



CHOICE BASED CREDIT SYSTEM (CBCS)

Course Structure for

M. A. Islamic Studies 4th semester Effective from Academic Session 2022 and onwards

SEMESTER – IV						
Course Code	Course Title	Paper Category	Hours per Week			Credits
			L	T	P	
IS22401CR	Islamic Culture and Society in Kashmir: Origin and Development	Core	3	1	0	3+1=4
IS22402CR	Islam in the Modern World: Thinkers, Trends and Movements in West Asia	Core	3	1	0	3+1=4
IS22403CR	Islamic Economics, Finance and Banking	Core	3	1	0	3+1=4
IS22404CR	Muslim Dynasties and States (A General Survey)	Core	1	1	0	1+1=2
IS22405DCE	Proficiency in Arabic-IV <i>(Compulsory for all those students who have not studied Arabic at UG level)</i>	DCE	3	1	0	3+1=4
IS22406DCE	Proficiency in Persian-IV	DCE	3	1	0	3+1=4
IS22407DCE	Muslim Response to Western Ideologies	DCE	3	1	0	3+1=4
IS22408DCE	Islamic Studies: Approaches and Methodology	DCE	3	1	0	3+1=4
IS22409DCE	Dissertation	DCE	3	1	0	3+1=4
IS22410DCE	Human Rights and International Relations	DCE	3	1	0	3+1=4
IS22007GE	Modern Muslim Reformist Thought and Movements in West Asia	GE	1	1	0	1+1=2
IS22008GE	Comparative Study of Religions	GE	1	1	0	1+1=2
IS22006OE	<i>Taşawwuf</i> and its Early Development	OE	1	1	0	1+1=2
IS22007OE	Modern Muslim Reformist Thought and Movements in South Asia	OE	1	1	0	1+1=2

Important Note: GE (Generic Elective) and OE (Open Elective) Courses are for the students of various Departments of University of Kashmir other than the Department of Islamic Studies



Course Code: IS22401 CR

Course Title: Islamic Culture and Society in Kashmir: Origin and Development

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To offer a thorough understanding of Islamic Culture in Kashmir
- To explore the Establishment of the Muslim Sultanate in Kashmir
- To examine the role of Muslim Sufis and Saints in Islamization of Kashmir

Unit I: Islam in Kashmir (8th to 15th Century CE)

(16 Hours)

- i) Advent of Islam in Kashmir
- ii) Social, Political and Religious Conditions during 12th –14th Centuries CE
- iii) Establishment of Muslim Sultanate (1339-1470 C.E.)
- iv) Development of Arts, Education and Literature during Sultanate Period

Unit II: Prominent Scholars/Sufis

(16 Hours)

- i) Sayyid Ali Hamadāni^(R.A): Life, Thought (Political and Sufi) and Role
- ii) Shaykh Nūr al-Din Rishi^(R.A): Life and Teachings
- iii) Shaykh HamzaMakhdūm^(R.A): Life and Role
- iv) Shaykh YaqūbŞarfi^(R.A): Life and Works

Unit III: Post Sultanate Kashmir: An Overview

(16 Hours)

- i) Causes of the decline of Muslim Sultanate in Kashmir
- ii) Kashmir under the Mughals (General Survey)
- iii) Kashmir under the Afghans (General Survey)
- iv) Kashmir under the Sikhs (General Survey)

Unit IV: Kashmir under Dogra Rule

(16 Hours)

- i) Treaty of Amritsar: Causes and Impact
- ii) Kashmir under the Dogras: An Estimate
- iii) Role of Socio-Religious Organizations (1880-1947 C.E.)
- iv) Kashmir after the Dogra Rule: Some Important Events

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough Islamic Culture and heritage of Kashmir
- Understand the different stages of Islamic preaching in Kashmir
- Learn about different Sufis and saintst of Kashmir



Books Recommended

1. A'ezam, Muhammad, *Waq'at-i-Kashmir*, Jammu and Kashmir Islamic Research Centre, Srinagar
2. Bamzai, P. N. K, *A History of Kashmir: Political-Social-Cultural: From the Earliest Times to the Present Day*, Metropolitan Book Company, New Delhi
3. Bukhari, Dr. Farooq, *Kashmir Mein Arabi 'Uloom Aur Islami Thaqafat ki Isha'at*, Ashraf Book Depot, Srinagar
4. Bukhari, Dr. Farooq, *Kashmir Mein Islam: Manzar Aur Pas-i-Manzar*, Ashraf Book Depot, Srinagar
5. Dar, G.M, *Social and Religious Conditions of Kashmir on the Eve of Foundation of Muslim Sultanate*
6. Hasan, Mohibul, *Kashmir Under the Sultans*, Shaikh Muhammad Usman and Sons, Srinagar
7. Kalhana, *Rajatarangini*, (Eng. Tr. by M. A. Stein), Munshiram Manoharlal Publishers, New Delhi
8. Khan, G. H, *Freedom Movement in Kashmir*, Light and Life Publishers, New Delhi
9. Khan, Muhammad Ishaq, *Kashmir's Transition to Islam*, Manoharlal Publications, New Delhi
10. Khan, Muhammad Ishaq, *Perspectives on the History of Kashmir*, Shaikh Muhammad Usman and Sons, Srinagar
11. Rafiqi, A. Q, *Sufism in Kashmir*, Bhartia Publishing House, New Delhi
12. Shah, Pir Hasan, *Tarikh-i-Hasan*, Ali Muhammad and Sons, Srinagar
13. Sofi, G.M.D, *Islamic Culture in Kashmir*, Ali Muhammad and Sons, Srinagar
14. Sofi, G.M.D, *Kashir*, Ali Muhammad and Sons, Srinagar
15. Tasir, Rashid, *Tarikh-i-Hurriyat-i-Kashmir*, Muhafiz Publications, Srinagar



Course Code: IS22402 CR

Course Title: Islam in the Modern World: Thinkers, Trends and Movements in West Asia

Max. Marks: 100

Continuous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To study the current trends, movements and thinkers in West Asia and explore the ideas and thoughts of various Muslim thinkers and reformers on the issue of religion, polity and society
- To explain the key developments in the West Asia that includes establishment of Arab League, GCC, OIC, democratization process and the causes and impact of the Arab Spring

Unit I: Important Terms and Movements

(16 Hours)

- i) Key Concepts: *Iṣlāḥ*, *Tajdīd* and *Nahḍah*
- ii) The Ideals of an Islamic Order
- iii) Shaykh Muḥammad ibn ‘Abd al-Wahhāb: Thought and Movement
- iv) Sokoto Movement

Unit II: Revivalist Movements and Arab Nationalism

(16 Hours)

- i) Shaykh Muhammad bin Ali al-Sanusi: Movement and its Characteristics
- ii) Sayyid Jamal al-Din al-Afghani: Thought and Impact
- iii) Shaykh Muhammad Abduh: Religious Reformist and Educational Thought
- iv) Arab Nationalism: Abdul Rahman al-Kawakibi

Unit III: Reformist Thinkers and Movements

(16 Hours)

- i) Sayyid Rashid Rida Miṣrī: Thought and Contribution
- ii) *Al-Ikhwān al-Muslimūn*
 - a) Objectives and Achievements
 - b) Important Thinkers (Hassan al-Banna, Sayyid Quṭub and Zainab al-Ghazali) and their Contribution
- iii) Intellectual Awakening: Namik Kamal and Zia Gokalp
- iv) The Arab Spring: Causes and Impact

Unit IV: Contemporary West Asia: Important Developments

(16 Hours)

- i) Regional Cooperation in West Asia: The Arab League, The Gulf Cooperation Council, OIC
- ii) Political Liberalization and Democratization in West Asia
- iii) The Palestine Issue (PLO, Hamas and Hezbollah)
- iv) India-West Asia Relations: Building Inclusive Partnership



Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding of how various internal and external challenges have shaped various Islamic Movements operating in the region
- Learn about the ideas and approaches of modern Muslim thinkers with regard to the issues of modernity, nationalism and democracy
- Gain an understanding of the emergence and role of various organizations in fostering cooperation with the regional countries and beyond

Books Recommended

1. Adams, Charles, *Islam and Modernism*, Islamic Book Trust, Kuala Lumpur, Malaysia
2. Algar, Hamid, *Islamic Revolution in Iran*, Ansariyah Publications, Qum, Iran
3. Ali, Sheikh Jameil. *Sayyid Jamal al-Din Afghani and the West*, Adam Publishers and Distributors, New Delhi
4. Badawi, M.A. Zaki, *The Reformers of Egypt*, Oxford University Press, London
5. Dabla, Bashir Ahmad, *Islam and Muslims: Dr. Ali Shariati's Sociological Views*, Dilpreet Publishing House, New Delhi
6. Esposito. J.L, *Voices of Resurgent Islam*, Oxford University Press, UK
7. Fahad, Obaidullah and Salahuddin, *Syed Qutb ki Hayat wa Khidmat ka Tajziyah*, Hindustan Publications, New Delhi
8. Hourani, Albert, *Arabic Thought in the Liberal Age*, Oxford University Press, London
9. Jameela, Maryam, *Islam in Theory and Practice*, Taj Company, New Delhi
10. Muazzam, Anwar, *Jamal al-Din-Afghani*, Genuine Publications, New Delhi
11. Nadwi, S. A. H, *Western Civilization, Islam and Muslims*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
12. Sharif, M.M, *History of Muslim Philosophy*, Vol. II, Adam Publishers and Distributors, New Delhi
13. Siddiqui, Mazharuddin, *Modern Reformist Thought in the Muslim World*, Adam Publishers and Distributors, New Delhi
14. Smith, W. C, *Islam in Modern History*, Princeton University Press, USA
15. Zaki, Muhammad Shouqi, *Tarikh-i-Ikhwanaal-Muslimin: Mazi wa Hal* (Urdu Tr. by S. Rizwan Ali Nadvi), Majlas-i-Tahqiqat wNashriyat, Lucknow



Course Code: IS22403 CR

Course Title: Islamic Economics, Finance and Banking

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To analyze the evolution of Western economic thought and its various systems, including capitalism, socialism, and mixed economies.
- To Define Islamic economics and explore its foundational principles, teachings from the Qur'an and Sunnah, and revenue sources.
- To examine the nature and instruments of Islamic finance, along with the development and impact of Islamic banking in the modern financial landscape.

Unit I: Conventional Economies and Muslim Scholars' Response

(16 Hours)

- i) Western Economic Thought: Genesis
- ii) Capitalistic Economy
- iii) Socialist Economy
- iv) Mixed Economy

Unit II: Islamic Economics

(16 Hours)

- i) Islamic Economics: Definition and Principles
- ii) Economic Teachings in the Holy Qur'an
- iii) Economic Teachings in the Noble Sunnah
- iv) Sources of Revenue in an Islamic Economy System (*Zakāh*, *Kharāj*, *Khums* and *Jizyah*)

Unit III: Islamic Finance

(16 Hours)

- i) Nature and Scope of Islamic Finance
- ii) Islamic Finance: Primary and Secondary Sources
- iii) Guiding Principles of Islamic Finance
- iv) Main Instruments of Islamic Financing: *Mudārabah* (Co-Partnership), *Musharakah* (Partnership), *Bai 'Murābahah* (Cost-Plus Sale), *Ijārah* (Leasing), *Istisnā* (Manufacture and Sale), *Bai ' Salam* (Advance Sale).

Unit IV: Islamic Banking

(16 Hours)

- i) Origin, Concept and Early Development
- ii) Development of Islamic Banking in Modern Times
- iii) Islamic Development Bank Jeddah and Bank Islami Malaysia
- iv) Islamic Bank of Britain (Al-Rayan Bank) and Faisal Bank of Sudan



Course Outcome: Upon completion of the course, the student will be able to:

- Demonstrate an understanding of key Western economic systems and their implications.
- Articulate the principles of Islamic economics, including its teachings and sources of revenue.
- Evaluate the growth of Islamic banking and finance, assessing its role in contemporary economic practices.

Books Recommended

1. Al Quran
2. Kutub al-Sittah (*al-Sihah al-Sittah*)
3. Khan, Muhammad Akram, *Economic Teachings of Prophet Muhammad (s.a.w.)*, Adam Publishers & Distributors, New Delhi
4. Tawney, R.H., *Religion and the Rise of Capitalism*, Harcourt, Brace & World Inc., New York.
5. Jamal, Muhammad A., *Islamic Finance: Law, Economics and Practice*, Cambridge University Press, USA
6. Ahmad, Ausaf, *Islam Ma'ashiyat aur Bankari*, Institute of Objective Studies, New Delhi
7. Usmani, Mufti Muhammad Taqi, *An Introduction to Islamic Finance*, Adam Publishers & Distributors New Delhi.
8. Ahmad, Khurshid (ed.), *Studies in Islamic Economics*, Islamic Foundation, London
9. Ayub, Mohammad, *Understanding Islamic Finance*, John Wiley and Sons (Asia) Pvt Ltd, Singapore,
10. Ismail, Syed Muhammad, *Critical Analysis of Capitalism, Socialism and Islamic Order*, Adam Publishers and Distributors, New Delhi
11. Khiyar, Abdullah Khaiyer, *The Rise and Development of Interest Free Banking*, Institute of Objective Studies, New Delhi
12. Nabi, Nasir, *Modern Islamic Economic Thought*, Rajat Publications, New Delhi.
13. Siddiqui, M. Nejatullah, *Banking Without Interest*, Markazi Maktaba Islami Publishers, NewDelhi



Course Code: IS22404 CR

Course Title: Muslim Dynasties and States (A General Survey)

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To provide a comprehensive introduction of various great Muslim Dynasties with a special focus on how these dynasties emerged and which factors led to their downfall
- To explore the role of various Muslim Dynasties in enriching the cultural legacy and thus positively contributing to the World Civilization

Unit I: Muslim Dynasties of East and West

(16 Hours)

- i) Idrisis (788-974 CE)
- ii) Samanis (819-999 CE)
- iii) Tulunis (868-905 CE)
- iv) Hamadanis (895-1002 CE)

Unit II: Medieval Arab States (Salient Features)

(16 Hours)

- i) Aghlabis (800-909 CE)
- ii) Zangis (1127-1250 CE)
- iii) Ayyubis (1171-1260 CE)
- iv) Mamluks (1250-1382 CE)

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding about the phenomenon of the emergence of various regional Muslim dynasties, their characteristic features, and their importance in the global history
- Learn about the profound impact that each of these dynasties laid on the Muslim world which in turn shaped the future of course of Islamic Civilization



Books Recommended

1. Ahmad, Hasnuddin, *A Concise History of Islam*, Goodword Books Pvt. Ltd., New Delhi.
2. Hasan, Masud ul, *History of Islam*, Adam Publishers, New Delhi.
3. Hodgson, Marshal G. S., *The Venture of Islam*, The University of Chicago Press, Chicago
4. Najeebabadi, Akbar Shah, *The History of Islam*, Darussalam Publishers, Riyadh
5. Siddiqui, A. H., *Caliphate and Sultanate in Medieval Persia*, Adam Publishers, New Delhi.



Course Code: IS22405 DCE

Course Title: Proficiency in Arabic-IV

(Compulsory for all those students who have not studied Arabic at UG level)

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To introduce students to the fundamental rules and principles of Arabic language, as well as its syntax and morphology.
- To prepare the students to read and understand Arabic texts accurately.
- To emphasize upon the exercise and practice of modern spoken Arabic and the text taught in this course is "*Durus al-Lughah al-Arabiyyah*" which is specifically written for non-Arabic spoken students and focuses on basic Arabic grammar and spoken Arabic.

Unit-I

(16 Hours)

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 16 to 19.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur'ān al-Karīm</i> : سورة العصر (Chapter No. 103)
iii.	Translation and Grammatical Analysis of: Hadith No. 16 (From <i>Imam An-Nawawi's Forty Hadith</i>)

Unit-II

(16 Hours)

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 20 to 23.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur'ān al-Karīm</i> : سورة التكاثر (Chapter No. 102)
iii.	Translation and Grammatical Analysis of: Hadith No. 18 (From <i>Imam An-Nawawi's Forty Hadith</i>)

Unit-III

(16 Hours)

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 24 to 27.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur'ān al-Karīm</i> : سورة القارعة (Chapter No. 101)
iii.	Translation and Grammatical Analysis of: Hadith No. 19 (From <i>Imam An-Nawawi's Forty Hadith</i>)

Unit-IV

(16 Hours)

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-'Arabiyyah</i> (Part-II): Lessons 28 to 31.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur'ān al-Karīm</i> : سورة العاديات (Chapter No. 100)
iii.	Translation and Grammatical Analysis of: Hadith No. 2 (From <i>Imam An-Nawawi's Forty Hadith</i>)



Course Outcome: Upon completion of the course, the students are expected to:

- Learn both classical as well as contemporary spoken Arabic together with a wide range of grammatical rules and principles.
- Write passages in Arabic in addition to learning the skill of reading and speaking the language.
- Since the fundamental sources of Islamic knowledge are in Arabic, students of Islamic Studies must be familiar with it in order to study and comprehend Islamic Knowledge on their own. Through this course, they will be able to benefit, if not entirely, then to a large extent, from the original sources of Islam without having to rely on translations.

Prescribed Texts:

01.	دروس اللغة العربية (الجزء الثاني)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الثاني - الجزء الثالث)	Dr. Burhan Rashid
03.	توضيح القرآن / أسان ترجمه قرآن مع مختصر حواشى	Justice Mufti Muhammad Taqi Uthmani
04.	متن الأربعين النووية	Imam AbūZakariyya Yaḥyā ibn Sharaf an-Nawawi

Books Recommended:

01.	أسان نحو (2 اجزاء)، أسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الانشاء (دوم - سوم)	Maulana Abdul Majid Nadvi
03.	تحفة النحو	Maulana Siraj al-Din Nadvi.
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi
08.	نصوص اسلامية	Dr. V. Abdur Rahim
09.	معجم تصريف الأفعال العربية	Dr. Antuwan al-Duhdaah



Course Code: IS22406 DCE
Course Title: Proficiency in Persian-IV

Max. Marks: 100
Contineous Assessment: 20 Marks

Duration: 64 Contact Hours
End Term Exam: 80 Marks

Course Objectives:

- To introduce students to the fundamental rules and principles of Arabic language, as well as its syntax and morphology.
- To prepare the students to read and understand Arabic texts accurately.

I. Selected Lessons from the following Text:

(64 Hours)

i.	آموزش زبان فارسی (آزفا) کتاب سوم	نصف اول (درس اول تا ششم: صفحه نمبر: 1 تا 73)
ii.	پیام مشرق (فارسی)	نصف آخر

Course Outcome:

- Students are expected to learn grammatical points and figures of speech and be able to translate (and explain) passages and portions from the prescribed texts from Persian into English / Urdu and vice-versa, be able to use words in sentences, fill in the blanks, complete the sentences and answer questions as given in the text books of Persian, write short essays or frame sentences on familiar Islamic Topics.

Prescribed Texts:

01.	آموزش زبان فارسی (آزفا) کتاب دوم	از: دکتر ید الله ثمره.
02.	پیام مشرق (فارسی)	از: علامه اقبال.

Books Recommended:

01.	تاریخ ادبیات فارسی	از: شفق اردو ترجمہ از: رفعت
02.	احسن القواعد	
03.	اوجز القواعد	
04.	شعر العجم	از: علامہ شبلی نعمانی
05.	کشمیر میں فارسی ادب کی تاریخ	از: عبد القادر سروری
06.	کشمیر میں فارسی ادب کی تاریخ	از: ڈاکٹر منور مسعودی



Course Code: IS22407 DCE

Course Title: Muslim Response to Western Ideologies

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To explore the European Renaissance and Major Movements such as Enlightenment, Reformation, Industrial Revolution, and French Revolution.
- To evaluate critically the western ideologies such as Secularism, Nationalism, Liberalism and Humanism.
- To trace the history of Islam in the west, and Islamic Institutions in UK such as Islamic Foundation, Muslim Institute, London and Oxford Centre for Islamic Studies.

Unit I: Europe: Renaissance and Major Movements

(16 Hours)

- i) Renaissance in Europe: Causes and Impact
- ii) Major Movements: Enlightenment and Reformation
- iii) Industrial Revolution and New Society (Main Features)
- iv) French Revolution: Causes and Impact

Unit II: Introduction to the following Western Ideologies and their Critical Evaluation by Muslim Scholars

(16 Hours)

- i) Secularism
- ii) Nationalism
- iii) Liberalism
- iv) Humanism

Unit III: Islam and the Muslim Institutions in the West

(16 Hours)

- i) Islam in the West: Main Features and Challenges
- ii) Islamic Institutions in UK: (Islamic Foundation, Muslim Institute, London and Oxford Centre for Islamic Studies)
- iii) Islamic Institutions in America with Special Reference to International Institute of Islamic Thought (IIIT)
- iv) Leadership in the West and the Islamic World: A Comparative Analysis

Unit IV: An Introduction to the Following Works on some Aspects of Islam and the West:

(16 Hours)

- i) *Culture, Diaspora and Modernity in Muslim Writings* by Rehana Ahmed, Peter Morey, Amina Yaqin
- ii) *Islam and Western Culture* by Allen W. Palmer and Abdullah A. Gallab
- iii) *Islam and the West* by Maryam Jameelah
- iv) *British Muslims* ed. by Muhammad Siddique Saddon, Dilawar Hussain and Nadeem Malik



Course Outcome: Upon completion of the course, the student will be able to:

- Grasp modern Western ideologies—Renaissance, Enlightenment, French Revolution, nationalism, secularism, liberalism, humanism—and Muslim perspectives on Western civilization, enhancing understanding and recall.

Books Recommended

1. Ahmad, Khurshid, *Islam and the West*, Markazi Maktaba Islami Publishers, New Delhi
2. Ahmad, Khurshid, *Socialism versus Islam*, Muslim Welfare Society, Srinagar
3. Al-Attas, Muhammad Naquib, *Islam and Secularism*, Hindustan Publications, New Delhi
4. Asad, Muhammad, *Islam at the Cross Roads*, Islamic Book Service, New Delhi
5. Ismail, Sayyid Muhammad, *Rasuli Arabi Aur AsreJadid*, Areeb Publications, New Delhi
6. Maryam Jameelah, *Islam And the Western Society*, Adam Publishers and Distributors, New Delhi
7. Al-Qardhawi, AllamahYousuf, *Islam Aur Secularism: AikMawazanah*, Islamic Book Foundation, New Delhi
8. Nadwi, Abul Hasan Ali, *Western Civilization – Islam and Muslims*, Academy of Islamic Research and Publications, Lucknow
9. Ansari, Asloob A., (ed.) *Sir Syed Ahmad Khan: A Centenary Tribute*, Adam Publishers and Distributors, New Delhi.



Course Code: IS22408 DCE

Course Title: Islamic Studies: Approaches and Methodology

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives: After studying this course, the students will be able to:

- To explore the origin, development, and various approaches to Islamic Studies in both Islamic and Western contexts.
- To understand the interdisciplinary nature of Islamic Studies and its connection with social sciences and Oriental languages.
- To equip students with essential research skills, including project report writing, data analysis and ethical research practices.

Unit I: Approaches and Methodology in Islamic Studies (16 Hours)

- i) Origin and Development of Islamic Studies in the Islamic Context (An Overview)
- ii) Development of Islamic Studies in the Western Context (An Overview)
- iii) Approaches in Islamic Studies: Traditional, Modern (Muslim and Orientalist)
- iv) Prominent Islamic Studies Institutes and Departments in India: Brief Introduction and Contribution

Unit II: Islamic Studies and Interdisciplinary Approach (16 Hours)

- i) Nature and Scope of Islamic Studies
- ii) Islamic Studies as a Social Science and its Relationship with other Social Sciences
- iii) Inter-Disciplinary Approaches
- iv) Relationship with Oriental Languages and their Literature

Unit III: Project Report Essentials (16 Hours)

- i) Project Report Writing and its Significance
- ii) Selecting the Project Topic and Writing the Synopsis of the Project
- iii) Sources and their Types, Review of Literature
- iv) Methods of Collecting the Data for the Project

Unit IV: Important Components of a Research Work (16 Hours)

- i) Data Analysis and Interpretation (Qualitative and Quantitative)
- ii) Use of Chapterization, References, Tables, Appendices, and Transliteration
- iii) Ethical Issues in Research: Plagiarism and Copyright
- iv) Writing Abstract, Introduction, Conclusion, and Bibliography



Course Outcome: Upon completion of the course, the student will be able to:

- Gain a comprehensive understanding of the historical and contemporary development of Islamic Studies.
- Apply interdisciplinary approaches to Islamic Studies, integrating knowledge from various fields.
- Develop the ability to conduct ethical research, analyze data and effectively present their findings in a well-structured research project.

Books Recommended

1. Anderson, A. and Prof. M. Durston. *Thesis and Assignment Writing*, New Delhi.
2. Denfer, Von. *Research in Islam*, Islamic Foundation, UK
3. Giri, Arunangshu & Debasish Biswas, *Research Methodology in Social Sciences*, Sage Texts, New Delhi
4. Hermenson, Marica. "Trends in Islamic Studies in the United States and Canada since the 1970s", *Islamic Culture*, Hyderabad, 1994.
5. Kothari, C.R., *Research Methodology Methods and Techniques*, New Age International Publishers, New Delhi
6. Muqim, Muhammad, *Research Methodology in Islamic Perspective*, Institute of Objective Studies, New Delhi
7. Nadwi, Abul Hasan Ali, *Islamic Studies, Orientalists and Muslim Scholars*, Lucknow
8. Sardar, Ziauddin. "The Future of Islamic Studies". *Islamic Culture*, Vol. LVII, No. 3. July, 1983. Hyderabad



Course Code: IS22409 DCE

Course Title: M. A. Dissertation on the Life, Contribution and Achievements of any one of the following Scholars:

Max. Marks: 100

Course Objectives: To explore different personalities of Kashmir and their contribution in different fields of life.

1. Mīr Sayyid ‘Ali Hamadāni^(RA)
2. Mīr Muḥammad Hamadāni^(RA)
3. Sayyid Sharaf al-Dīn ‘Abd al-Raḥmān Bulbul^(RA)
4. Shaikh Yaqūb Ṣarfi^(RA)
5. Maulana Anwar Shah Kashmiri^(RA)
6. Prof. Mushirul Haq
7. Ahmad Raza Khan Bareilvi^(RA)
8. Mir Shamsuddin Iraqi^(RA)
9. Shaikh Hamzah Makhdūm^(RA)
10. Shaikh Nūr al-Dīn Rishi^(RA)
11. Maulana Sayyid Qāsīm Shah Bukhārī^(RA)

OR

Any other relevant topic assigned by the Department

Course Outcome: Upon completion of the course, the student will have a:

- Thorough knowledge about different personalities of Kashmir and their contribution in different fields of life.



Course Code: IS22410 DCE

Course Title: Human Rights and International Relations

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To nalyze the Concept of Human Rights in Western and Islamic Traditions:
- To examine the United Nations Declaration of Human Rights and the Geneva Conventions:
- To understand the Fundamentals of Basic Human Rights:
- To valuate the Concept of Human Dignity in Human Rights Discourse:

Unit I: Human Rights in Western Tradition

(16 Hours)

- i) Meaning and Origin
- ii) Development and Significance
- iii) The Universal Declaration of Human Rights (UDHR) 1948 and International Humanitarian Law (IHL) (Background and Introduction)
- iv) The UDHR (Main Contents) and The Geneva Convention

Unit II: Human Rights: An Islamic Perspective-I

(16 Hours)

- i) Right to Security of Life and Right to Privacy
- ii) Right to Freedom of Religion
- iii) Right to Freedom of Thought and Expression`
- iv) Universal Islamic Declaration of Human Rights (UIDHR) 1981/1401

Unit III: Human Rights: An Islamic Perspective-II

(16 Hours)

- i) Right to Seek Justice
- ii) Right to Equality
- iii) Right to Economic Security
- iv) Rights of Women in Islam

Unit IV: International Relations in Islam

(16 Hours)

- i) Islamic Concept of International Relations and *Mīthāq al-Madīnah*
- ii) Pacts and Treaties: Scope and Significance in Islam
- iii) Rights of Minorities
- iv) Islam and Globalization



Course Outcome: Upon completion of the course, the student will be able to:

- Enhanced Understanding of Diverse Human Rights Frameworks especially Western and Islamic
- Informed Application of International Human Rights Law
- Improved Advocacy for Basic Human Rights
- Deeper Respect for Human Dignity:

Books Recommended

1. Basu, Runki, (ed.), *International Politics*, Sage Publications Pvt. Ltd., New Delhi
2. Ghazi, Mahmood Ahmad, *Islam ka Qanun-i-Bayn al-Mumalik*, Al-Haramain Publications, Srinagar
3. Mahmood, Tahir (ed.), *Human Rights in Islamic Law*, Institute of Objective Studies, New Delhi
4. Salah ud Din , Muhammad, *Fundamental Rights*, Markazi Maktaba Islami Publishers, New Delhi
5. Sheikh, Showkat Hussain, *Human Rights in Islam*, Kitab Bhawan, New Delhi
6. Showket, Parveen , *Human Rights in Islam*, Adam Publishers and Distributors, New Delhi
7. Umri, Syed Jalaluddin, *Ghair Muslimo se TaluqataurUnkeHuquq*, Idarah Tahqiq wa Tasnif, Aligarh



Course Code: IS22007 GE

Course Title: Modern Muslim Reformist Thought and Movements in West Asia

Max. Marks: 50

Continuous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives:

- To study the key concepts of modernity like, *Iṣlāḥ*, *Tajdīd* and *Nahḍah*
- To study the current trends, movements and thinkers in West Asia and explore the ideas and thoughts of various Muslim thinkers and reformers on the issue of religion, polity and society

Unit I: Important Terms and Movements

(16 Hours)

- i) Key Concepts: *Iṣlāḥ*, *Tajdīd* and *Nahḍah*
- ii) The Ideals of an Islamic Society
- iii) Shaikh Muḥammad bin ‘Abd al-Wahhāb: Thought and Movement
- iv) Sokoto Movement

Unit II: Revivalist Movements and Arab Nationalism

(16 Hours)

- i) Shaykh Muhammad bin Ali al-Sanusi: Movement and its Characteristics
- ii) Sayyid Jamal al-Din al-Afghani: Thought and Impact
- iii) Shaykh Muhammad Abduh: Religious Reformist and Educational Thought
- iv) Arab Nationalism: Abdul Rahman al-Kawakibi

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding of how various internal and external challenges have shaped various Islamic Movements operating in the region
- Learn about the ideas and approaches of modern Muslim thinkers with regard to the issues of modernity, nationalism and democracy



Books Recommended

1. Adams, Charles, *Islam and Modernism*, Islamic Book Trust, Kuala Lumpur, Malaysia
2. Algar, Hamid, *Islamic Revolution in Iran*, Ansariyah Publications, Qum, Iran
3. Ali, Sheikh Jameil. *Sayyid Jamal al-Din Afghani and the West*, Adam Publishers and Distributors, New Delhi
4. Badawi, M.A. Zaki, *The Reformers of Egypt*, Oxford University Press, London
5. Dabla, Bashir Ahmad, *Islam and Muslims: Dr. Ali Shariati's Sociological Views*, Dilpreet Publishing House, New Delhi
6. Esposito. J.L, *Voices of Resurgent Islam*, Oxford University Press, UK
7. Fahad, Obaidullah and Salahuddin, *Syed Qutb ki Hayat wa Khidmat ka Tajziyah*, Hindustan Publications, New Delhi
8. Hourani, Albert, *Arabic Thought in the Liberal Age*, Oxford University Press, London
9. Jameela, Maryam, *Islam in Theory and Practice*, Taj Company, New Delhi
10. Muazzam, Anwar, *Jamal al-Din-Afghani*, Genuine Publications, New Delhi
11. Nadwi, S. A. H, *Western Civilization, Islam and Muslims*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
12. Sharif, M.M, *History of Muslim Philosophy*, Vol. II, Adam Publishers and Distributors, New Delhi
13. Siddiqui, Mazharuddin, *Modern Reformist Thought in the Muslim World*, Adam Publishers and Distributors, New Delhi
14. Smith, W. C, *Islam in Modern History*, Princeton University Press, USA
15. Zaki, Muhammad Shouqi, *Tarikh-i-Ikhwanaal-Muslimin: Mazi wa Hal* (Urdu Translation by S. Rizwan Ali Nadvi), Majlas-i-Tahqiqat wa Nashriyat, Lucknow



Course Code: IS22008 GE
Course Title: Comparative Study of Religions

Max. Marks: 50
Contineous Assessment: 10 Marks

Duration: 32 Contact Hours
End Term Exam: 40 Marks

Course Objectives:

- To acquaint the students of Islamic Studies with other Religions.
- To study Religion academically with its sociological and psychological theories.
- To attain the knowledge of the basic teachings and practices of Major World Religions.

Unit I: Basics of Religious Studies

(16 Hours)

- i) Religion: Meaning and Importance
- ii) Approaches and Methods for the study of World Religions
 - a) Sociological Approach
 - b) Psychological Approach
- iii) Islamic Approach to the Study of Religion
- iv) Concept of Unity of Religions or *Wahdat al-Adyan*: A Critical Study

Unit II: Aryan Religions/ Indian Religions and Judeo-Christianity

(16 Hours)

- i) Hinduism: Chief Characteristics, Vedic Traditions, Epic Literature
- ii) Buddhism: Life of Gautama Buddha and Basic Teachings
- iii) Judaism: Main Teachings, Zionism
- iv) Christianity: Basic teachings; Important Sects: Roman Catholics and Protestants

Course Outcome: Upon completion of the course, the student:

- Will have the knowledge of the basic tenets of other Religions.
- Will be able to differentiate the similarities and differences between Islam and Other Religions.
- Will be ready to have healthy dialogues with the people of other Religions for communal harmony and human solidarity.



Books Recommended

1. Faruqi, Amad al-Hassan, *Dunya ke Bade Madhahib*, Maktaba Jamiah, New Delhi
2. Faruqi, Ismail Raji Al, *Islam and Other Faiths*, Islamic Book Foundation, London
3. H. M. Lewis and Mark R. Woodward, *Religions of the World*, Prince Hall, New Jersey, USA
4. Islahi, Maulana Sadruddin, *Din Ka QuraniTasawur*, Markazi Maktaba Islami Publishers, New Delhi
5. Islahi, Sultan Ahmad, *Madhab ka Islami Tasawur*, IdaraTahqiq wa Tasnif, Aligarh
6. Jameelah, Maryam, *Islam Versus Ahli Kitab*, Taj Company, NewDelhi
7. Kamal, Dr. Razi Ahmad, *Hindustani Madhahib: EkMutala*, Maktaba Al-Hasnat, New Delhi
8. McLeod, W. H., *Sikhs and Sikhism*, Oxford University Press, UK
9. Ridgeon, Lloyd (ed.), *Major World Religions*, Routledge Curzon, UK



Course Code: IS22006 OE

Course Title: *Taşawwuf* and its Early Development

Max. Marks: 50

Contineous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives:

- To provide students with a deep understanding of the meaning, origin and development of *Taşawwuf* and its significance in Islamic spirituality.
- To explore the lives and contributions of prominent early and later Sufis, focusing on their role as spiritual guides and *Da'is*.

Unit I: *Taşawwuf* and Sufis of Early Period

(16 Hours)

- i) *Taşawwuf*: Meaning, Origin and Development
- ii) Hasan Basri^(R.A.)
- iii) Rabia Basria^(R.A.)
- iv) Junayd Baghdadi^(R.A.)

Unit II: Sufis of Later Period: Life and Role as *Da'is*

(16 Hours)

- i) Shaikh Sayyid Abdul Qadir Jilani^(R.A.)
- ii) Khwaja Muin al-Din Chishti^(R.A.)
- iii) Shaikh Shihab al-Din Suhrawardi^(R.A.)
- iv) Khwaja Muhammad Baha al-Din Naqshband^(R.A.)

Course Outcome: Upon completion of the course, the student will be able to:

- Gain comprehensive knowledge of the development of *Taşawwuf* and the contributions of key early and later Sufis to Islamic spirituality and *Da'wah*.
- Critically engage with important Sufi texts, understanding their core themes and spiritual insights.



Books Recommended

1. Al Arabi, Mohi al-Din, *Fuṣūṣ al-Ḥikam*, Aitiqad Publishing House, New Delhi
2. Al Arabi, Mohi al-Din, *Futūḥāt al-Makkiyah*, Fazli Books, New Delhi
3. Al Jilani, Shaikh Abdul Qadir, *Ghuniyat al-Talibin*, Areeb Publications, New Delhi
4. Al. Hujwairi, *Kashf al-Mahjūb*, English Translation by R. A. Nicholson, Adam Publishers and Distributors, New Delhi
5. Annemarie Schimmel, *Mystical Dimensions of Islam*, Cambridge University Press, UK
6. Attar, Fari al-Din, *Tadhkirat al-Awliya* (English translation by A. J. Arberry), Ames, Iowa
7. Bhat, M.A, *Sufi Thought of Shaikh Sayyid ‘Abdul Qadir Jilani (R.A) and Its Impact on the Sub-continent*, D. K. Print World, Delhi
8. Faruqi, B. A, *The Mujadid’s Concept of Tawhid*, Kitab Bhawan, New Delhi
9. Ghazali, Abu Hamid, *Kimya-i-Saadat*, Adbi Dunya, New Delhi
10. Nadwi, S. Abul Hasan Ali, *Tazkiya wa Ihsan ya Tasawuf wa Suluk*, Majlis Tahqiqat wa Nashriyat, Lucknow
11. Nicholson, R. A, *Studies in Islamic Mysticism*, Adam Publishers and Distributors, New Delhi
12. Qadiri, M. Uruj, *Tasawwuf aur Ahl-i-Tasawwuf*, Markazi Maktaba Islami publishers, New Delhi
13. Sharif, M. M. (ed.), *A History of Muslim Philosophy*, Vol. I, Adam Publishers and Distributors, New Delhi
14. Suhrawardi, Shihab al-Din, *Awarif al-Ma‘arif*, Taj Company, New Delhi
15. Thanwi, Mawlana Ashraf Ali, *Shariat wa Tariqat*, (Urdu), Kutub Khana Thanvi, Deoband
16. Trimmingham, J. S, *Sufi Orders in Islam*, Oxford University Press, UK



Course Code: IS22007 OE

Course Title: Modern Muslim Reformist Thought and Movements in South Asia

Max. Marks: 50

Continuous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives:

- To provide a comprehensive comprehension of concept of Modernity, *Tajdid* and *Islah*, in Islam and contemporary Muslim discourse on revivalism and modernism, and modernity in South Asia.
- To explore the reformist thinkers and educational movements in South Asia and their contributions.

Unit I: Islam and Modernity

(16 Hours)

- i) Concept of Modernity in Islam
- ii) Concept of *Tajdīd* (Revival) and *Iṣlāḥ* (Reform)
- iii) Contemporary Muslim Discourses on Revival and Modernity
- iv) Modernity in South Asia: Continuity and Change

Unit II: Reformist Thinkers and Educational Movements

(16 Hours)

- i) Shah Walīyullah: Salient features of Religio-Political Thought
- ii) Sir Syed Ahmad Khan and Aligarh Movement
- iii) *Nadwat-ul-Ulama*, Lucknow: Establishment and Main Contribution
- iv) *Darul Ulum* Deoband: Establishment and Main Contribution

Course Outcome: Upon completion of the course, the student:

- By the end of the course, students will comprehend Islam in South Asia's modern context, understanding diverse Muslim responses, Islamic revival, and contributions from prominent thinkers and movements.



Books Recommended

1. Afroz, Mehr, *Intellectual Modernism of Shibli*, Institute of Islamic Culture
2. Ahmad, Aziz, *Islamic Modernism in India and Pakistan*, Oxford University Press, UK
3. Ali, Abdul and S. Ahsan, *Sir Syed's Contribution to Islamic Studies*, Department of Islamic Studies, AMU, Aligarh
4. Douglas and Troll, *Abul Kalam Azad*, Oxford University Press, UK.
5. Fahad Obaidullah, *Tarikh-i-Dawat wa Jihad: BarsagirkeTanazur Main*, Hindustan Publications, NewDelhi
6. Iqbal, Muhammad, *The Reconstruction of Religious Thought in Islam*, Kitab Bhawan, NewDelhi
7. Nadwi, Abul Hassan Ali, *Muslim Mamalik main IslamiyataurMaghribiyat ki Kashmakash*, Majlis-i- Tahqiqat wa Nashriyat, Lucknow