



CHOICE BASED CREDIT SYSTEM (CBCS)

Course Structure for

M. A. Islamic Studies 2nd Semester Effective from Academic Session 2022 and Onwards

SEMESTER II						
Course Code	Course Title	Paper Category	Hours per Week			Credits
			L	T	P	
IS22201CR	Islamic Civilization (8 th – 14 th Century CE)	Core	3	1	0	3+1=4
IS22202CR	<i>‘Ilm al-Kalām</i> and Muslim Philosophy	Core	3	1	0	3+1=4
IS22203CR	Islamic Social Sciences: Concepts and Development	Core	3	1	0	3+1=4
IS22204CR	Islamic Jurisprudence and <i>Taṣawwuf</i> (Sufism)	Core	1	1	0	1+1=2
IS22205DCE	Proficiency in Arabic-II (Compulsory for all those students who have not studied Arabic at UG level)	DCE	3	1	0	3+1=4
IS22206DCE	Proficiency in Persian-II	DCE	3	1	0	3+1=4
IS22207DCE	Islam and Orientalism	DCE	3	1	0	3+1=4
IS22208DCE	<i>Da‘wah</i> and its Practices	DCE	3	1	0	3+1=4
IS22003GE	Western Ideologies and the Muslim Response	GE	1	1	0	1+1=2
IS222004GE	Islamic Natural Sciences and Some Prominent Muslim Scientists: An Introduction	GE	1	1	0	1+1=2
IS22003OE	Basics of Islamic Religious Sciences	OE	1	1	0	1+1=2
IS22004OE	History of Islamic Civilization-I	OE	1	1	0	1+1=2

Important Note: GE (Generic Elective) and OE (Open Elective) Courses are for the students of various Departments of University of Kashmir other than the Department of Islamic Studies



Course Code: IS22201 CR
Course Title: Islamic Civilization (8th – 14th Century CE)

Max. Marks: 100

Continuous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To explore the rise of Abbasids and their contribution in the development of a cosmopolitan society;
- To understand the process of how the intellectual interaction cum impact took place between Islam and other civilizations, most specifically Greek and Indian Civilizations;
- To identify the factors that contributed to the emergence cum fall of regional governments and dynasties with a special focus on social, political and intellectual developments

Unit I: *Al-Khilāfah al-‘Abbāsiyyah* (The Abbasid Caliphate)

(16 Hours)

- i. The Abbasid Revolution: Causes and Impact
- ii. Prominent Abbasid *Khulafā*: al-Mansur, al-Mamun and Harun al-Rashid
- iii. Society, Administration, Non-Arab Influences
- iv. Agriculture, Trade and Commerce

Unit II: Civilizational Contribution

(16 Hours)

- i) Translation Movement and Civilizational Interaction
- ii) Education and Literature
- iii) Development of Religious Sciences
- iv) Development of other Sciences and Technology
 - a) Social Sciences
 - b) Natural Sciences
 - c) Technology

Unit III: Islamic Civilization: Regional Developments

(16 Hours)

- i) Emergence of Regional Governments and Dynasties
- ii) Society, Administration and Culture under Ghaznavids
- iii) Polity, Administration, Religion and Culture under Saljuqs
- iv) Society and Culture under Fatimids

Unit IV: Islamic Civilization in Spain (Rise and Decline)

(16 Hours)

- i) Emergence of Islam in Spain
- ii) Contribution to Learning: Natural and Religious Sciences
- iii) The Crusades: Causes and Major Events
- iv) Muslim Response to the Crusades



Course Outcome: Upon completion of the course, the student will be able to:

- Gain a deeper understanding of the phenomenon of rise and fall of various dynasties with a special focus on Umayyads, Abbasids, Ghaznavids, Saljuqs, and Fatimids;
- Gain a thorough understanding of the development of agriculture, trade and commerce under various Islamic dynasties;
- Learn about the impact of Hellenism on Islamic Civilization and the contribution of the Muslims in the development of natural, social and ecclesiastical sciences

Books Recommended

1. Al-Tabari, Muhammad ibn Jarīr, *Ta'rikhal-Tabari*, State University of New York Press, New York.
2. Ibn Kathīr, Abul Fidā Ismail ibn Umar, *Ta'rikh Ibn Kathīr*, Maktaba Danish, Deoband U.P.
3. Hasan, Masud ul, *History of Islam*, Adam Publishers and Distributors, New Delhi
4. Hitti, P.K, *History of the Arabs*, Macmillan, UK
5. Hodgson, Marshall G. S., *The Venture of Islam*, University of Chicago Press, Chicago
6. Holt, P. M., *Cambridge History of Islam*, Cambridge University Press, UK
7. Lepids, Ira M., *A History of Islamic Societies*, Cambridge University Press, USA
8. Nadvi, Muin al-Din, *Tarikh-i-Millat*, Darul Musannifin, Azamgarh, U.P.
9. Nadvi, Riyasat Ali, *Tarikh-i-Andalus*, Darul Musannifin, Azamgarh, U.P.
10. Nicholson, R.A, *Literary History of the Arabs*, Macmillan, UK
11. O' Leray, *A Short History of Fatimid Khilāfah*, Kegan Paul, London.
12. Sarwat, Thawlat, *Millat-i-Islami ki MukhtaṣarTarikh*, Markazi Maktaba Islami Publishers, New Delhi
13. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO & Sahil Publications, Srinagar
14. Shah, Naseem Ahmad, *Religion and Politics in Central Asia under the Saljuqs*, Sahil Publications, Srinagar



Course Code: IS22202 CR

Course Title: ‘*Ilm al-Kalām* and Muslim Philosophy

Max. Marks: 100

Continuous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To understand the origins and development of Muslim Scholasticism.
- To study prominent medieval Muslim philosophers.
- To explore modern Muslim philosophers of religion.
- To analyze the relationship between Islam and philosophy

Unit I: Muslim Philosophy: An Introduction

(16 Hours)

- i) Beginning of Intellectual Discussions among Early Muslims
- ii) The Quranic Account of ‘*Aql*, *Hikmah*, *Tadabbur*, *Tafakkur* and ‘*Ilm*
- iii) Interaction with Greek Philosophy during the Early Abbasid Period
- iv) Institution of *Bayt al-Hikmah* (Salient Features)

Unit II: ‘*Ilm al-Kalām*

(16 Hours)

- i) Meaning and Origin
- ii) Development and Significance
- iii) Main Doctrines of Following Schools:
 - a. *Jabriyyah*
 - b. *Qadariyyah*
- iv) Main Doctrines of Following Schools:
 - a. *Mu‘tazilah*
 - b. *Ashā‘irah*

Unit III: Contribution of the Following Muslim Philosophers:

(16 Hours)

- i) Al-Kindi
- ii) Al-Farabi
- iii) Ibn Sina
- iv) Ibn Miskawayh and Ibn Tufayl

Unit IV: Contribution of the Following Muslim Philosophers:

(16 Hours)

- i) Imam al-Ghazzali
- ii) Imam Ibn Rushd
- iii) Imam Ibn Taymiyyah
- iv) Shibli Numani



Course Outcome: Upon completion of the course, the student will be able to:

- Gain a clear understanding of the evolution of Muslim Scholasticism.
- Understand the contributions of key medieval and modern Muslim philosophers
- Understand the relation of Religion (Especially Islam) and Philosophy.

Books Recommended

1. Bhat, Abdul, Rashid, *Iqbal's Approach to Islam: A Study*, Islamic Book Foundation, New Delhi.
2. Sharif, M.M., *A History of Muslim Philosophy*, Adam Publishers and Distributors, New Delhi
3. Iqbal, S. M, *The Reconstruction of Religious Thought in Islam*, Kitab Bhawan, New Delhi
4. Nadwi, Abdul Salam, *Hukama-i-Islam*, Darul Musannifin, Lucknow, U.P.
5. Numani, Shibli, *Ilm al-Kalam*, (Urdu), Darul Musannifin, Lucknow, U.P.
6. Rafiabadi, H. N, *Emerging from Darkness – Al-Ghazzali's Impact on Western Philosophy*, Sarup and Sons, New Delhi
7. Rafiabadi, H. N, *Muslim Philosophy and Science and Mysticism*, Sarup and Sons, New Delhi
8. Sheikh, M. Saeed, *Studies in Muslim Philosophy*, Adam Publishers and Distributors, New Delhi



Course Code: IS22203 CR

Course Title: Islamic Social Sciences: Concepts and Development

Max. Marks: 100

Continuous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To explore the evolution of Islamic political thought, focusing on key concepts like Khilāfah and Ummah.
- To examine the principles of Islamic historiography and the contributions of major historians.
- To analyze the development of Islamic sociology and psychology through the insights of prominent scholars.

Unit I: Political Science

(16 Hours)

- i) Early Development of Islamic Political Thought: An Overview
- ii) Al-Farābi and Al-Māwardi
- iii) Nature and Scope of *Khilāfah* and *Ummah*
- iv) Democracy and International Relations in Islam

Unit II: Historiography

(16 Hours)

- i) Concept of History in Islam: Meaning and Principles
- ii) Primary and Secondary Sources of History
- iii) Muslim Contribution to Historiography: Ibn Ishāq, Al-Ṭabari, al-Balādhuri, al-Mas'ūdi
- iv) Modern Developments in Muslim Historiography

Unit III: Sociology and Prominent Muslim Sociologists

(16 Hours)

- i) Islamic Sociology and its Development: An Overview
- ii) Ibn Khaldun and his role in the Development of Sociology
- iii) A. R. Momin on Islamic Sociology
- iv) Jamil Farouqi: His Views on Islamic Sociology

Unit IV: Psychology and Prominent Muslim Psychologists

(16 Hours)

- i) Islamic Psychology and its Development: An Overview
- ii) Malik Badri on Islamic Psychology
- iii) Dr. Amber Haque and Prof. Ghulam Hussein Rassool on Islamic Psychology
- iv) Zafar Afaq Ansari on Human Psyche



Course Outcome: Upon completion of the course, the student will be able to:

- Develop a nuanced understanding of Islamic political thought and its governance implications.
- Assess the significance of Muslim historians and their impact on the study of history.
- Understand the contributions of key figures in Islamic sociology and psychology to contemporary discourse.

Books Recommended

1. Ahmad, Manzoor ud Din, *Islamic Political System in the Modern Age*, Adam Publishers and Distributors, New Delhi
2. Bhat, Abdul Rashid, *Political Thought of Shah Wali u Allah: An Analytical Study*, Adam Publishers and Distributors, New Delhi
3. Choudhary, Masudul Alam, *Studies in Islamic Social Sciences*, Palgrave Macmillan, UK.
4. Faruqi, N. A, *Early Muslim Historiography*, Idarah Adbiyat, New Delhi
5. Hussain, Akbar, *Islamic Psychology*, GlobalVision Publishing House, New Delhi
6. Rosenthal, E.J, *Political Thought in Medieval Islam*, Oxford University Press, UK
7. Sheerwani, H.K, *Early Muslim Political Thought and Administration*, Idarah Adbiyat, New Delhi
8. Siddiqui, M, *The Quranic Concept of History*, Adam Publishers and Distributors, New Delhi
9. Ba-Yunus, Ilyas and Farid Ahmad, *Islamic Sociology: An Introduction*, Hodder and Stoughton, London
10. Motin, Abdul Rashid, *Political Science: An Islamic Perspective*, London
11. Asad, Muhammad, *The Principles of State and Government in Islam*, California
12. Badri, Malik, (eng. Tr. Abdul Wahid Lulua) *Contemplation: An Islamic Psychospiritual Study*, International Institute of Islamic Thought, USA
13. Momin, A. R. (ed.) *Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi
14. Momin, A. R. *Introduction to Sociology: An Islamic Perspective*, Institute of Objective Studies, New Delhi



Course Code: IS22204 CR

Course Title: Islamic Jurisprudence and *Tasawwuf* (Sufism)

Max. Marks: 50

Continuous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives:

- To offer a thorough understanding of basic terminologies of Islamic jurisprudence and law.
- To explore the conceptual framework of sources of Islamic law and the concept of *Maqasid al-Shariah*
- To learn about the main texts of *Tasawwuf* and also the Relevance of Sufism in Contemporary Times

Unit I: Principles of Islamic Jurisprudence

(16 Hours)

- i) Genesis of Fiqh and its Early Development
- ii) Sources of Islamic Law (Primary Sources: *Quran*, *Sunnah*, *Ijmā'* and *Qiyās*)
- iii) Sources of Islamic Law (Secondary Sources: *Istihsān*, *Maṣlaḥah*, '*Urf* and *Sadd al-Dharā'ih*)
- iv) Concept of *Maqāṣid al-Sharī'ah* and its Scope

Unit II: *Taṣawwuf* (Sufism)

(16 Hours)

- i) Impact of Sufism on Indian Society: An Overview
- ii) An Introduction to *Al-Risālah al-Qushayrīyahfi 'Ilm al-Taṣawwuf* by Abu al-Qāsim al-Qushayrī
- iii) An Introduction to *Ḥaqīqah al-Ṭarīqah min al-Sunnah al-Anīqah* by Maulana Ashraf 'Alī Thānavī
- iv) Relevance of Sufism in the Contemporary Times

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding of Islamic jurisprudence and law.
- Able to apply contemporary approaches to Islamic law and have a deeper understanding of *Maqasid al-Shariah*
- Gain a thorough understanding of the relevance of Sufism in the Contemporary Times

Books Recommended



1. Hasan, Ahmad, *Analogical Reasoning in Islamic Jurisprudence*, Adam Publishers, New Delhi
2. Ibn Arabi, *al-Futūḥāt- al-Makkiyah*, Wentworth Press, Sydney
3. Khudri, Muhammad, *Tārīkh-i-Fiqh Islami*, Darul Musannifin, Azamgarh, U.P.
4. Mujeeb, M., *Indian Muslims*, Manohar Publications, Delhi.
5. Nadvi, Fahim Akhter, *Maqāṣid-i-Shari'ah ki Taqsim*. Manzoor Academics and Research Consultants, New Delhi
6. Niyazi, Imran Khan, *Islamic Jurisprudence*, Adam Publishers, New Delhi
7. Nizami, K. A., *Religion and State in Medieval India*, Idarah Adbiyat, New Delhi.
8. Sarur, Ale Ahmad (Compiler), *Hindustan Mein Tasawwuf*, Iqbal Institute, Kashmir University
9. Thānavī, Maulana Ashraf Ali, *Ḥaqīqah Al-Tarīqah Min As-Sunnah Al-Anīqah* (English Tr. by Shaykh Yusuf Talal Delorenzo), Turath Publishing, London, UK
10. Al-Qushayrī, Abu al-Qāsim, *Al-Risālah al-Qushayrīyah fī 'Ilm al-Taṣawwuf* (English Tr. by Professor Alexander D. Knysh), Garnet Publishing Limited, UK



Course Code: IS22205 DCE

Course Title: Proficiency in Arabic – II

(Compulsory for all those students who have not studied Arabic at UG level)

Max. Marks: 100

Continuous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To introduce students to the fundamental rules and principles of Arabic language, as well as its syntax and morphology.
- To prepare the students to read and understand Arabic texts accurately.
- To emphasize upon the exercise and practice of modern spoken Arabic and the text taught in this course is “*Durus al-Lughah al-Arabiyyah*” which is specifically written for non-Arabic spoken students and focuses on basic Arabic grammar and spoken Arabic.

Unit-I

(16 Hours)

i.	دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 12 & 14.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الممد (Chapter No. 111).
iii.	Translation and Grammatical Analysis of: Hadith No. 7 (From Imam An-Nawawi’s Forty Hadith)

Unit-II

(16 Hours)

i.	دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 15 to 17.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة النصر (Chapter No. 110).
iii.	Translation and Grammatical Analysis of: Hadith No. 9 (From Imam An-Nawawi’s Forty Hadith)

Unit-III

(16 Hours)

i.	دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 18 to 20.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الكافرون (Chapter No. 109).
iii.	Translation and Grammatical Analysis of: Hadith No. 13 (From Imam An-Nawawi’s Forty Hadith)

Unit-IV

(16 Hours)

i.	دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 21 to 23.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الكوثر (Chapter No. 108).
iii.	Translation and Grammatical Analysis of: Hadith No. 23 (From Imam An-Nawawi’s Forty Hadith)

Course Outcome: Upon completion of the course, the students are expected to:



- Learn both classical as well as contemporary spoken Arabic together with a wide range of grammatical rules and principles.
- Write passages in Arabic in addition to learning the skill of reading and speaking the language.
- Since the fundamental sources of Islamic knowledge are in Arabic, students of Islamic Studies must be familiar with it in order to study and comprehend Islamic Knowledge on their own. Through this course, they will be able to benefit, if not entirely, then to a large extent, from the original sources of Islam without having to rely on translations.

Prescribed Texts:

01.	دروس اللغة العربية (الجزء الأول - الجزء الثاني)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الأول - الجزء الثاني)	Dr. Burhan Rashid
03.	توضيح القرآن / آسان ترجمہ قرآن مع مختصر حواشی	Justice Mufti Muhammad Taqi Uthmani.
04.	متن الأربعين النووية	Imam Abū Zakariyya Yahyā ibn Sharaf an-Nawawi

Books Recommended:

01.	آسان نحو (2 اجزاء)، آسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الانشاء (أول)	Maulana Abdul Majid Nadvi
03.	تحفة النحو	Maulana Siraj al-Din Nadvi.
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi



Course Code: IS22206 DCE
Course Title: Proficiency in Persian – II

Max. Marks: 100
Continuous Assessment: 20 Marks

Duration: 64 Contact Hours
End Term Exam: 80 Marks

Course Objectives:

- To introduce students to the fundamental rules and principles of Arabic language, as well as its syntax and morphology.
- To prepare the students to read and understand Arabic texts accurately.

I. Selected Lessons from the following Text:

(32 Hours)

i.	دوره آموزش زبان فارسی (جلد اول)	درس ششم تا دهم
ii.	گلستان	حکایت نمبر: 6 تا 10 در اخلاق درویشان

II. Grammar:

(32 Hours)

i.	Conjugations (گردان) of verbs: ماضی، حال، مستقبل.
ii.	Pronoun and Adjective (Their Kinds).

Course Outcome:

- Students are expected to learn grammatical points and figures of speech and be able to translate (and explain) passages and portions from the prescribed texts from Persian into English / Urdu and vice-versa, be able to use words in sentences, fill in the blanks, complete the sentences and answer questions as given in the text books of Persian, write short essays or frame sentences on familiar Islamic Topics.

Prescribed Texts:

01.	دوره آموزش زبان فارسی (جلد اول)	از: مهدی ضرغامیان- شوری گسترش زبان و ادبیات فارسی، ایران.
02.	گلستان	از: سعدی شیرازی- اعتقاد پبلشنگ ہاؤس، دہلی.

Books Recommended:

01.	معلم فارسی	از: شمس الدین احمد.
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Course Code: IS22207 DCE
Course Title: Islam and Orientalism

Max. Marks: 100
Continuous Assessment: 20 Marks

Duration: 64 Contact Hours
End Term Exam: 80 Marks

Course Objectives:

- To explore the meaning and nature of Orientalism, its origin, medieval development and Orientalism during the 19th and 20th centuries.
- To evaluate critically the works of some eminent Orientalists such as R.A. Nicholson, P.K. Hitti, W.M. Watt, Bernard Lewis and John L. Esposito.
- To highlight Muslim response to Orientalism by focusing on Muslim scholars such as Sayyid Abul Hassan Ali Nadwi, Syed Sabahuddin Abdul Rahman, and Maryam Jameelah.

Unit I: Orientalism

(16 Hours)

- i) Meaning and Definitions
- ii) Origin and Development (An Overview)
- iii) Orientalism during the 19th and 20th Century (An Introduction)
- iv) Islamophobia and Muslim Responses

Unit II: A Critical Study of Prominent Works of Orientalists – I

(16 Hours)

- i) Ignác Goldziher (1850-1921)
- ii) Reynold A. Nicholson (1868-1945)
- iii) Philip K. Hitti (1886-1978)
- iv) Arthur J. Arberry (1905-1969)

Unit III: A Critical Study of Prominent Works of Orientalists – II

(16 Hours)

- i) William Montgomery Watt (1909-2006)
- ii) Bernard Lewis (1916-2018)
- iii) John L. Esposito (b. 1940)
- iv) William C. Chittick (b. 1943)

Unit IV: Muslim Response to Orientalism with Special Reference to:

(16 Hours)

- i) Maulana Sayyid Abul Hassan Ali Nadwi (*Muslim Mamalik main IslamiyataurMaghribiyat ki kashmakash* and his article *Islamic Studies, Orientalists and Muslim Scholars*)
- ii) Syed Sabahuddin Abdul Rahman (*Islam aurMustashriqin*)
- iii) Maryam Jameelah (*Islam and Orientalism*)
- iv) Prof. Khurshid Ahmad (*Islam and the West*)



Course Outcome: Upon completion of the course, the student will be able to:

- By the end of the course, students will understand Islam and Orientalism, analyzing works by Orientalists, and learning about Muslim responses to Orientalist perspectives.

Books Recommended

1. Abdul Rahman, Sabahuddin, *Islam Aur Mustashriqin*, Darul Musannifin, Azamgarh, U.P.
2. Esposito, J. L. and Voll, J. O, *Islam and Democracy*, Oxford University Press, UK
3. Fahd, Obaidullah, *Islamic Polity Orientalism*, Institute of Islamic Studies, AMU, Aligarh
4. Hitti, P.K, *History of the Arabs*, Macmillan, UK
5. Jameelah, Maryam, *Islam and Orientalism*, Adam Publishers and Distributors, New Delhi
6. Ahmad, Khurshid, *Islam and the West*, Markazi Maktaba Islami Publishers, New Delhi
7. Nadwi, S. A. H, *Islamic Studies, Orientalists and Muslim Scholars*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
8. Nicholson, R. A, *Studies in Islamic Mysticism*, Adam Publishers and Distributors, New Delhi
9. Said, Edward, *Orientalism*, Penguin Books, New Delhi
10. Nadwi, S. A. H., *Muslim Mamalik main Islamiyat aur Magribiyat ki kashmakash*, Majlis-i-Tahqiqat wa Nashriyat, Lucknow
11. Watt, M. *Muhammad at Madina*, Oxford University Press, UK



Course Code: IS22208 DCE

Course Title: *Dawah* and its Practices

Max. Marks: 100

Continuous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course outcomes: After studying this course, the students will be able to:

- To offer a thorough understanding of the meaning, scope and significance of Islamic *Da'wah*, covering its aims, objectives and the key qualities needed in a *Dai*.
- To explore the conceptual framework of *Da'wah* in the context of the *Quran* and *Hadith*, with particular emphasis on the ethics of disagreement.
- To examine contemporary *Da'wah* movements and approaches, taking into account human psychology, pluralistic societies and effective communication strategies.

Unit I: Islamic *Da'wah*

(16 hours)

- i) Meaning, Scope and Importance
- ii) Aims and Objectives
- iii) Ways and Means
- iv) Qualities of a *Dai*

Unit II: *Da'wah* and *Ādāb al-Ikhtilāf*

(16 Hours)

- i) Conceptual Framework in the light of Quran and Hadith
- ii) Taha Jabir al-Alwani with special reference to *Ethics of Disagreement in Islam*
- iii) Amin Ahsan Islahi with special Reference to *Juristic Differences and How to Resolve them in Islamic State*
- iv) Shah Walīyullah with Special Reference to *Al-Inṣāf fī Bayan Asbāb al-Ikhtilāf*

Unit III: Contemporary Approaches

(16 Hours)

- i) *Al-Ikhwān al-Muslimūn*
- ii) *Tablīghī Jama'āt*
- iii) *Salafī* Movement
- iv) *Barelvi* Movement

Unit IV: Contemporary Prospects

(16 Hours)

- i) Consideration of Human Psychology
- ii) *Da'wah* in the Pluralistic Societies
- iii) Communication Skills in *Da'wah*
- iv) Errors in *Da'wah* Methodologies



Course Outcome: Upon completion of the course, the student will be able to:

- Students will gain a thorough understanding of Islamic *Da'wah*, including its foundational principles, objectives, and the attributes necessary for effective *Da'wah* work.
- Students will develop the ability to critically analyze the ethics of disagreement within Islamic thought.
- Students will be able to apply contemporary approaches to *Da'wah*, incorporating considerations of human psychology, communication skills, and strategies for addressing errors in *Da'wah* methodologies in diverse and pluralistic societies.

Books Recommended

1. Arnold, T.W, *Preaching of Islam*, Adam Publishers and Distributors, New Delhi
2. Islahi, M.A. Ahsan, *Dawat-i-Din Aur us ka Tariqa-i-Kar*, Markazi Maktaba Islami Publishers, New Delhi
3. Islahi, Sadruddin, *Muslims and Dawah and Islam*, Markazi Maktaba Islami Publishers, New Delhi
4. Khan, Wahiduddin, *Tablighi Tehrik*, Maktabah Al-Risalah, New Delhi
5. Amin Ahsan Islahi, *Dawat-i Islami aur Is kay Mutalabat*, Markazi Maktaba Islami Publishers, New Delhi
6. Nadvi, S.A. Hasan, *Life and Mission of Maulana Muhammad Ilyas*, Majlis-i-Tahqiat wa Nashriyat, Lucknow
7. Nadwi, A. H. Ali, *Tabligh-o-Dawat ka Muajizana Aslub*, Majlis-i-Tahqiat wa Nashriyat, Lucknow
8. Nadwi, Masud Alam, *Hindustan ki Pehli Islami Tehrik*, Markazi Maktaba Islami Publishers, New Delhi
9. Siddiq, Mawlana M, *Maslak-i-Ahl-i-Hadith aur Iskey Buniyadi Masail*, Maraki Jamiat-i-Ahli Hadith Hind, New Delhi



Course Code: IS22003 GE

Course Title: Western Ideologies and the Muslim Response

Max. Marks: 50

Continuous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course outcomes: After studying this course, the students will be able to:

- To explore the European Renaissance and Major Movements such as Enlightenment, Reformation, Industrial Revolution, and French Revolution.
- To evaluate critically the western ideologies such as Secularism, Nationalism, Liberalism and Humanism.
- To trace the history of Islam in the west, and Islamic Institutions in UK such as Islamic Foundation, Muslim Institute, London and Oxford Centre for Islamic Studies.

Unit I: Introduction to the Following Western Ideologies and their Critical Evaluation by Muslim Scholars (16 Hours)

- i) Secularism
- ii) Nationalism
- iii) Liberalism
- iv) Humanism

Unit II: Muslim Response to Western Thought and Ideologies: A Study of: (16 Hours)

- i) Sir Syed Ahmad Khan
- ii) Dr. Muhammad Iqbal
- iii) Muhammad Asad
- iv) Dr. Muhammad Hamidullah

Course Outcome: Upon completion of the course, the student will be able to:

- By the end of the course, students will grasp modern Western ideologies—Renaissance, Enlightenment, French Revolution, nationalism, secularism, liberalism, humanism, and Muslim perspectives on Western civilization, enhancing understanding and recall.



Books Recommended

1. Ahmad, Khurshid, *Islam and the West*, Markazi Maktaba Islami publishers, New Delhi
2. Ahmad, Khurshid, *Socialism Versus Islam*, Muslim Welfare Society, Srinagar
3. Ansari, Asloob A., (ed.) *Sir Syed Ahmad Khan-A Centenary Tribute*, Adam Publishers and Distributors, New Delhi
4. Asad, Muhammad, *Islam at the Cross Roads*, Islamic Book Service, New Delhi
5. Asad, Muhammad, *Principles of State and Government in Islam*, University of California Press
6. M. Iqbal, *Reconstruction of Religious Thought in Islam*, Kitab Bhawan, New Delhi
7. Marvin Perry et al, *Western Civilization: Ideas, Politics and Society*, Wadsworth Publications, UK
8. Maryam Jameela, *Islam Versus the West*, Markazi Maktaba Islami Publishers, New Delhi
9. Mazharuddin Siddiqi, *Modern Muslim Reformist Thought*, Adam Publishers and Distributors, New Delhi
10. S. Ahsan & A. Ali, *Sir Syed's Contribution to Islamic Studies*, Department of Islamic Studies, AMU, Aligarh



Course Code: IS22004 GE

Course Title: Islamic Natural Sciences and Some Prominent Muslim Scientists: An Introduction

Max. Marks: 50

Continuous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives:

- To explore the relationship between Islam and science.
- To analyze Quranic verses related to modern scientific theories.
- To study the contributions of medieval Muslim scientists.
- To assess modern Muslim philosophers and organizations promoting science

Unit I: A Survey of Quranic Verses Related to:

(16 Hours)

- i) The Universe
- ii) The Origin of Life
- iii) Embryology
- iv) Environment

Unit II: Contribution of Muslims in the Field of Science (8th to 13th Centuries C.E.)

(16 Hours)

- i) Jabir Ibn Hayyan (776-803) and Muhammad Ibn Musa al-Khwarizmi (d.840)
- ii) Muhammad Ibn Zakariyya al-Razi (865-932)
- iii) Abu al-Qasim al-Zahrawi (936-1013)
- iv) Ibn Sina (980-1037) and Ibn al-Nafis (1213-1288)

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a deep understanding of how the *Quran* addresses various scientific concepts and how these ideas relate to contemporary scientific knowledge.
- Develop an appreciation for the historical contributions of Muslim scientists and their role in shaping various fields of science.
- Enhance their ability to critically analyze the intersection of religion and science, fostering a well-rounded perspective on the contributions of Islamic teachings to the scientific world.



Books Recommended

1. Arnold, T. W, *A Legacy of Islam*, Adam Publishers and Distributors, New Delhi
2. De Lacy O Leary, *How Greek Science Passed to Arabs*, GoodWord Publishers, New Delhi
3. Hein, Aintone, *Al-Haytham: A Comparative Study of Scientific Method*, Adam Publishers and Distributors, New Delhi
4. Hitti, P. K, *History of the Arabs*, Macmillan UK.
5. Hussaini, S.W.A, *Islamic Science*, GoodWord Publishers, New Delhi
6. Iqbal, Muzaffar, *Science and Islam*, Greenwood Publishing Group, California
7. Khan, Majid Ali, *Islam on Origin and Evolution of Life*, Idara Adbiyat, New Delhi
8. Nasr. S.H, *Science and Civilization in Islam*, Harvard University Press, USA
9. Sardar, Zia al-Din, *An Early Crescent*, Mansal, UK
10. Sardar, Zia al-Din, *Arguments for Islamic Science*, MAAS, Aligarh
11. Saud, Muhammad, *Islamic and Evolution of Science*, Adam Publishers and Distributors, New Delhi
12. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO and Sahil Publications, Srinagar



Course Code: IS22003 OE
Course Title: Basics of Islamic Religious Sciences

Max. Marks: 50
Continuous Assessment: 10 Marks

Duration: 32 Contact Hours
End Term Exam: 40 Marks

Course Objectives:

- To offer a thorough understanding of the meaning, Concepts and *Mustalahat* Islamic Religious Sciences.
- To explore the importance of Tafsir, Hadith and Fiqh as the basic sciences to understand Islamic Scriptures.
- To introduce the sciences and the main books related to these sciences.

Unit I: *Tafsīr*

(16 Hours)

- i) *Tafsīr*: Meaning and Sources
- ii) Early Development
- iii) Introduction to *The Holy Quran (Text, translation and commentary)* (Abdullah Yusuf Ali)
- iv) Introduction to *Maarif al-Quran*

Unit II: *Ḥadīth* and *Fiqh* (Jurisprudence)

(16 Hours)

- i) Meaning and Significance of *Ḥadīth* in Islam
- ii) Compilation (*Tadwīn*) of *Ḥadīth*
- iii) Sources of Islamic Jurisprudence: The Qur'an, *Sunnah*, *Ijmā'*, *Qiyās*
- iv) Prominent Schools of Islamic Jurisprudence: *Hanafī* and *Shafī'ī* Schools.

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding Islamic Religious Sciences
- Develop the ability to evaluate different approaches of the study of these sciences.
- Have an indepth understanding of the concepts and different interpretations.



Books Recommended

1. Burhan, Rashid, *Principles of Tafsīr with special reference to Al-Fauz Al-Kabīr of Shah Walīyullah of Delhi* (M. Phil. Thesis: 2013).
2. Azami, M. Mustafa, *Studies in Hadith Methodology and Literature*, IBT, Kuala Lumpur.
3. Al-Dhahabi, Dr. Muhammad Hussain, *Al-Tafsīr wa al-Mufasssirūn*, Dar al-Hadith, Cairo, Egypt
4. Amini, M. M. Taqi, *Fiqh Islami ka Tarikhi PasiManzar*, Nadwatul Musannifin, New Delhi
5. Azad, A. K, *Basic Concepts of the Quran*, Kitab Bhavan , New Delhi
6. Denfer, Ahmad Von, *‘Ulum al-Quran*, Islamic Foundation, UK
7. Hariri, G.A, *Tarikh Tafsir wa Mufasirin*, Taj Company ,New Delhi
8. Hasan, Ahmad, *The Early Development of Islamic Jurisprudence* , Adam Publishers , New Delhi
9. Khan, Hamidullah, *The Schools of Islamic Jurisprudence: A Comparative Society*, Kitab Bhawan, NewDelhi
10. Salih, Subhi, *Ulum al-Hadith*, Taj Company , New Delhi
11. Salih, Subhi, *Ulum al-Quran*, Taj Company , New Delhi
12. Usmani, Mohammad Taqi, *‘Ulum al-Quran*, Adam Publishers and Distributors, New Delhi
13. Shafi, Mufti Muhammad, *Maarif al-Quran*, Maktaba Deoband, Uttar Pradesh.



Course Code: IS22004 OE
Course Title: History of Islamic Civilization-I

Max. Marks: 50
Continuous Assessment: 10 Marks

Duration: 32 Contact Hours
End Term Exam: 40 Marks

Course Objectives:

- To examine the life and mission of Prophet Muhammad ﷺ highlighting key events and their implications for early Islamic society.
- To evaluate the governance and policies of the Rightly Guided Caliphs, assessing their impact on Islamic civilization.

Unit I: The *Sīrah* of Prophet Muḥammad ﷺ

(16 Hours)

- i) The Prophet ﷺ at Makkah: *Da‘wah* and Major Events
- ii) *Hijrah* (Migration): Importance and Implications
- iii) The Prophet ﷺ at Madinah: Major Events (Implications)
- iv) Establishment of Islamic Society and its Characteristics

Unit II: *Al-Khilāfah al-Rāshidah* (The Rightly Guided Caliphate)

(16 Hours)

- i) Hadrat Abu Bakr (R.A.): Consolidation of State and Society
- ii) Hadrat ‘Umar (R.A.): Administration
- iii) Hadrat ‘Uthmān (R.A.): Role and Policies
- iv) Hadrat ‘Ali (R.A.): Role and Policies

Course Outcome: Upon completion of the course, the student will be able to:

- Analyse the key events in the life of Prophet Muhammad and their significance in shaping early Islamic society.
- Critically evaluate the governance and cultural advancements during the Rightly Guided Caliphate, highlighting their influence on the trajectory of Islamic civilization.



Books Recommended

1. Ibn Hishām, Abu Muhammad Abd al-Malik, *Sīrah Ibn Hishām*, Farid Books, New Delhi
2. Ibn Ishāq, Muhammad, *Sīrah Ibn Ishāq*, Milli Publications, New Delhi
3. Al-Tabari, Muhammad ibn Jarir, *Ta' rīkh Tabari*, State University of New York Press, New York.
4. Ibn Kathīr, Abul Fidā Ismail ibn Umar, *Ta' rīkh Ibn Kathīr*, Maktaba Danish, Deoband U.P.
5. Mubarakpuri, Safi al-Rahman, *Al-Raḥīq al-Makhtūm*(The Sealed Nectar), Darussalam Publishers, Riyadh.
6. Hasan, Masudul, *History of Islam*, Adam Publishers and Distributors, New Delhi
7. Hussain, S. Athar, *The Glorious Caliphate*, Academy of Islamic Research, Lucknow
8. Nadwi, Shah Muin ud Din, *Tarikh Islam*, Darul Musannefin, Azamgarh
9. Saulat, Tharwal, *Millat e Islamia ki Mukhtasar Tarikh*, Markazi Maktaba Islami, New Delhi
10. Hamidullah, Muhammad, *The Prophet's Establishing A State and His Succession*, Adam Publishers & Distributors, New Delhi.
11. Rafiabadi, Hamid Naseem *Hijrah: A Turning Point*, Adam Publishers and Distributors, New Delhi
12. Bhat, Manzoor Ahmad, *The Pious Caliphate: A Study of Hadrat 'Ali (R.A)*, Youngman Publishing House, New Delhi
13. Shibli Numani and Syed Sulaiman Nadwi, *Seeratun Nabi*, Darul Musannifin, Azamgarh.