



**Shah-i-Hamadan Institute of Islamic Studies**  
University of Kashmir, Srinagar.

## **Call for Papers**

**Two Day National Seminar**

**on**

**Qur'anic Perspective on Knowledge, Education and Development**

(قرآن کا نظریہ علم، تعلیم اور ترقی)

**(14-15 March, 2018)**

**About the Institute**

Shah-i-Hamadan Institute of Islamic Studies was established at the University of Kashmir in 1988. It is located at historical place Naseem Bagh, Hazratbal. It provides studies and research in the subject of Islamic Studies at post graduate, M.Phil and Ph.D levels in interdisciplinary manner. The Institute has a good record of NET/JRF qualifiers and other research and academic activities. The Institute publishes an annual journal of studies and research in Islam, *Insight Islamicus* (peer reviewed, indexed and UGC approved) and has organized many international and national seminars on the important themes of Islam. The Institute besides other facilities has a rich library equipped with good texts of classical Arabic and Persian as well as English and Urdu books authored by reputed scholars.

### **Concept Note**

Civilizations and cultures are the product of multiple components which nurture and sustain them. From the earlier ages to the present times, mankind witnessed how civilizations took their birth, developed, progressed or faced the decline. Almost in each civilization, knowledge, education and development reflect its prosperity and success. The type of knowledge, its learning and institutionalisation, while forming the intellectual transformation, lead to development of its own kind in a society. This system simultaneously represents the perspective/perspectives on these basic components of civilization.

The Qur'an, the Book of Allah that was revealed to the last Prophet of Allah, Muhammad ﷺ provides its own unique perspective on these themes of human culture. The Qur'an itself is

basically the Book of Divine Wisdom (*hikmah*) serving as a living guidance (*hidayah*) to human life. It lays emphasis on learning, knowledge and reflection on objects of nature through the words like *iqra*, *tafakkur* and *tadabur* and this task is to be realized in the light of its principles and framework about life. In the early times of Islam and the subsequent ages, the Qur'an and the Prophet's ﷺ Sunnah remained as main sources of knowledge paradigm and under its direction the other sources – reason and experimentation- got sustained. The former is commonly known as *ulum al naqaliyya* and the later as *ulum al aqaliyya* in Islamic history. Both form a unity that characterises the unity of knowledge in Islam as compared to fragmentation and reduction of knowledge in the Western tradition. The Muslims, institutionalized knowledge by establishing *maktabs* (small schools) *madaris* (seminaries) and *jami'a* (universities) throughout the world and it formed its legacy of education that is rich in terms of scientific and cultural development even making an impact on the modern Western scientific tradition.

Islamic legacy of education is not merely an academic exercise but a serious pursuit of intellectual creativity and character building. Education from the Qur'anic point of view is 'attaining the knowledge of the Book, Wisdom and purifying the self' i.e. the perfect personality development. The knowledge leads to God consciousness (*khashiyah*) and creed (*iman*) that further leads to deeds (*a'maal*) and development. Development in Islam is comprehensive and operates at all levels of human activity. There is no escapism or hopelessness from life but enlightening and progressive development of its all domains- intellectual, social, economic, spiritual and political. Islam is never against modernisation, industrialization or globalization till these serve humanity properly. It has its own model of development of welfare and prosperity (*falah*) that is based on sound moral lines.

In this backdrop our institute is organizing a two-day national seminar on '**The Qur'anic Perspective on Knowledge, Education and Development**' in collaboration with Department of Dean Students' Welfare on 14-15 March, 2018 in the University of Kashmir, Srinagar (*In Sha Allah*). The seminar is meant to approach the issues of knowledge, education and development from the Qur'anic viewpoint and explore the various aspects of the theme vis-a-vis the contemporary times. It will, as we hope, make a substantial exposition of the important dimensions of the theme from the Qur'anic perspective in the context of present challenges leading to broader understanding of basic issues of humanity. Scholars and academicians across the country in the field are invited to contribute to the seminar by writing papers on any one of the following subthemes:

1. The Qur'anic Perspective on Knowledge (Nature and Sources)
2. The Qur'an and Scientific Method
3. Contribution of the Qur'an to the Development of Social Sciences
4. Contribution of the Qur'an to the Development of Natural / Physical Sciences
5. The Qur'anic Concept of Education and its Relevance to Present Times
6. The Qur'an and the Personality Development
7. The Qur'anic Legacy of Education: Role and Prospects
8. Impact of the Qur'anic Legacy of Education on the West
9. The Qur'anic Perspective on Education and Modern Challenges
10. The Qur'anic Approach to Development (Spiritual, Intellectual , Social, Economic, and Political)
11. The Qur'an and Modernisation
12. The Qur'an and Globalisation
13. The Qur'anic Perspective on Pluralistic Society

1- قرآن کا نظریہ علم (نوعیت اور ذرائع)

2- قرآن اور سائنسی طریقہ کار

3- معاشرتی علوم کی ترویج میں قرآن کا کردار

4- حیاتیاتی / طبیعیاتی علوم کی ترویج میں قرآن کا کردار

5- قرآن کا نظریہ تعلیم اور عصر حاضر میں اس کی معنویت

6- قرآن اور کردار سازی

7- قرآن کے تعلیمی میراث کی اہمیت

8- قرآنی تعلیمی میراث کے مغرب پر اثرات

9- قرآن کا نظریہ تعلیم اور جدید چیلنجز

10- قرآن کا نظریہ (معاشرتی / اقتصادی / روحانی / علمی / سیاسی) ترقی

11- قرآن اور جدید کاری

12- قرآن اور گلوبلائزیشن

13- قرآن کا نظریہ تکثیری معاشرہ

The selected papers would be considered for publication in the forthcoming issue of our annual academic and research journal *Insight Islamicus* (Vol. 18 Year 2018). The journal is peer reviewed, internationally indexed (*Index Islamicus, London*) and it figures in the UGC approved list of journals.

### **Important dates**

1. Last date for submission of Abstracts: **05-02-2018.**
2. Notification of acceptance of Abstracts: **07-02-2018.**
3. Last Date for submission of full Papers: **20-02-2018.**
4. Seminar Dates: **14-15 March, 2018.**
5. Email Id for submission of Abstracts and Papers: **quranicseminarku@gmail.com**

### **Registration Fee**

1. Faculty Member (outstationed): Rs. 3000/= (with Accommodation for 3 nights),  
Rs. 1500/= (without Accommodation)
2. Research Scholar (outstationed): Rs. 2000/= (with Accommodation for 3 nights),  
Rs. 1500/= (without Accommodation)
3. Faculty Member (Local): Rs. 1500/=
4. Research Scholar (Local): Rs. 1000/=
5. Registration fee for participation only (without paper presentation): Rs. 500/=

The registration fee prescribed for paper presenters includes Seminar Kit/lunch/tea for seminar days. However, the registration fee for seminar participation only includes light refreshment in the form of Tea/Qahwah only. The selected outstationed participants will be provided accommodation on need basis and should write in advance. The registration form and guidelines about the mode of payment of registration fee will be communicated to the authors whose papers would be approved for presentation, separately. However, those of the local scholars and the students who may like to participate only (without paper presentation) in this seminar can deposit the registration fee in cash in Shah-i-Hamadan Institute of Islamic Studies, University of Kashmir against proper receipt by or before 8<sup>th</sup> of March, 2018.

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