance
   iv) General and Life Insurance

Unit II
   i) Introduction to Islamic Insurance (Takaful)
   ii) Types of Takaful Undertakings
   iii) Shari' ah Governance and Compliance
   iv) Responsibilities of Takaful Agent

Unit III
   i) Islamic Investment in Share Market
   ii) Islamic Stock Selection Process
   iii) Islamic Micro Finance
   iv) Islamic Financial Techniques in Incest Fund Operations

Unit IV
   i) Introduction to Islamic Bonds (Sukuk)
   ii) Evolution of Sukuk
   iii) Sukuk and Conventional Bonds
   iv) Sukuk for Public and Private Sectors

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDIB425.1	3	3	3	3	3	2	3	2	**2.75**
MISLDIB425.2	3	3	3	3	3	2	3	2	**2.75**
MISLDIB425.3	3	3	3	3	3	2	3	2	**2.75**
MISLDIB425.4	3	3	3	3	3	2	3	2	**2.75**
Average (PLO)	3	3	3	3	3	2	3	2	**2.75**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

M. A. ISLAMIC STUDIES (4THSEMESTER)

READINGS:

1. Abdul Rahim, *Introduction to Islamic Accounting Practice and Theory*, Malaysia
2. *Accounting, Auditing and Governance Standards for Islamic Financial Institutions*, Bahrain
3. Adam, Nathif J. & Abdul Kader Thomas, *Islamic Bonds: Your Guide to Issuing, Structuring and Investing in Sukuk,* Euromoney Books
4. Ali Khurshid, Islamic Insurance, *A Modern Approach to Islamic Banking*, Routledge
5. Kamal, Muhammad Hashim, *A Sharia Analysis of Issues in Islamic Leasing*, Malaysia
6. Mansoor Durani and Graham Boocock, *Venture Capital, Islamic Finance and SMES*, Great Britain
7. Mills, Paul & John Persley, *Islamic Finance: Theory and Practice*: Macmillon London
8. Muslihuddin, Muhammad, *Banking and Islamic Law*, Adam Publishers, New Delhi
9. Obaidullah Muhammad, *Introduction to Islamic Micro Finance*, IRTI Jeddah
10. Shehab Ahmad, *Management of Islamic Banks*

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4THSEMESTER)

MISLDPA425
Proficiency in Arabic – IV

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:

5. Read Arabic texts correctly and fluently, write coherent passages, and effectively communicate through spoken Arabic
6. Develop proficiency in both classical and contemporary spoken Arabic, mastering a wide range of grammatical rules and linguistic principles
7. Gain the skills necessary to engage with fundamental Islamic texts in their original Arabic language, facilitating independent study and interpretation
8. Gain enhanced Arabic proficiency, and benefit significantly from the original Islamic sources, minimizing dependency on translations and thus accessing more authentic knowledge

Unit-I

i.	(الجزء الثاني) دروس اللغة العربية / *Durūs al-Lughah al-'Arabiyyah* (Part-II): Lessons 16 to 19.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / *Al-Qurʾān al-Karīm*: سورة العصر (Chapter No. 103)
iii.	Translation and Grammatical Analysis of: Hadith No. 16 (From *Imam An-Nawawi's Forty Hadith*)

Unit-II

i.	(الجزء الثاني) دروس اللغة العربية / *Durūs al-Lughah al-'Arabiyyah* (Part-II): Lessons 20 to 23.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / *Al-Qurʾān al-Karīm*: سورة التكاثر (Chapter No. 102)
iii.	Translation and Grammatical Analysis of: Hadith No. 18 (From *Imam An-Nawawi's Forty Hadith*)

Unit-III

i.	(الجزء الثاني) دروس اللغة العربية / *Durūs al-Lughah al-'Arabiyyah* (Part-II): Lessons 24 to 27.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / *Al-Qurʾān al-Karīm*: سورة القارعة (Chapter No. 101)
iii.	Translation and Grammatical Analysis of: Hadith No. 19 (From *Imam An-Nawawi's Forty Hadith*)

Unit-IV

i.	(الجزء الثاني) دروس اللغة العربية / *Durūs al-Lughah al-'Arabiyyah* (Part-II): Lessons 28 to 31.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / *Al-Qurʾān al-Karīm*: سورة العاديات (Chapter No. 100)
iii.	Translation and Grammatical Analysis of: Hadith No. 2 (From *Imam An-Nawawi's Forty Hadith*)

M. A. ISLAMIC STUDIES (4TH SEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDPA425.1	3	1	2	3	3	2	2	3	**2.37**
MISLDPA425.2	3	1	2	3	3	2	2	3	**2.37**
MISLDPA425.3	3	1	2	3	3	2	2	3	**2.37**
MISLDPA425.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

PRESCRIBED TEXTS:

01.	دروس اللغة العربية (الجزء الثاني)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الثاني - الجزء الثالث)	Dr. Burhan Rashid
03.	توضيح القرآن / آسان ترجمہ قرآن مع مختصر حواشی	Justice Mufti Muhammad TaqiUthmani
04.	متنُ الأربعين النوويّة	Imam AbūZakariyyaYaḥyā ibn Sharaf an-Nawawi

READINGS:

01.	آسان نحو (2 اجزاء)، آسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الانشاء (دوم - سوم)	Maulana Abdul Majid Nadvi
03.	تحفةُ النحو	MaulanaSiraj al-Din Nadvi.
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi
08.	نصوص اسلامية	Dr. V. Abdur Rahim
09.	معجم تصريف الأفعال العربية	Dr. Antuwan al-Duhdaah

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4TH SEMESTER)

MISLDPP425
Proficiency in Persian – IV

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES

Upon the successful completion of the course, the students will be able to:

1. Read Persian texts correctly and fluently, write coherent passages, and effectively communicate through spoken Persian
2. Develop proficiency in both classical and contemporary spoken Persian, mastering a wide range of grammatical rules and linguistic principles
3. Gain the skills necessary to engage with fundamental Islamic texts in their original Persian language, facilitating independent study and interpretation
4. Gain enhanced Persian proficiency, and benefit significantly from the original Islamic sources, minimizing dependency on translations and thus accessing more authentic knowledge

I. Selected Lessons from the following Text:

i.	آموزش زبان فارسی (آزفا) کتاب سوم	نصف اوّل (درس اول تا ششم: صفحہ نمبر: 1 تا 73)
ii.	پیام مشرق (فارسی)	نصف آخر

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDPP425.1	3	1	2	3	3	2	2	3	**2.37**
MISLDPP425.2	3	1	2	3	3	2	2	3	**2.37**
MISLDPP425.3	3	1	2	3	3	2	2	3	**2.37**
MISLDPP425.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

PRESCRIBED TEXTS:

01.	آموزش زبان فارسی (آزفا) کتاب دوم	از: دکتر ید الله ثمرہ۔
02.	پیام مشرق (فارسی)	از: علامہ اقبال۔

READINGS:

01.	تاریخ ادبیات فارسی	از: شفق أردو ترجمہ از: رفعت
02.	احسن القواعد	
03.	اوجز القواعد	
04.	شعر العجم	از: علامہ شبلی نعمانی
05.	کشمیر میں فارسی ادب کی تاریخ	از: عبد القادر سروری
06.	کشمیر میں فارسی ادب کی تاریخ	از: ڈاکٹر منور مسعودی

M. A. ISLAMIC STUDIES (4THSEMESTER)

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4THSEMESTER)

MISLDIM425
Islamic Studies: Approaches and Methodology

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES

Upon the successful completion of the course, the students will be able to:

1. Gain foundational knowledge about the historical development of Islamic Studies in both Islamic and Western contextsand applyethical standards such as honesty, integrity, and respect for intellectual property in academic work.
2. Demonstrate an understanding of qualitative, quantitative, and historical methodologies and apply suitable research methods and interdisciplinary approaches.
3. Develop a research project plan by selecting a topic, reviewing relevant literature, identifying sources, and applying appropriate data collection techniques.
4. Design a well-structured research report by using proper academic conventions, including citation styles and transliteration tools and techniques.

Unit I: Islamic Studies Discipline: History and Research Ethics

i) Origin and Development of Islamic Studies in the Islamic Context (An Overview)
ii) Origin and Development of Islamic Studies in the Western Context (An Overview)
iii) Research in Islamic Studies: Meaning, Characteristics and Importance
iv) Ethical Issues and Guidelines: Honesty, Integrity, Copyright and Plagiarism Considerations

Unit II: Methodology, Methods and Approaches

i) Methodology: Qualitative, Quantitative, Historical and Descriptive
ii) Methods: a) Qualitative using Thematic and Content Analysis b) Quantitative using Surveys, Interviews, and Statistical Tools and Techniques
iii) Approaches: Interdisciplinary and Multidisciplinary
iv) Approaches: Traditionalist, Modernist, and Orientalist

Unit III: Project Report Essentials/Planning

i) Selecting the Project Topic and Writing the Synopsis of the Project
ii) Types of Sources: Primary and Secondary Sources
iii) Literature Review: Method and Significance
iv) Data Collection Techniques: Fieldwork, Surveys, Interviews, and Questionnaires, Archives, Libraries, Manuscripts, and Digital Sources

Unit IV: Project Report Design and Structure

i) Abstract, Introduction, Literature Review, Methodology,
ii) Main Body, Conclusion, and Bibliography
iii) Referencing and Citation Styles (MLA, APA, Chicago, etc.)
iv) Transliteration: Tools, Techniques and Importanc

M. A. ISLAMIC STUDIES (4THSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDIM425.1	3	4	4	3	4	3	3	4	**3.50**
MISLDIM425.2	3	4	4	3	4	3	3	4	**3.50**
MISLDIM425.3	3	4	4	3	4	3	3	4	**3.50**
MISLDIM425.4	3	4	4	3	4	3	3	4	**3.50**
Average (PLO)	3	4	4	3	4	3	3	4	**3.50**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:

1. Anderson, A. and Prof. M. Durston. *Thesis and Assignment Writing*, New Delhi.
2. Denfer, Von. *Research in Islam*, Islamic Foundation, UK
3. Giri, Arunangshu & Debasish Biswas, *Research Methodology in Social Sciences*, Sage Texts, New Delhi
4. Hermenson, Marica. "Trends in Islamic Studies in the United States and Canada since the 1970s", *Islamic Culture*, Hyderabad, 1994.
5. Kothari, C.R., *Research Methodology Methods and Techniques*, New Age International Publishers, New Delhi
6. Muqim, Muhammad, *Research Methodology in Islamic Perspective*, Institute of Objective Studies, New Delhi
7. Nadwi, Abul Hasan Ali, *Islamic Studies, Orientalists and Muslim Scholars*, Lucknow
8. Sardar, Ziauddin. "The Future of Islamic Studies". *Islamic Culture*, Vol. LVII, No. 3. July, 1983. Hyderabad

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4ᵀᴴSEMESTER)

MISLDCI425
Islamic Civilization in Iran

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Examine the social, economic, religious, and intellectual developments in Iran during the Safavid era.
2. Analyze the key features of Iranian society, economy, religious policy, and intellectual life under Qajar rule.
3. Evaluate the transformations in Iranian society, economy, religious landscape, and intellectual trends during the Pahlavi period.
4. Assess the impact of the 1979 Islamic Revolution and analyze Iran's contemporary educational, socio-economic, and foreign policy developments.

Unit I: Iran under Safavids (1501-1736 CE)
   i) Society
   ii) Economy
   iii) Religious Policy
   iv) Intellectual Development

Unit II: Iran under Qajars (1794-1925 CE)
   i) Society: A Study of Major Customs
   ii) Economy: A Study of Eminent Manufacturing Centres
   iii) Religious Policy: A Study of Muhammad Shaha Qajar and Nasir al-Din Shah Qajar
   iv) Intellectual Development: Akhbari and Usuli Disputr

Unit III: Iran under Pahlavis (1925-1979 CE)
   i) Society: A Study of Modernization
   ii) Economy
   iii) Religious Policy: A Study of Major Reforms of Reza Shah
   iv) Intellectual Development: A Study of Fidayan-i-Islam and Kanun-i-Islam

Unit IV: Modern Developments
   i) Islamic Revolution 1979 (Salient Features) and the Role of Ayatullah Khomeini
   ii) Educational and Scientific Development
   iii) Social and Economic Development
   iv) Foreign Relations

M. A. ISLAMIC STUDIES (4THSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDCI425.1	3	1	2	3	3	2	2	3	**2.37**
MISLDCI425.2	3	1	2	3	3	2	2	3	**2.37**
MISLDCI425.3	3	1	2	3	3	2	2	3	**2.37**
MISLDCI425.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale

READINGS:

1. Algar, Hamid, *The Roots of Islamic Revolution,* Islamic Publications International, USA
2. Ansari, Ali, *Iran: A Very Short Introduction,* Oxford University Press, UK
3. Brown, E.G. *Persian Revolution 1905-1909*, Cambridge University Press, UK
4. Browne, Edward G., *Literary History of Persia* (4 Vols.), Munshiram Manoharlal Publishers, New Delhi
5. Claflin, W. Harold, *History of Persia from the Sassanids to the 20th Century,* Perennial Press, USA
6. N. R. Keadie, *Religions and Politics in Iran* , Yale University Press, UK
7. N. R. Keddie, *Islamic Response to Imperialism (S.J.AI-Afghan*), Berkeley and Los Angeles, UK
8. Razazada Shafaq, *Tarikh-i-Adbiyat-i-Iran,* Idarah Adbiyat, Delhi
9. W.B. Fisher, *Cambridge History of Iran,* Cambridge University Press, USA
9. Malville, Charles, Safavid Persia: *TheHistory and Politics of an Islamic Society,* Centre of Middle Eastern Studies, New York

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (4THSEMESTER)

MISLDIO425
Islam and Orientalism

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:

1. Explain the origin, development, and key definitions of Orientalism, particularly during the 19th and 20th centuries. They will critically examine the rise of Islamophobia and various Muslim intellectual responses to Orientalist narratives.
2. Evaluate the contributions of leading Orientalists such as Ignaz Goldziher, R.A. Nicholson, Philip K. Hitti, and Joseph Schacht. They will assess the methodologies and biases present in their works on Islamic history, law, and mysticism.
3. Critically study the perspectives and scholarly contributions of W.M. Watt, Bernard Lewis, John L. Esposito, and William C. Chittick. They will analyze how these scholars have interpreted various aspects of Islam, including theology, history, and mysticism, within the Orientalist framework.
4. Examine the critical responses of prominent Muslim scholars such as Abul Hasan Ali Nadvi, Syed Sabahuddin Abdur Rahman, Maryam Jameelah, and Muhammad Mustafa Al-Azmi to Orientalist discourse. They will understand how these thinkers defended Islamic thought and challenged Western academic narratives.

Unit I: Orientalism: Origin and Development
i) Meaning and Definitions
ii) Origin and Development: An Overview
iii) Orientalism during the 19thand 20th Century (An Introduction)
iv) Islamophobia and Muslim Responses

Unit II: A Critical Study of Prominent Works of Orientalists – I
i) Ignác Goldziher (1850-1921)
ii) Reynold A. Nicolson (1868-1945)
iii) Philip K. Hitti (1886-1978)
iv) Joseph Schacht (1902-1969)

Unit III: A Critical Study of Prominent Works of Orientalists – II
i) William Montgomery Watt (1909-2006)
ii) Bernard Lewis (1916-2018)
iii) John L. Esposito (b. 1940)
iv) William C. Chittick (b. 1943)

Unit IV: Muslim Response to Orientalism with Special Reference to:
i) Maulana Sayyid Abul Hassan Ali Nadwi
ii) Syed Sabahuddin Abdul Rahman
iii) Maryam Jameelah
iv) Muhammad Mustafa al-Azmi

M. A. ISLAMIC STUDIES (4THSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCIO425.1	3	1	2	3	3	2	2	3	**2.37**
MISLCIO425.2	3	1	2	3	3	2	2	3	**2.37**
MISLCIO425.3	3	1	2	3	3	2	2	3	**2.37**
MISLCIO425.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	2.37

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:

1. Abdul Rahman, Sabahuddin, *Islam Aur Mustashriqin,* Darul Musannifin, Azamgarh, U.P.
2. Esposito, J. L. and Voll, J. O, *Islam and Democracy,* Oxford University Press, UK
3. Fahd, Obaidullah, *Islamic Polity Orientalism,* Institute of Islamic Studies, AMU, Aligarh
4. Hitti, P.K, *History of the Arabs,* Macmillan, UK
5. Jameelah, Maryam, *Islam and Orientalism,* Adam Publishers and Distributors, New Delhi
6. Ahmad, Khurshid, *Islam and the West,* Markazi Maktaba Islami Publishers, New Delhi
7. Nadwi, S. A. H, *Islamic Studies, Orientalists and Muslim Scholars,* Majlis-i-Tahqiqat wa Nashriyat, Lucknow
8. Nicholson, R. A, *Studies in Islamic Mysticism,* Adam Publishers and Distributors, New Delhi
9. Said, Edward, *Orientalism,* Penguin Books, New Delhi
10. Nadwi, S. A. H., *Muslim Mamalik main Islamiyat aur Magribiyat ki kashmakash,* Majlis-i-Tahqiqat wa Nashriyat, Lucknow
11. Watt, M. *Muhammad at Madina*, Oxford University Press, UK

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

Exams (Internal & External)