M. A. ISLAMIC STUDIES (2NDSEMESTER)

MISLCUA225
Islamic Civilization under Banu Umayyah and Banu Abbas

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Examine the establishment, expansion, governance, and eventual disintegration of the Umayyad Caliphate, highlighting key leaders and their policies.
2. Describe the administrative structures, societal composition, and intellectual contributions of the Umayyad period, and appraise their enduring significance within Islamic history.
3. Critically evaluate the establishment, zenith, and decline of the Abbasid Caliphate, using primary and scholarly sources.
4. Comprehend the administrative frameworks, social structures, intellectual advancements, and economic developments of the Abbasid Caliphate, and appraise their lasting impact on Islamic Civilization.

Unit I: The Umayyads (661-750)
i) HadhratMuawiyyah: Role in the Establishment of the Umayyad Caliphate
ii) Abdul Malik: Consolidation, Conquests and Policies
iii) Walid bin Abdul Malik and Umar bin Abdul Aziz: Territorial Expansion, Economic Prosperity and Reforms
iv) Disintegration of the Umayyad Caliphate: Causes and Consequences

Unit II: The Umayyads: Contribution and Legacy
i) Administration: Diwan System, Military and Judicial Organization
ii) Society: Features, Different Classes and Treatment of Non-Muslims
iii) Intellectual Legacy: Contribution to Education, Literature and Other Sciences
iv) Activity/Assignment/Review:

Unit III: The Abbasids (750-1258)
i) Al-Saffah and Abu Jafar al-Mansur: Role in the Establishment and Consolidation of the Abbasid Caliphate
ii) Harun and Mamun: The Golden Age of the Abbasids
iii) Later Famous Rulers and the Disintegration of the Abbasid Caliphate
iv) Activity/Assignment/Review/Discussion/Quiz: Tayeb El Hibri's The Abbasid Caliphate: A History

Unit IV: The Abbasids: Contribution and Legacy
i) Administration: Diwan System, Military and Judicial Organization
ii) Society: Features, Different Classes and the Persianization of the Abbasid Court
iii) Intellectual Legacy: a) Bayt al-Hikmah, Translation Movement and Education System
        Mathematics, Astronomy, Medicine, Geography, Philosophy, and History
iv) Economy: Development of Trade, Commerce and Agriculture

M. A. ISLAMIC STUDIES (2ND SEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCUA225.1	3	1	2	3	3	2	2	3	**2.37**
MISLCUA225.2	3	1	2	3	3	2	2	3	**2.37**
MISLCUA225.3	3	1	2	3	3	2	2	3	**2.37**
MISLCUA225.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:

1. Al-Tabari, Muhammad ibnJarīr, *Ta'rīkhal-Tabari*, State University of New York Press, New York.
2. IbnKathīr, AbulFidā Ismail ibn Umar, *Ta'rīkhIbnKathīr,* Maktaba Danish, Deoband U.P.
3. Hasan, Masudul, *History of Islam,* Adam Publishers and Distributors, New Delhi
4. Hitti, P.K, *History of the Arabs,* Macmillan, UK
5. Hodgson, Marshall G. S., *The Venture of Islam,* University of Chicago Press, Chicago
6. Holt, P. M., *Cambridge History of Islam,* Cambridge University Press, UK
7. Lepids, Ira M., *A History of Islamic Societies,* Cambridge University Press, USA
8. Nadvi, Muin al-Din, *Tarikh-i-Millat,* DarulMusannifin, Azamgarh, U.P.
9. Nadvi, Riyasat Ali, *Tarikh-i-Andalus,* DarulMusannifin, Azamgarh, U.P.
10. Nicholson, R.A, *Literary History of the Arabs,* Macmillan, UK
11. Sarwat, Thawlat, *Millat-i-IslamikiMukhtaṣarTarikh,* MarkaziMaktabaIslami Publishers, New Delhi
12. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO &Sahil Publications, Srinagar

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2ND SEMESTER)

MISLCMP225
'Ilm al-Kalām and Muslim Philosophy

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:

1. Describe the emergence of intellectual discourse in the early days of Islam, and explain the Qur'ānic concepts of reason, wisdom, reflection, and knowledge in relation to the development of Muslim philosophical thought

2. Analyze the origins, development, and doctrinal differences of major Kalām schools (Mu'tazilah, Ashāʿirah, Māturīdiyyah), and evaluate their arguments on fundamental Islamic beliefs

3. Compare and contrast the philosophical contributions of al-Kindī, al-Fārābī, IbnSīnā, IbnMiskāwayh, and IbnṬufayl within the broader tradition of Islamic thought

4. Critically assess the philosophical and theological contributions of al-Ghazzālī, IbnRushd, IbnTaymiyyah, ShiblīNu'mānī, and SeyyedHossein Nasr, and their relevance to contemporary Islamic thought

Unit I: Muslim Philosophy: An Introduction
i) Beginning of Intellectual Discussions among Early Muslims
ii) The Quranic Account of *'Aql, Ḥikmah, Tadabbur, Tafakkur*and *'Ilm*
iii) Interaction with Greek Philosophy during the Early Abbasid Period
iv) Institution of *Bayt al-Ḥikmah*(Salient Features)

Unit II: *'Ilm al-Kalām*
i) Meaning and Origin
ii) Development and Significance
iii) Concept of Prophethood: Qur'ānic and Mutakallimūn Arguments
iv) Emergence andMain Doctrines of Following Schools:
    a. *Mu'tazilah*   b.*Ashāʿirah*   *c*. Māturīdiyyah

Unit III: Contribution Muslim Philosophers (Classical Period):
i) Al-Kindi
ii) Al-Farabi
iii) IbnSina
iv) IbnMiskawayh and IbnTufayl

Unit IV: Contribution of Medieval and Modern Muslim Philosophers:
i) Imam al-Ghazzali
ii) Imam IbnRushd
iii) Imam IbnTaymiyyah
iv) ShibliNumaniand Hossein Nasr

M. A. ISLAMIC STUDIES (2NDSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCMP225.1	3	1	2	3	3	2	2	3	**2.37**
MISLCMP225.2	3	1	2	3	3	2	2	3	**2.37**
MISLCMP225.3	3	1	2	3	3	2	2	3	**2.37**
MISLCMP225.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:
1. Bhat, Abdul, Rashid, *Iqbal's Approach to Islam*: *A Study,* Islamic Book Foundation, New Delhi.
2. Sharif, M.M., *A History of Muslim Philosophy,* Adam Publishers and Distributors, New Delhi
3. Iqbal, S. M, *The Reconstruction of Religious Thought in Islam,*KitabBhawan,New Delhi
4. Nadwi, Abdul Salam, *Hukama-i-Islam,* DarulMusannifin*,* Lucknow, U.P.
5. Numani, Shibli, *Ilm al-Kalam,* (Urdu), DarulMusannifin, Lucknow, U.P.
6. Rafiabadi, H. N, *Emerging from Darkness – Al-Ghazzali's Impact on Western Philosophy,* Sarup and Sons, New Delhi
7. Rafiabadi, H. N, *Muslim Philosophy and Science and Mysticism,* Sarup and Sons, New Delhi
8. Sheikh, M. Saeed, *Studies in Muslim Philosophy*, Adam Publishers and Distributors, New Delhi

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2ND SEMESTER)

MISLCSS225
Islamic Social Sciences: Concept and Development

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Examine the Islamic political thought and its development with special focus on Al-Farabi and Al-Mawardi, demonstrate the concept of Khilafah, democracy and International relations in Islam.
2. Describe the concept of history in Islam, sources of Islamic history, Muslim contribution to historiography and the modern developments in Muslim historiography.
3. Understand the Islamic sociology and contribution of IbnKhaldon, A. R. Momin, and Jamil Faruqi in the development of Islamic Sociology.
4. Understand the Islamic Psychology and the contribution of Malik Badri, Dr. Amber Haque and ZaferIshaque Ansari in the development of Islamic Psychology as an academic subject.

Unit I: Political Science
i) Development of Islamic Political Thought: An Overview
ii) Political Thought of Al-Farābi and Al-Māwardi
iii) Nature and Scope of *Khilāfah*
iv) Democracy and International Relations in Islam

Unit II: Historiography
i) Concept of History in Islam: Meaning and Principles
ii) Primary and Secondary Sources of History
i) Muslim Contribution to Historiography: IbnIsḥāq and Al-Ṭabari
iii) Modern Developments in Muslim Historiography

Unit III: Sociology and Prominent Muslim Sociologists
i) Islamic Sociology and its Development: An Overview
ii) IbnKhaldun and his role in the Development of Sociology
iii) A. R. Momin on Islamic Sociology
iv) Jamil Farouqi: His Views on Islamic Sociology

Unit IV: Psychology and Prominent Muslim Psychologists
i) Islamic Psychology and its Development: An Overview
ii) Malik Badri on Islamic Psychology
iii) Dr. Amber Haque and Prof. Ghulam Hussein Rassool on Islamic Psychology
iv) Zafar Ishaque Ansari on Human Psyche

M. A. ISLAMIC STUDIES (2NDSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCSS225.1	3	4	3	3	3	2	2	3	**2.87**
MISLCSS225.2	3	4	3	3	3	2	2	3	**2.87**
MISLCSS225.3	3	4	3	3	3	2	2	3	**2.87**
MISLCSS225.4	3	4	3	3	3	2	2	3	**2.87**
Average (PLO)	**3**	**4**	**3**	**3**	**3**	**2**	**2**	**3**	**2.87**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:

1. Ahmad, Manzoorud Din, *Islamic Political System in the Modern Age,* Adam Publishers and Distributors, NewDelhi

2. Bhat, Abdul Rashid, *Political Thought of Shah Wali u Allah: An Analytical Study,* Adam Publishers and Distributors, New Delhi

3. Choudhary, MasudulAlam, *Studies in Islamic Social Sciences*, Palgrave Macmillan, UK.

4. Faruqi, N. A, *Early Muslim Historiography,* IdarahAdbiyat, New Delhi

5. Hussain, Akbar, *Islamic Psychology,* GlobalVision Publishing House, New Delhi

6. Rosenthal, E.J, *Political Thought in Medieval Islam,* Oxford University Press, UK

7. Sheerwani, H.K, *Early Muslim Political Thought and Administration,*IdarahAdbiyat, New Delhi

8. Siddiqui, M, *The Quranic Concept of History,* Adam Publishers and Distributors, New Delhi

9. Ba-Yunus, Ilyas and Farid Ahmad, *Islamic Sociology: An Introduction*, Hodder and Stoughton, London

10. Motin, Abdul Rashid, *Political Science: An Islamic Perspective*, London

11. Asad, Muhammad, *The Principles of State and Government in Islam*, California

12. Badri, Malik, (eng. Tr. Abdul Wahid Lulua) *Contemplation: An Islamic Psychospiritual Study,* International Institute of Islamic Thought, USA

13. Momin, A. R. (ed.) *Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi

14. Momin, A. R. *Introduction to Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2NDSEMESTER)

MISLCSW225
Islam and Social Work

CREDITS: 2   TOTAL CONTACT HOURS: 30

MAX. MARKS: 50   INTERNAL: 14   END TERM: 36

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Critically analyze the concepts, scope, and significance of social work, and evaluate its foundational principles in Islam, including justice, compassion, and confidentiality, within the context of diverse social structures.
2. Assess the role of Islamic social institutions and charity in supporting vulnerable groups and promoting social welfare and observe and document the functioning and impact of Islamic social welfare institutions.

Unit I: An Introduction to Social Work in Islam
    i) Social Work: Meaning, Concept and Significance

    ii) Nature and Scope of Social Work

    iii) Social Structure/Society: Features and Existence of Different Classes

    iv) Social Work Teachings in Islam: Justice, Compassion and Confidentiality

Unit II: Islamic Social Work in Theory and Practice
    i) Islamic Social Work Institutions and Groups
    ii) Charity in Islam (Zakah and Sadaqah) and Its Role in Social Welfare

    iii) Social Welfare of poor, women, orphan, aged and differently abled

    iv) Field Visit/Report: Orphanages (Yateem Foundation, Yateem Trust and Old age homes)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLCSW225.1	3	1	2	3	3	2	2	3	**2.37**
MISLCSW225.2	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	2.37

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

M. A. ISLAMIC STUDIES (2NDSEMESTER)

READINGS:

1. David Macarov, *Social Welfare: Structure and Practice,* SAGE Publications
2. MaulanaWahiduddin Khan, *Islam and Human Welfare*, Goodword
3. MasudulAlam Chaudhary, *An Islamic Social Welfare Function*, American Trust Publications
4. HansjorgSchmid and Amir Sheikh zadegan, *Exploring Islamic Social Work,* Springer
5. Sara Ashencaen Crabtree, Fatima Hussain and BasiaSpalek, *Islam and Social Work Culturally Sensitive Practice in a Diverse World*, Policy Press
6. MuhammedHashimKamali, *The Right to Education, Work and Welfare in Islam*, The Islamic Texts Society
7. Egbert Harmsen, *Islam, Civil Society and Social Work*, Muslim Voluntary Welfare Association

Teaching Learning Strategies/Pedagogy:

➤ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➤ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2NDSEMESTER)

MISLDCL225
Islamic Commercial Law

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Develop an insight into jurisprudential basis of Islamic economics
2. Get acquainted with the sources of commercial law in Islam.
3. Apply Islamic contract law in various contexts
4. Comprehend the functional mechanism of capital market and stock exchange.

Unit I:
   i) Introduction to Fiqh al-Muamalat
   ii) Relationship between Shari'ah, Fiqh and Fiqh al-Muamlat
   iii) Theories of Fiqh al-Muamalat
   iv) Maqasid al-Shari'ah

Unit II:
   ii) Sources of Islamic Law
   iii) Philosophy of Islamic Commercial Law
   iv) Requirement of Sharia' ah in Business Transactions
   v) Prohibition in Islamic Law

Unit III:
   i) Contracts in Islamic Finance
   ii) Classification of Contracts
   iii) Creation of Financial Instruments
   iv) Debt and Equity

Unit IV:
   i) Structure of Indian Financial System
   ii) Capital Market Structure
   iii) Stock Exchanges
   iv) RBI & SEBI

M. A. ISLAMIC STUDIES (2^{ND}SEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDCL225.1	3	3	3	3	3	2	3	2	**2.75**
MISLDCL225.2	3	3	3	3	3	2	3	2	**2.75**
MISLDCL225.3	3	3	3	3	3	2	3	2	**2.75**
MISLDCL225.4	3	3	3	3	3	2	3	2	**2.75**
Average (PLO)	3	3	3	3	3	2	3	2	**2.75**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:
1. Aadhani, V.A., *Financial Economics- Theory and Practice*, Tata McGraw Hill
2. Bhole, L.M, *Financial Institutions and Markets: Structure, Growth and Innovations*, Tata McGraw Hill
3. Billah, M.M., *Shariah Standard of Business Contract*, KaulaLampur
4. Hanson, James A., & Sanjay Kathuria, *India: A Financial Sector for the 21st Century*, Oxford University Press
5. Iqbal Z. &Mirakhor A., *An Introduction to Islamic Finance Theory and Practice*
6. Karim, A.A., *Islamic Banking: Fiqh and Financial Analysis*, Jakarta
7. Khan, M,Y, *Indian Financial System*, Tata McGraw Hill
8. Meir Kohn, *Financial Institutions and Markets*, Tata McGraw Hill
9. Reddy, Y. Venugopal, *Economic Policy in India-Managing Change*
10. Tannam, M.L. *Banking Law and Practice in India*, India Law House

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2ND SEMESTER)

MISLDPA225
Proficiency in Arabic – II

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES

Upon the successful completion of the course, the students will be able to:

1. Read Arabic texts correctly and fluently, write coherent passages, and effectively communicate through spoken Arabic
2. Develop proficiency in both classical and contemporary spoken Arabic, mastering a wide range of grammatical rules and linguistic principles
3. Gain the skills necessary to engage with fundamental Islamic texts in their original Arabic language, facilitating independent study and interpretation
4. Gain enhanced Arabic proficiency, and benefit significantly from the original Islamic sources, minimizing dependency on translations and thus accessing more authentic knowledge

Unit-I

i.	دروس اللغة العربية (الجزء الأول) / *Durūs al-Lughah al-'Arabiyyah* (Part-I): Lessons 12 & 14.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / *Al-Qurʾān al-Karīm*: سورة المسد (Chapter No. 111).
iii.	Translation and Grammatical Analysis of: Hadith No. 7 (From Imam An-Nawawi's Forty Hadith)

Unit-II

i.	دروس اللغة العربية (الجزء الأول) / *Durūs al-Lughah al-'Arabiyyah* (Part-I): Lessons 15 to 17.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / *Al-Qurʾān al-Karīm*: سورة النصر (Chapter No. 110).
iii.	Translation and Grammatical Analysis of: Hadith No. 9 (From Imam An-Nawawi's Forty Hadith)

Unit-III

i.	دروس اللغة العربية (الجزء الأول) / *Durūs al-Lughah al-'Arabiyyah* (Part-I): Lessons 18 to 20.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / *Al-Qurʾān al-Karīm*: سورة الكافرون (Chapter No. 109).
iii.	Translation and Grammatical Analysis of: Hadith No. 13 (From Imam An-Nawawi's Forty Hadith)

Unit-IV

i.	دروس اللغة العربية (الجزء الأول) / *Durūs al-Lughah al-'Arabiyyah* (Part-I): Lessons 21 to 23.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / *Al-Qurʾān al-Karīm*: سورة الكوثر (Chapter No. 108).
iii.	Translation and Grammatical Analysis of: Hadith No. 23 (From Imam An-Nawawi's Forty Hadith)

M. A. ISLAMIC STUDIES (2ND SEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDPA225.1	3	1	2	3	3	2	2	3	**2.37**
MISLDPA225.2	3	1	2	3	3	2	2	3	**2.37**
MISLDPA225.3	3	1	2	3	3	2	2	3	**2.37**
MISLDPA225.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

PRESCRIBED TEXTS:

01.	دروس اللغة العربية (الجزء الأول ـ الجزء الثاني)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الأول ـ الجزء الثاني)	Dr. Burhan Rashid
03.	توضيح القرآن / آسان ترجمہ قرآن مع مختصر حواشی	Justice Mufti Muhammad TaqiUthmani.
04.	متنُ الأربعين النوويّة	Imam AbūZakariyyaYaḥyāibnSharaf an-Nawawi

READINGS:

01.	آسان نحو (2 اجزاء)، آسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الانشاء (اوّل)	Maulana Abdul Majid Nadvi
03.	تحفۃُ النحو	MaulanaSiraj al-Din Nadvi.
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2ND SEMESTER)

MISLDPP225
Proficiency in Persian – II

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES

Upon the successful completion of the course, the students will be able to:

1. Read Persian texts correctly and fluently, write coherent passages, and effectively communicate through spoken Persian
2. Develop proficiency in both classical and contemporary spoken Persian, mastering a wide range of grammatical rules and linguistic principles
3. Gain the skills necessary to engage with fundamental Islamic texts in their original Persian language, facilitating independent study and interpretation
4. Gain enhanced Persian proficiency, and benefit significantly from the original Islamic sources, minimizing dependency on translations and thus accessing more authentic knowledge

I. Selected Lessons from the following Text:

i.	دوره آموزش زبان فارسی (جلد أول)	درس ششم تا دهم
ii.	گلستان	حکایت نمبر: 6 تا 10 در اخلاق درویشان

II. Grammar:

i.	Conjugations (گردان) of verbs: ماضی، حال، مستقبل.
ii.	Pronoun and Adjective (Their Kinds).

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDPP225.1	3	1	2	3	3	2	2	3	**2.37**
MISLDPP225.2	3	1	2	3	3	2	2	3	**2.37**
MISLDPP225.3	3	1	2	3	3	2	2	3	**2.37**
MISLDPP225.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

PRESCRIBED TEXTS:

01.	دوره آموزش زبان فارسی (جلد أول)	از : مهدی ضرغامیان۔ شورئ گسترش زبان و ادبیات فارسی، ایران۔
02.	گلستان	از : سعدی شیرازی۔ اعتقاد پبلشنگ هاؤس، دهلی۔

M. A. ISLAMIC STUDIES (2^(ND) SEMESTER)

READINGS:

01.	معلم فارسی	از: شمس الدین احمد۔

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2NDSEMESTER)

MISLDIR225
Human Rights and International Relations in Islam

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Illustrate of the origin, evolution, and significance of human rights. They will be able to critically engage with the Universal Declaration of Human Rights, International Humanitarian Law, and the Geneva Conventions.
2. Explore the Islamic foundations of human rights as derived from the Qur'an and Sunnah. They will explore key rights such as life, privacy, freedom of religion, and expression, along with the United Islamic Declaration of Human Rights.
3. Examine the extension of human rights in Islam, focusing on justice, equality, and economic security. They will also critically analyze the position and rights of women within the Islamic framework.
4. Explore the Islamic concept of international relations through sources like the Constitution of Medina and early treaties. They will understand Islam's approach to pacts, minority rights, and its engagement with globalization.

Unit I: Conceptual Understanding of Human Rights
  i) Meaning and Origin
  i) Development and Significance
  ii) The Universal Declaration of Human Rights (UDHR) 1948 and International Humanitarian Law (IHL) (Background and Introduction)
  iii) The UDHR (Main Contents) and The Geneva Convention

Unit II: Human Rights: An Islamic Perspective-I
  i) Islamic Basis for Human Rights
  ii) Right to Security of Life and Privacy
  iii) Right to Freedom of Religion, Thought and Expression`
  iv) Universal Islamic Declaration of Human Rights (UIDHR) 1981/1401

Unit III: Human Rights: An Islamic Perspective-II
  i) Right to Seek Justice
  ii) Right to Equality
  iii) Right to Economic Security
  iv) Rights of Women in Islam

Unit IV: International Relations in Islam
  i) Islamic Concept of International Relations and *Mīthāq al-Madīnah*
  ii) Pacts and Treaties: Scope and Significance in Islam
  iii) Rights of Minorities
  iv) Islam and Globalization

M. A. ISLAMIC STUDIES (2NDSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDIR225.1	3	1	2	3	3	2	2	3	**2.37**
MISLDIR225.2	3	1	2	3	3	2	2	3	**2.37**
MISLDIR225.3	3	1	2	3	3	2	2	3	**2.37**
MISLDIR225.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:

1. Basu, Runki, (ed.), *International Politics,* Sage Publications Pvt. Ltd., New Delhi
2. Ghazi, Mahmood Ahmad*, Islam kaQanun-i-Bayn al-Mumalik,* Al-Haramain Publications, Srinagar
3. Mahmood, Tahir (ed.), *Human Rights in Islamic Law*, Institute of Objective Studies, New Delhi
4. Salah ud Din , Muhammad, *Fundamental Rights,* MarkaziMaktabaIslami Publishers, New Delhi
5. Sheikh, ShowkatHussain, *Human Rights in Islam,* KitabBhawan, New Delhi
6. Showket, Parveen , *Human Rights in Islam,* Adam Publishers and Distributors, New Delhi
7. Umri, Syed Jalaluddin, *GhairMuslimo se TaluqataurUnkeHuquq,* IdarahTahqiqwaTasnif, Aligarh

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2NDSEMESTER)

MISLDEI225
Ethics in Islam: Concept and Development

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES
Upon the successful completion of the course, the students will be able to:
1. Illustrate the ethics in Islam and the some important ethical concepts in Quran and traditions of Prophet.
2. Explain the ethical significance of fundamental duties in Islam, social, economic and political ethics in Islam
3. Evaluate the ethical philosophy of Imam Ghazzali and Mir Sayyid Ali Hamdani and the content analysis of *Khuluq al-Muslim* of Muhammad al-Ghazzāli and *Adab-iZindagi* of Maulana Muhammad Yusuf Islahi.
4. Study through Islamic prism the concepts of Human Rights, AIDS, Cloning and Riba and the ethical code of Islam regarding these issues.

Unit I: Islamic Ethics
i) Ethics in Islam: Concept and Prospect
ii) Study of Islamic Ethical Concepts in *Quran*:
    a)*Ḥaya*   b) *'Adl*   c) *Taqwā*   d*) 'Afu* e) *Taraḥḥum*
    f) *Tawāḍu'*   g)*Ṣabr*   h) *Tawakkul* i) *Tawbah*   j) *Ṣidq*
iii) Study of Islamic Ethical Concepts in *Aḥādīth*:
    a*) Ḥaya*   b) *'Adl*   c) *Taqwā*   d*) 'Afu* e) *Taraḥḥum*
    f) *Tawāḍu'*   g)*Ṣabr*   h) *Tawakkul* i) *Tawbah*   j) *Ṣidq*

Unit II: Man and Moral Behavior
i) Ethical Significance of *Salah*, *Ṣawm, Zakāh*and*Ḥajj*
ii) Social Ethics in Islam
iii) Economic Ethics in Islam
iv) Political Ethics in Islam

Unit III: Ethical Studies
i) Ethical Philosophy of Imam al-Ghazzāli (RA)
ii) Ethical Philosophy of Mir Sayyid Ali Hamadāni (RA)
iii) An Introduction to *Khuluq al-Muslim* of Muhammad al-Ghazzāli
iv) An Introduction to *Adab-iZindagi* of Maulana Muhammad Yusuf Islahi

Unit IV: Islamic Perspective on:
i) Human Rights
ii) AIDS
iii) Cloning
iv) *Riba* (Usury)

M. A. ISLAMIC STUDIES (2NDSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDEI225.1	3	1	2	3	3	2	2	3	**2.37**
MISLDEI225.2	3	1	2	3	3	2	2	3	**2.37**
MISLDEI225.3	3	1	2	3	3	2	2	3	**2.37**
MISLDEI225.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:

1. Al-Ghazzāli, Muhammad, *Iḥyā ''Ulūm al-Din*, Aitiqad Publishing House, New Delhi
2. Al-Ghazzāli, Muhammad, *Khuluq al-Muslim,*(Muslim Character) Qazi Publishers, New Delhi
3. Ali Hamadāni, Sayyid, *Dhakhīrat al-Mulūk,* Islamic Book Foundation, Delhi
4. Bhat, Manzoor Ahmad, *The Pious Caliphate; A Study of Hadrat' Ali* (R.A.), Youngman Publishing House, NewDelhi
5. Burhan, Rashid, *Ethics in Islam: Basic Concepts and Significance*, Lambert Academic Publishing, Germany
6. Dar, Bashir Ahmad, *Quranic Ethics,* KitabBhawan, New Delhi
7. Hamidullah, M, *Introduction to Islam,* KitabBhawan, New Delhi
8. Islahi, M.M. Yusuf, *Adab-i-Zindagi,* MarkaziMaktabaIslami Publishers, New Delhi
9. Islahi, Muhammad Yusuf, *Ḥusn-i-Mu'ashirat,* MaktabaZikra, New Delhi
10. Umar-ud-Din, Muhammad, *Ethical Philosophy of al-Ghazzāli,* Adam Publishers and Distributors, NewDelhi

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)

M. A. ISLAMIC STUDIES (2NDSEMESTER)

MISLDRW225
Muslim Response to Western Ideologies

CREDITS: 4   TOTAL CONTACT HOURS: 60

MAX. MARKS: 100   INTERNAL: 28   END TERM: 72

COURSE LEARNING OUTCOMES

Upon the successful completion of the course, the students will be able to:

1. analyze key European historical movements—Renaissance, Reformation, Enlightenment, Industrial and French Revolutions—and assess their impact on modern Western society.
2. Critically examine major Western ideologies—Secularism, Nationalism, Liberalism, and Humanism—and evaluate Muslim scholarly responses to them.
3. Explore the presence, challenges, and institutional development of Islam in the West, with a comparative perspective on leadership models.
4. Evaluate selected contemporary scholarly works that address various aspects of the interaction between Islam and the West.

Unit I: Europe: Renaissance and Major Movements

i) Renaissance in Europe: Causes and Impact
ii) Major Movements: Enlightenment and Reformation
iii) Industrial Revolution and New Society (Main Features)
iv) French Revolution: Causes and Impact

Unit II: A Critical Study of Western Ideologies

i) Secularism
ii) Nationalism
iii) Liberalism
iv) Democracy

Unit III: Islam and the Muslim Institutions in the West

i) Islam in the West: Main Features and Challenges
ii) Muslim Institutions in UK: A Study of Major Contributions of Islamic Foundation
iii) Islamic Institutions in America with Special Reference to International Institute of Islamic Thought (IIIT)
iv) Leadership in the West and the Islamic World: A Comparative Analysis

Unit IV: An Introduction to the Following Works on Islam and the West

i) *Islam and the World* (SayyidAbul Hassan Ali Nadvi)
ii) *Islam and the West* (Maryam Jameelah)
iii) *British Muslims*(ed. by Muhammad Siddique Saddon, DilawarHussain and Nadeem Malik)
iv) *Islam and the West* (Prof.Khurshid Ahmad)

M. A. ISLAMIC STUDIES (2NDSEMESTER)

PLO-CLO Matrix

Unit-Wise CLOs	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	Average (CLO)
MISLDRW225.1	3	1	2	3	3	2	2	3	**2.37**
MISLDRW225.2	3	1	2	3	3	2	2	3	**2.37**
MISLDRW225.3	3	1	2	3	3	2	2	3	**2.37**
MISLDRW225.4	3	1	2	3	3	2	2	3	**2.37**
Average (PLO)	**3**	**1**	**2**	**3**	**3**	**2**	**2**	**3**	**2.37**

Note: The matrix indicates contribution of unit-wise CLOs to identified PLOs that can be within range of 0 to 3 on a four point scale.

READINGS:
1. Ahmad, Khurshid, *Islam and the West,* MarkaziMaktabaIslami Publishers, New Delhi
2. Ahmad, Khurshid, *Socialism versus Islam,* Muslim Welfare Society, Srinagar
3. Al-Attas, Muhammad Naquib, *Islam and Secularism,* Hindustan Publications, New Delhi
4. Asad, Muhammad, *Islam at the Cross Roads,* Islamic Book Service, New Delhi
5. Ismail, Sayyid Muhammad, *RasuliArabiAurAsreJadid,* Areeb Publications, New Delhi
6. Maryam Jameelah, *Islam And the Western Society,* Adam Publishers and Distributors, New Delhi
7. Al-Qardhawi, AllamahYousuf, *Islam Aur Secularism: AikMawazanah,* Islamic Book Foundation, New Delhi
8. Nadwi, AbulHasan Ali, *Western Civilization – Islam and Muslims,* Academy of Islamic Research and Publications, Lucknow
9. Ansari, Asloob A., (ed.) *Sir Syed Ahmad Khan: A Centenary Tribute,* Adam Publishers and Distributors, New Delhi.

Teaching Learning Strategies/Pedagogy:

➢ Lecture-based Method, Discussions, Assignments, Community Engagement, ICT-enabled instruction and blended learning.

Assessment methods and weightages

➢ Exams (Internal & External)