



CHOICE BASED CREDIT SYSTEM (CBCS)

Course Structure for

M. A. Islamic Studies 3rd Semester Effective from Academic Session 2022 and Onwards

SEMESTER – III							
Course Code	Course Title	Paper Category	Hours per Week			Credits	Page No.
			L	T	P		
IS22301CR	Islamic Civilization in Medieval India	Core	3	1	0	3+1=4	30
IS22302CR	Islamic Culture and Society under Ottomans	Core	3	1	0	3+1=4	31
IS22303CR	Islam in the Modern World: Thinkers, Trends and Movements in South Asia	Core	3	1	0	3+1=4	32
IS22304CR	Islam and Contemporary World	Core	1	1	0	1+1=2	33
IS22305DCE	Proficiency in Arabic-III (Compulsory for all those students who have not studied Arabic at UG level)	DCE	3	1	0	3+1=4	34
IS22306DCE	Proficiency in Persian-III	DCE	3	1	0	3+1=4	36
IS22307DCE	Islamic Civilization in Iran	DCE	3	1	0	3+1=4	37
IS22308DCE	Ethics in Islam: Basic Concepts and Developments	DCE	3	1	0	3+1=4	38
IS22309DCE	Major World Religions other than Islam	DCE	3	1	0	3+1=4	39
IS22005GE	History of Islamic Civilization-II	GE	1	1	0	1+1=2	40
IS22006GE	Islamic Social Sciences: An Introduction	GE	1	1	0	1+1=2	41
IS22005OE	Muslim Culture in Kashmir	OE	1	1	0	1+1=2	42
IS22008OE	Islam and Women	OE	1	1	0	1+1=2	43

Important Note: GE (Generic Elective) and OE (Open Elective) Courses are for the students of various Departments of University of Kashmir other than the Department of Islamic Studies



Course Code: IS22301 CR

Course Title: *Islamic Civilization in Medieval India*

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To explore the early Indo-Arab relations and Islam in Islam in Indian sub-cintinent.
- To understand Socio-Religious and Political Conditions of North India before the advent of Islam
- To identify the factors that contributed rise of Delhi sultanate and Mughals and their contributions.
- To acquaint studnts with interaction between islam and Indian culture and emergence of different movements.
- To explore the role of Muslim Ulama and Sufis and the resistance shown by the Muslims against the imperialism.

Unit I: Advent of Islam: Causes and Impact

(16 Hours)

- i) Early Indo-Arab Relations
- ii) Islam in Kerala and Sind and its Impact
- iii) Socio-Religious and Political Conditions of North India on the Eve of the Turkish Conquest
- iv) The Ghaznavids and the Ghaurids in India, Establishment of Muslim Sultanate

Unit II: The Delhi Sultanate

(16 Hours)

- i) Society and Religious Policy
- ii) Political Theory and Administration
- iii) Literature and Education
- iv) Economy

Unit III: The Mughal India

(16 Hours)

- i) Society, Religious Policy and Administration
- ii) Literature and Education
- iii) Economy
- iv) Causes of the Decline

Unit IV: Islam in India (An Evaluation) and Resistance to British Imperialism

(16 Hours)

- i) Islam and Indian Culture: Interaction, Impact, Bhakti Movement
- ii) Role of Some Prominent *Sufis* and '*Ulamā*' (Shaikh Ahmad Sirhindi, Shah Walīyullah Dehlavi, Sayyid Ahmad Shahīd)
- iii) Muslim Response to Imperialism
 - a) Hyder Ali
 - b) Tipu Sultan
- iv) The Role of Muslims in the:
 - a) Revolt of 1857
 - b) Non Cooperation Movement



Course Outcome: Upon completion of the course, the student will be able to:

- Gain a deeper understanding of the phenomenon of rise and fall of various kingdoms and dynasties.
- Gain a thorough understanding of the development of education, literacy, economy, trade and commerce under various Islamic dynasties.
- Learn the impact of Islam and Indian Culture and vice versa and Muslim role against the imperialists.

Books Recommended

1. Ahmad Aziz, *Studies in Islamic Culture in the Indian Environment*, Oxford University Press, UK
2. Ahmad, M. G. Zubaid, *The Contribution of India to Arabic Literature from Ancient Times to 1857*, Maktaba Din wa Danish, New Delhi
3. Chand, Tara, *Influence of Islam on India Culture*, Indian Press Ltd., Allahbad
4. Hussain, Yusuf, *Glimpses of Medieval Indian Culture*, Asia Publishing House, Mumbai
5. Islahi, Zafar al-Islam, *Ahd-i-Islami Kay Hundustan Main Maashirat, Maishataur Hukumat Kay Masail*, Islamic Book Foundation, New Delhi
6. Jafar, S.M, *Some Culture Aspects of the Muslim Rule in India*, Idarah Adbiyat, New Delhi
7. Mujeeb, M, *The Indian Muslims*, Manoharlal Publishers, New Delhi
8. Nadwi, S.A.H, *Hindustani Musalman (Urdu)*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
9. Nizami, K.A, *Religion and Society in the 13th Century*, Idarah Adbiyat, New Delhi
10. Qurashi, I.H, *Muslim Community in Indo-Pak Sub-Continent*, Renaissance Publishing House, New Delhi
11. Qurashi, I.H, *Ulama in Politics*, Renaissance Publishing House, New Delhi
12. Rashid, A, *Society and Culture in Medieval India*, Ghosh Printing House, Calcutta
13. Siddiqui, Iqtidar Hussain, *Islam and Muslims in South Asia*, Adam Publishers and Distributors, New Delhi



Course Code: IS22302 CR
Course Title: Islamic Culture and Society under Ottomans

Max. Marks: 100
Contineous Assessment: 20 Marks

Duration: 64 Contact Hours
End Term Exam: 80 Marks

Course Objectives:

- To analyze the early history and rise of the Ottoman Empire, focusing on its golden age and administration.
- To examine the socio-religious structures, including the Millet system and contributions to religious sciences.
- To Evaluate the Ottomans' impact on education, international relations, and modernization efforts.

Unit I: The Ottomans: Early History

(16 Hours)

- i) Origin and History of Turks
- ii) Rise of the Ottomans
- iii) Golden Age of the Ottomans (Administration)
- iv) Salient Features of the Ottoman Caliphate

Unit II: Socio-Religious Administrations

(16 Hours)

- i) *Millet* System
- ii) Role of '*Ulamā*'
- iii) Sufi and *Dervish* Orders
- iv) Ottoman Contribution to Religious Sciences

Unit III: Contribution to Education and International Relations

(16 Hours)

- i) Scientific and Literary Achievements of the Ottomans
- ii) Social and Educational Institutions
- iii) Ottoman Historiography
- iv) The Ottomans and the West

Unit IV: Fall of the Empire and Modern Developments

(16 Hours)

- i) *Tanzimat* Reforms
- ii) Young Turks Movement and Constitutional Movement
- iii) Fall of the Ottoman Empire and its Impact
- iv) New Developments: Badiuzzaman Nursi, Mustafa Ataturk, Sulaiman Damirel, Najmud Din Erbakan.



Course Outcome: Upon completion of the course, the student will be able to:

- Understand the origin and governance of the Ottoman Empire, including its golden age.
- Develop an insight into the role of socio-religious systems and their contributions to Islamic scholarship.
- Critically analyse the factors leading to the empire's decline and their lasting effects will be conducted.

Books Recommended

1. Ayyubi, N. A., *Some Aspects of Islamic Turkish Culture*, Aligarh Muslim University.
2. Creasy, E. S., *History of the Ottoman Turks*, Richard Bentley & Son, London.
3. Donald Quataert, *The Ottoman Empire: 1700-1922*, Cambridge University Press, UK.
4. Halil Inalcik and Donald Quataert, *An Economic and Social History of the Ottoman Empire*, Cambridge University Press, UK.
5. Halil Inalcik, *The Ottoman Empire: The Classical Age 1300-1600*, Phoenix Press, New Haven.
6. John Freely, *A History of Ottoman Architecture*, WIT Press, Southampton.
7. Norman Itzkowitz, *Ottoman Empire and Islamic Tradition*, The University of Chicago Press, USA.
8. Stanford J. Shaw, *History of the Ottoman Empire and Modern Turkey*, Cambridge University Press, UK.
9. Suraya Farooqi, *The Ottoman Empire and the World Around it*, I.B. Tauris & Co. Ltd., New York.
10. Tharwat, Thawlit, *Millat Islamia ki Mukhtasar Tarikh (Part-II)*, Markazi Maktaba Islami Publishers, New Delhi.
11. Trimmingham, J. S., *The Sufi Orders in Islam*, Oxford University Press London.



Course Code: IS22303 CR

Course Title: Islam in the Modern World: Thinkers, Trends and Movements in South Asia

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To provide a comprehensive comprehension of concept of Modernity, *Tajdid* and *Islah*, in Islam and contemporary Muslim discourse on revivalism and modernism, and modernity in South Asia.
- To explore the reformist thinkers and educational movements in South Asia.
- To examine the views of Muslims scholars on evaluation of the Western culture, Pluralism (*Muttahida Qaumiyat*) and education.

Unit I: Islam and Modernism (16 Hours)

- i) Concept of Modernity in Islam
- ii) Concept of *Tajdīd*(Revival), *Islāh* (Reform), Continuity, and Change
- iii) Contemporary Muslim Discourses on Revivalism and Modernism
- iv) Modernity in South Asia: An Overview

Unit II: Reformist Thinkers and Educational Movements (16 Hours)

- i) Shah Walīyullah: Salient features of his Religio-Political Thought
- ii) Sir Syed Ahmad Khan and Aligarh Movement
- iii) *Nadwat-ul-Ulama*, Lucknow: Establishment and Main Contribution
- iv) *Darul 'Ulum* Deoband: Establishment and Main Contribution

Unit III: New Trends in Islamic Thought (16 Hours)

- i) Muhammad Iqbal: Evaluation of the Western Culture
- ii) Maulana Abul Kalam Azad: His Views on Pluralism (*Muttahida Qaumiyat*)
- iii) Maulana Ahmad Raza Khan Bareilvi: Educational Contribution

Unit IV: Later Movements in South Asia (16th – 20th Century CE) (16 Hours)

- i) Mahdavi Movement: Main Features
- ii) Farangi Mahal: Role in Indian Freedom Struggle
- iii) Faraidi Movement: Establishment and Role
- iv) Khilafat Movement: Establishment and Role



Course Outcome: Upon completion of the course, the student:

- By the end of the course, students will comprehend Islam in South Asia's modern context, understanding diverse Muslim responses, Islamic revival, and contributions from prominent thinkers and movements.

Books Recommended

1. Ahmad, Aziz, *Islamic Modernism in India and Pakistan*, Oxford University Press, UK
2. Ali, Abdul and S. Ahsan, *Sir Syed's Contribution to Islamic Studies*, Department of Islamic Studies, AMU, Aligarh
3. Rizvi, Syed Mahbub, *Tarikh-i-Darul Ulum Deoband*, Idaralhtemam Darul Ulum Deoband, U.P.
4. Doughlas and Troll, *Abul Kalam Azad*, Oxford University Press, UK
5. Nadwi, Abul Hasan Ali, *Muslim Mamalik main Islamiyat aur Maghribiyat ki Kashmakash*, Majlis-i- Tahqiqat wa Nashriyat, Lucknow
6. Nadwi, Abul Hasan Ali, *Seerat-i-Sayyid Ahmad Shahid*, (Urdu), Majlis-i-Tahqiqat wa Nashriyat, Lucknow
7. Jameelah Maryam, *Islam in Theory and Practice*, Taj Company, New Delhi
8. Hashmi, Syed Masroor Ali Akhtar, *Muslim Response to Western Education: A Study of Four Pioneer Institutions*, Commonwealth Publishers, New Delhi
9. Khan, Shams Tabrez and Nadvi, Ishaq Jalees, *Tarikh Nadwatul Ulama*, Majlis Sahafat-o-Nashriyat, Lucnow



Course Code: IS22304 CR
Course Title: Islam and Contemporary World

Max. Marks: 50
Contineous Assessment: 10 Marks

Duration: 32 Contact Hours
End Term Exam: 40 Marks

Course Objectives:

- To study the emergence, development and major characteristic features of Western Civilization from ancient period to the contemporary times with a special focus on the interaction between Islamic and Western Civilization
- To analyse key aspects of modernization process in the Arab World and its impact on the wider region
- To study the life and legacy of some of the renowned contemporary Muslim thinkers and reformers

Unit I: Western Civilization in the Modern Arab World: Interaction and Impact

(16 Hours)

- i) Genesis of Contemporary Western Civilization
- ii) Arab Encounter with the Western Civilization
- iii) Arab-Israel War 1967: Causes and Impact
- iv) Modernization in the Arab World: A Study of Egypt, UAE, Syria and KSA

Unit II: Contemporary Muslim Thinkers and Reformers (Main Contribution)

(16 Hours)

- i) Ismail Raji al-Faruqi (d. 1986)
- ii) Abdul Hamid Abu Sulayman (d. 2021)
- iii) Yusuf al-Qaradawi (b. 1926)
- iv) Tariq Ramadan (b. 1962)

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding of the history of Western Civilization by studying its key aspects that include among others, political system, feudal order, influence of the Church, Renaissance, Enlightenment, and scientific and technological advancements
- Learn about the complex interaction between Islamic and Western Civilizations that shaped and influenced both the civilizations



Books Recommended

1. Al-Alwani, Taha Jabir, *Issues in Contemporary Islamic Thought*, International Institute of Islamic Thought, USA
2. Al-Biruni, Muḥammad ibn Aḥmad, *Kitāb al-Hind*, Alam al-Kutub, Beirut
3. Al-Faruqi, Ismail Raji, *Islamization of Knowledge*, International Institute of Islamic Thought, USA
4. Jameela, Maryam, *Islam and the West*, Markazi Maktaba Islami Publishers, New Delhi
5. Nadwi, Abul Hasan Ali, *Islam and the West*, Islami Tahqiqat wa Nashriyat, Lucknow



Course Code: IS22305 DCE

Course Title: Proficiency in Arabic-III

(Compulsory for all those students who have not studied Arabic at UG level)

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To introduce students to the fundamental rules and principles of Arabic language, as well as its syntax and morphology.
- To prepare the students to read and understand Arabic texts accurately.
- To emphasize upon the exercise and practice of modern spoken Arabic and the text taught in this course is “*Durus al-Lughah al-Arabiyyah*” which is specifically written for non-Arabic spoken students and focuses on basic Arabic grammar and spoken Arabic.

Unit-I

(16 Hours)

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-II): Lessons 1 to 4.
ii.	Translation and Grammatical Analysis of: سورة الماعون / <i>Al-Qur’ān al-Karīm</i> : (Chapter No. 107).
iii.	Translation and Grammatical Analysis of: Hadith No. 10 (From <i>Imam An-Nawawi’s Forty Hadith</i>)

Unit-II

(16 Hours)

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-II): Lessons 5 to 8.
ii.	Translation and Grammatical Analysis of: سورة قريش / <i>Al-Qur’ān al-Karīm</i> : (Chapter No. 106).
iii.	Translation and Grammatical Analysis of: Hadith No. 12 (From <i>Imam An-Nawawi’s Forty Hadith</i>)

Unit-III

(16 Hours)

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-II): Lessons 9 to 12.
ii.	Translation and Grammatical Analysis of: سورة الفيل / <i>Al-Qur’ān al-Karīm</i> : (Chapter No. 105).
iii.	Translation and Grammatical Analysis of: Hadith No. 15 (From <i>Imam An-Nawawi’s Forty Hadith</i>)

Unit-IV

(16 Hours)

i.	دروس اللغة العربية (الجزء الثاني) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-II): Lessons 13 to 15.
ii.	Translation and Grammatical Analysis of: سورة الهمزة / <i>Al-Qur’ān al-Karīm</i> : (Chapter No. 104).
iii.	Translation and Grammatical Analysis of: Hadith No. 31 (From <i>Imam An-Nawawi’s Forty Hadith</i>)



Course Outcome: Upon completion of the course, the students are expected to:

- Learn both classical as well as contemporary spoken Arabic together with a wide range of grammatical rules and principles.
- Write passages in Arabic in addition to learning the skill of reading and speaking the language.
- Since the fundamental sources of Islamic knowledge are in Arabic, students of Islamic Studies must be familiar with it in order to study and comprehend Islamic Knowledge on their own. Through this course, they will be able to benefit, if not entirely, then to a large extent, from the original sources of Islam without having to rely on translations.

Prescribed Texts:

01.	دروس اللغة العربية (الجزء الثاني)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الثاني)	Dr. Burhan Rashid
03.	توضيح القرآن / آسان ترجمہ قرآن مع مختصر حواشی	Justice Mufti Muhammad Taqi Uthmani
04.	متن الأربعين النووية	Imam Abū Zakariyya Yahyā ibn Sharaf an-Nawawi

Books Recommended:

01.	آسان نحو (2 اجزاء)، آسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الإنشاء (دوم)	Maulana Abdul Majid Nadvi
03.	تحفة النحو	Maulana Siraj al-Din Nadvi
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi
08.	نصوص اسلامية	Dr. V. Abdur Rahim
09.	مفتاح العربية (2 اجزاء)	Noor AalamKhaleelAmeeni
10.	Learn to Speak Arabic and English	M. Badr al-Zaman QasmiKairanwi



Course Code: IS22306 DCE

Course Title: Proficiency in Persian-III

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To introduce students to the fundamental rules and principles of Arabic language, as well as its syntax and morphology.
- To prepare the students to read and understand Arabic texts accurately.

I. Selected Lessons from the following Text:

(64 Hours)

i.	آموزش زبان فارسی (آزفا) کتاب دوم	نصف آخر (از صفحه نمبر: 88 تا آخر)
ii.	پیام مشرق (فارسی)	نصف اول

Course Outcome:

- Students are expected to learn grammatical points and figures of speech and be able to translate (and explain) passages and portions from the prescribed texts from Persian into English / Urdu and vice-versa, be able to use words in sentences, fill in the blanks, complete the sentences and answer questions as given in the text books of Persian, write short essays or frame sentences on familiar Islamic Topics.

Prescribed Texts:

01.	آموزش زبان فارسی (آزفا) کتاب دوم	از: دکتر ید الله ثمره.
02.	پیام مشرق (فارسی)	از: علامه اقبال.

Books Recommended:

01.	تاریخ ادبیات فارسی	از: شفق اردو ترجمہ از: رفعت
02.	احسن القواعد	
03.	اوجز القواعد	



Course Code: IS22307 DCE
Course Title: Islamic Civilization in Iran

Max. Marks: 100
Contineous Assessment: 20 Marks

Duration: 64 Contact Hours
End Term Exam: 80 Marks

Course Objectives:

- To examine the rise and fall of Safavids, Qajars and Pahlavis and the contribution of their main rulers in the development of education, literature and science;
- To understand the characteristic features of the society and economy under Safavids, Qajars and Pahalvis and thereby explore the similarities and differences in them;
- To explore the salient features and the Role of Ayatullah Khomeni in the Revolution of 1979 in Iran and the post 1979 Educational, Scientific, Social and Economic Developments in Iran

Unit I: Iran under Safavids (1501-1736 CE)

(16 Hours)

- i) Society
- ii) Economy
- iii) Religious Policy
- iv) Intellectual Development

Unit II: Iran under Qajars (1794-1925 CE)

(16 Hours)

- i) Society
- ii) Economy
- iii) Religious Policy
- iv) Intellectual Development

Unit III: Iran under Pahlavis (1925-1979 CE)

(16 Hours)

- i) Society
- ii) Economy
- iii) Religious Policy
- iv) Intellectual Development

Unit IV: Modern Developments

(16 Hours)

- i) Islamic Revolution 1979 (Salient Features) and the Role of Ayatullah Khomeini
- ii) Educational and Scientific Development
- iii) Social and Economic Development
- iv) Foreign Relations



Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding of the modern history and politics of Iran from Safavids up to the contemporary times;
- Learn about how Safavids, Qajars, and Pahalvis developed society and economy on a particular pattern;
- Learn about the fall of Pahalvi dynasty and the rise of Islamic Republic of Iran and social-economic, educational and scientific development during this era

Books Recommended

1. Algar, Hamid, *The Roots of Islamic Revolution*, Islamic Publications International, USA
2. Ansari, Ali, *Iran: A Very Short Introduction*, Oxford University Press, UK
3. Brown, E.G. *Persian Revolution 1905-1909*, Cambridge University Press, UK
4. Browne, Edward G., *Literary History of Persia* (4 Vols.), Munshiram Manoharlal Publishers, New Delhi
5. Claflin, W. Harold, *History of Persia from the Sassanids to the 20th Century*, Perennial Press, USA
6. N. R. Keadie, *Religions and Politics in Iran*, Yale University Press, UK
7. N. R. Keadie, *Islamic Response to Imperialism (S.J.AI-Afghan)*, Berkeley and Los Angeles, UK
8. Razazada Shafaq, *Tarikh-i-Adbiyat-i-Iran*, Idarah Adbiyat, Delhi
9. W.B. Fisher, *Cambridge History of Iran*, Cambridge University Press, USA
10. Malville, Charles, *Safavid Persia: The History and Politics of an Islamic Society*, Centre of Middle Eastern Studies, New York



Course Code: IS22308 DCE

Course Title: Ethics in Islam: Basic Concepts and Development

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To provide a comprehensive understanding of Islamic ethics, focusing on key concepts derived from the *Quran* and *Hadith*, and their relevance in various aspects of life.
- To explore the ethical philosophies of notable Islamic scholars and their contributions to moral and ethical thought within the Islamic tradition.
- To examine the application of Islamic ethical principles to modern-day issues such as human rights, AIDS, cloning, and *riba* (usury).

Unit I: Islamic Ethics

(16 Hours)

- i) Ethics in Islam: Concept and Prospect
- ii) Study of Islamic Ethical Concepts in *Quran*:
a) *Haya* b) *'Adl* c) *Taqwā* d) *'Afu* e) *Tarahḥum*
f) *Tawāḍu'* g) *Ṣabr* h) *Tawakkul* i) *Tawbah* j) *Ṣidq*
- iii) Study of Islamic Ethical Concepts in *Aḥādīth*:
a) *Haya* b) *'Adl* c) *Taqwā* d) *'Afu* e) *Tarahḥum*
f) *Tawāḍu'* g) *Ṣabr* h) *Tawakkul* i) *Tawbah* j) *Ṣidq*

Unit II: Man and Moral Behavior

(16 Hours)

- i) Ethical Significance of *Salah*, *Ṣawm*, *Zakāh* and *Ḥajj*
- ii) Social Ethics in Islam
- iii) Economic Ethics in Islam
- iv) Political Ethics in Islam

Unit III: Ethical Studies

(16 Hours)

- i) Ethical Philosophy of Imam al-Ghazzālī (RA)
- ii) Ethical Philosophy of Mir Sayyid Ali Hamadāni (RA)
- iii) An Introduction to *Khuluq al-Muslim* of Muhammad al-Ghazzālī
- iv) An Introduction to *Adab-i Zindagi* of Maulana Muhammad Yusuf Islahi

Unit IV: Islamic Perspective on:

(16 Hours)

- i) Human Rights
- ii) AIDS
- iii) Cloning
- iv) *Riba* (Usury)



Course Outcome: Upon completion of the course, the student will be able to:

- Gain an in-depth understanding of the fundamental concepts of Islamic ethics and their significance in shaping moral behavior.
- Able to critically analyze the ethical philosophies of prominent Islamic scholars and their relevance to modern ethical discussions.
- Apply Islamic ethical principles to current social, economic and political challenges, gaining insight into how these values can influence behavior in today's world.

Books Recommended

1. Al-Ghazzālī, Muhammad, *Ihyā ‘Ulūm al-Dīn*, Aitiqad Publishing House, New Delhi
2. Al-Ghazzālī, Muhammad, *Khuluq al-Muslim*, (Muslim Character) Qazi Publishers, New Delhi
3. Ali Hamadāni, Sayyid, *Dhakhīrat al-Mulūk*, Islamic Book Foundation, Delhi
4. Bhat, Manzoor Ahmad, *The Pious Caliphate; A Study of Hadrat' Ali (R.A.)*, Youngman Publishing House, New Delhi
5. Burhan, Rashid, *Ethics in Islam: Basic Concepts and Significance*, Lambert Academic Publishing, Germany
6. Dar, Bashir Ahmad, *Quranic Ethics*, Kitab Bhawan, New Delhi
7. Hamidullah, M, *Introduction to Islam*, Kitab Bhawan, New Delhi
8. Islahi, M.M. Yusuf, *Adab-i-Zindagi*, Markazi Maktaba Islami Publishers, New Delhi
9. Islahi, Muhammad Yusuf, *Husn-i-Mu'ashirat*, Maktaba Zikra, New Delhi
10. Umar-ud-Din, Muhammad, *Ethical Philosophy of al-Ghazzālī*, Adam Publishers and Distributors, New Delhi



Course Code: IS22309 DCE

Course Title: Major World Religions Other than Islam

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To acquaint the students of Islamic Studies with other Religions.
- To study Religion academically with its sociological and psychological theories.
- To attain the knowledge of the basic teachings and practices of Major World Religions.

Unit I: Basics of Religious Studies

(16 Hours)

- i) Religion: Meaning and Importance
- ii) Approaches and Methods for the study of World Religions
 - a) Sociological Approach
 - b) Psychological Approach
- iii) Islamic Approach to the Study of Religion
- iv) Concept of Unity of Religion or *Wahdat al-Adyān*: A Critical Study

Unit II: Aryan Religions/ Indian Religions

(16 Hours)

- i) Hinduism: Chief Characteristics, Vedic Traditions, Epic Literature
- ii) Reform Movements in Hinduism: Arya Samaj and Brahma Samaj
- iii) Buddhism: Life of Gautama Buddha and Basic Teachings
- iv) Development and Decline of Buddhism in India: Mahayana and Hinayana

Unit III: Iranian Religions/ Minority Religions

(16 Hours)

- i) Zoroastrianism: Life and Teachings of Zarathustra
- ii) Zoroastrian Monotheism and Dualism
- iii) Sikhism: Life and Teachings of Guru Nanak, Development of Sikh Religion and Culture
- iv) Baha'ism: Emergence and Doctrines

Unit IV: Judeo-Christianity

(16 Hours)

- i) Judaism: Main Teachings, Zionism
- ii) Quranic view of *Yahud* (*Banū Isrā'īl*)
- iii) Christianity: Basic Teachings; Important Sects: Roman Catholics and Protestants
- iv) Crisis in Christianity in the Modern West, the Quranic Account of *Isa* (AS) and *Maryam* (AS)



Course Outcome: Upon completion of the course, the student:

- Will have the knowledge of the basic tenets of other Religions.
- Will be able to differentiate the similarities and differences between Islam and Other Religions.
- Will be ready to have healthy dialogues with the people of other Religions for communal harmony and human solidarity.

Books Recommended

1. Faruqi, Amad al-Hassan, *Dunya ke Bade Madhahib*, Maktaba Jamiah, New Delhi
2. Faruqi, Ismail Raji Al, *Islam and Other Faiths*, Islamic Book Foundation, London
3. Hope M. Lewis and Mark R. Woodward, *Religions of the World*, Prince Hall, New Jersey, USA
4. Islahi, Sadruddin, *Din Ka Qurani Tasawur*, Markazi Maktaba Islami Publishers, New Delhi
5. Islahi, Sultan Ahmad, *Madhab ka Islami Tasawur*, Idara Tahqiq wa Tasnif, Aligarh
6. Jameelah, Maryam, *Islam v/s Ahli Kitab*, Taj Company, New Delhi
7. Kamal, Razi Ahmad, *Hindustani Madhahib: Ek Mutala*, Maktaba Al-Hasnat, New Delhi
8. Mcleod, W. H., *Sikhs and Sikhism*, Oxford University Press, UK
9. Ridgeon, Lloyd (ed.), *Major World Religions*, Routledge Curzon, UK



Course Code: IS22005 GE
Course Title: History of Islamic Civilization-II

Max. Marks: 50
Contineous Assessment: 10 Marks

Duration: 32 Contact Hours
End Term Exam: 40 Marks

Course Objectives:

- To explore the rise of Abbasids and their contribution in the development of a cosmopolitan society;
- To understand the process of how the intellectual interaction cum impact took place between Islam and other civilizations, most specifically Greek and Indian Civilizations;
- To identify the factors that contributed to the emergence cum fall of regional governments and dynasties with a special focus on social, political and intellectual developments

Unit I: *Al-Khilāfah al-Abbāsiyyah* (The Abbasid Caliphate)

(16 Hours)

- i) The Abbasid Revolution: Causes and Impact
- ii) Prominent Abbasid *Khulafā*: al-Mansur, al-Mamun and Harun al-Rashid
- iii) Society, Administration, Non-Arab Influences
- iv) Agriculture, Trade and Commerce

Unit II: Civilizational Contribution

(16 Hours)

- i) Translation Movement and Civilizational Interaction
- ii) Education and Literature
- iii) Development of Religious Sciences
- iv) Development of other Sciences and Technology
 1. Social Sciences
 2. Natural Sciences
 3. Technology

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a deeper understanding of the phenomenon of rise and fall of various dynasties with a special focus on Umayyads, Abbasids, Ghaznavids, Saljuqs, and Fatimids;
- Gain a thorough understanding of the development of agriculture, trade and commerce under various Islamic dynasties;
- Learn about the impact of Hellenism on Islamic Civilization and the contribution of the Muslims in the development of natural, social and ecclesiastical sciences



Books Recommended

1. Al-Tabari, Muhammad ibn Jarir, *Ta'rikh Tabari*, State University of New York Press, New York.
2. Ibn Kathir, Abul Fidā Ismail ibn Umar, *Ta'rikh Ibn Kathir*, Maktaba Danish, Deoband U.P.
3. Hasan, Masud ul, *History of Islam*, Adam Publishers and Distributors, New Delhi
4. Hitti, P.K, *History of the Arabs*, Macmillan, UK
5. Hodgson, Marshall G. S., *The Venture of Islam*, Chicago University Press, Chicago
6. Holt, P. M., *Cambridge History of Islam*, Cambridge University Press, UK
7. Lepids, Ira M., *A History of Islamic Societies*, Cambridge University Press, USA
8. Nadvi, Muin al-Din, *Tarikh-i-Millat*, Darul Musannifin, Azamgarh
9. Nadvi, Riyasat Ali, *Tarikh-i-Andalus*, Darul Musannifin, Azamgarh
10. Nicholson, R.A, *Literary History of the Arabs*, Macmillan, UK
11. O' Leray, *A Short History of Fatimid Khilafat*, Kegan Paul, London.
12. Sarwat, Thawlat, *Millat-i-Islami ki Mukhtasar Tarikh*, Markazi Maktaba Islami Publishers, New Delhi
13. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO & Sahil Publications, Srinagar
14. Shah, Naseem Ahmad, *Religion and Politics in Central Asia under the Saljuqs*, Sahil Publications, Srinagar



Course Code: IS22006 GE

Course Title: Islamic Social Sciences: An Introduction

Max. Marks: 50

Contineous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives: After studying this course, the students will be able to:

- To offer a thorough understanding of the meaning, scope and significance of Islamic *Da'wah*, covering its aims, objectives and the key qualities needed in a *Dai*.
- To explore the conceptual framework of *Da'wah* in the context of the *Quran* and *Hadith*, with particular emphasis on the ethics of disagreement.
- To examine contemporary *Da'wah* movements and approaches, taking into account human psychology, pluralistic societies and effective communication strategies.

Unit I: Political Science

(16 Hours)

- i) Early Development of Islamic Political Thought: An Overview
- ii) Al-Farābi and Al-Māwardi
- iii) Nature and Scope of *Khilāfah* and *Ummah*
- iv) Democracy and International Relations in Islam

Unit II: Historiography

(16 Hours)

- i) Concept of History in Islam: Meaning and Principles
- ii) Primary and Secondary Sources of History
- iii) Muslim Contribution to Historiography: Ibn Ishāq, Al-Ṭabari, al-Balādhuri, al-Mas'ūdi
- iv) Modern Developments in Muslim Historiography

Course Outcome: Upon completion of the course, the student will be able to:

- gain a thorough understanding of Islamic *Da'wah*, including its foundational principles, objectives, and the attributes necessary for effective *Da'wah* work.
- develop the ability to critically analyze the ethics of disagreement within Islamic thought.
- apply contemporary approaches to *Da'wah*, incorporating considerations of human psychology, communication skills, and strategies for addressing errors in *Da'wah* methodologies in diverse and pluralistic societies.



Books Recommended

1. Ahmad, Manzoor ud Din, *Islamic Political System in the Modern Age*, Adam Publishers and Distributors, New Delhi
2. Bhat, Abdul Rashid, *Political Thought of Shah Wali u Allah: An Analytical Study*, Adam Publishers and Distributors, New Delhi
3. Choudhary, Masudul Alam, *Studies in Islamic Social Sciences*, Palgrave Macmillan, UK.
4. Faruqi, N. A, *Early Muslim Historiography*, Idarah Adbiyat, New Delhi
5. Rosenthal, E.J, *Political Thought in Medieval Islam*, Oxford University Press, UK
6. Sheerwani, H.K, *Early Muslim Political Thought and Administration*, Idarah Adbiyat, New Delhi
7. Siddiqui, M, *The Quranic Concept of History*, Adam Publishers and Distributors, New Delhi
8. Motin, Abdul Rashid, *Political Science: An Islamic Perspective*, London
9. Asad, Muhammad, *The Principles of State and Government in Islam*, California



Course Code: IS22005 OE
Course Title: Muslim Culture in Kashmir

Max. Marks: 50
Contineous Assessment: 10 Marks

Duration: 32 Contact Hours
End Term Exam: 40 Marks

Course Objectives:

- To offer a thorough understanding of Islamic Culture in Kashmir
- To explore the Establishment of the Muslim Sultanate in Kashmir
- To examine the role of Muslim Sufis and Saints in Islamization of Kashmir

Unit I: Islam in Kashmir (8th to 15th Century CE)

(16 Hours)

- i) Advent of Islam in Kashmir
- ii) Social, Political and Religious Conditions during 12th –14th Centuries CE
- iii) Establishment of Muslim Sultanate (1339-1470 CE)
- iv) Development of Arts, Education and Literature during Sultanate Period

Unit II: Prominent Scholars/Sufis

(16 Hours)

- i) Sayyid Ali Hamadāni^(R.A): Life, Thought (Political and Sufi) and Role
- ii) Shaykh Nūr al-Din Rishi^(R.A): Life and Teachings
- iii) Shaykh HamzaMakhdūm^(R.A): Life and Role
- iv) Shaykh YaqūbŞarfi^(R.A): Life and Works

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough Islamic Culture and heritage of Kashmir
- Understand the different stages of Islamic preaching in Kashmir
- Learn about different Sufis and saint of Kashmir

Books Recommended

1. A‘ezam, Muhammad, *Waq‘at-i-Kashmir*, Jammu and Kashmir Islamic Research Centre, Srinagar
2. Bamzai, P. N. K, *A History of Kashmir: Political-Social-Cultural: From the Earliest Times to the Present Day*, Metropolitan Book Company, New Delhi
3. Bukhari, Farooq, *Kashmir Mein Arabi ‘Ulum Aur Islami Thaqafat ki Isha‘at*, Ashraf Book Depot, Srinagar
4. Bukhari, Farooq, *Kashmir Mein Islam: Manzar Aur Pas-i-Manzar*, Ashraf Book Depot, Srinagar
5. Dar, G.M, *Social and Religious Conditions of Kashmir on the Eve of Foundation of Muslim Sultanate*
6. Hasan, Mohibul, *Kashmir Under the Sultans*, Shaikh Muhammad Usman and Sons, Srinagar
7. Kalhana, *Rajatarangini*, (Eng. Tr. by M. A. Stein), Munshiram Manoharlal Publishers, New Delhi



8. Khan, G. H, *Freedom Movement in Kashmir*, Light and Life Publishers, New Delhi
9. Khan, Muhammad Ishaq, *Kashmir's Transition to Islam*, Manoharlal Publications, New Delhi
10. Khan, Muhammad Ishaq, *Perspectives on the History of Kashmir*, Shaikh Muhammad Usman and Sons, Srinagar
11. Rafiqi, A. Q, *Sufism in Kashmir*, Bhartia Publishing House, New Delhi
12. Shah, Pir Hasan, *Tarikh-i-Hasan*, Ali Muhammad and Sons, Srinagar
13. Sofi, G.M.D, *Islamic Culture in Kashmir*, Ali Muhammad and Sons, Srinagar
14. Sofi, G.M.D, *Kashir*, Ali Muhammad and Sons, Srinagar
15. Tasir, Rashid, *Tarikh-i-Hurriyat-i-Kashmir*, Muhafiz Publications, Srinagar



Course Code: IS22008 OE
Course Title: Islam and Women

Max. Marks: 50

Contineous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives:

- To offer a thorough understanding of the concept of gender in Islam, covering gender roles, and gender justice in Islam.
- To explore the role of women during the period of Prophet Muhammad (SAW), *al-Khulafā' al-Rāshidūn*, Umayyad and Abbasid periods, post Abbasid period.

Unit-I: Status of Women in Islam

(16 Hours)

- i) Gender Roles in Islam
- ii) Women in the Quran
- iii) Status of Women under Prophet Muhammad ﷺ
- iv) Status of Women under *Al-Khulafā' al-Rāshidūn* (An Overview)

Unit-II: Contribution of Muslim Women Scholars in the Dissemination of Islamic Knowledge

(16 Hours)

- i) During the Period of Prophet Muhammad ﷺ and *Al-Khulafā' al-Rāshidūn*
- ii) During Umayyad and Abbasid Period
- iii) Post Abbasid Period
- iv) In the Contemporary Period

Course Outcome: Upon completion of the course, the student will be able to:

- Understand the Islamic perspective on gender, women's status in Muslim history, roles, global contexts, feminism, and contributions of Muslim women scholars.

Books Recommended

1. Ahmad, Khurshid, *Family Life in Islam*, Markazi Maktaba Islami Publishers, New Delhi
2. Jameelah, Maryam, *Islam and Western Society*, Adam Publishers and Distributors, New Delhi
3. Khan, Wahid ud-Din, *Woman Between Islam and Western Society*, The Islamic Centre, New Delhi
4. Khan, Wahid ud-Din, *Women in Islamic Shariah*, The Islamic Centre, New Delhi
5. Siddique, M. M., *Woman in Islam*, Adam Publishers and Distributors, New Delhi
6. Umari, S. Jalaludin, *Rights of Muslim Women: A Critique of the Objections*, Markazi Maktaba Islami Publishers, New Delhi