



CHOICE BASED CREDIT SYSTEM (CBCS)

Course Structure for

M. A. Islamic Studies Ist Semester Effective from Academic Session 2022 and Onwards

SEMESTER – I					
Course Code	Course Title	Paper Category	Hours per Week		
			L	T	P
IS22101CR	Islamic Civilization: Origin and Development (Upto 750 C.E.)	Core	3	1	0
IS22102CR	Introduction to Islamic Religious Sciences: <i>Tafsīr, Ḥadīth</i> and <i>Fiqh</i>	Core	3	1	0
IS22103CR	<i>Taşawwuf</i> : Origin and Development	Core	3	1	0
IS22104CR	Art and Architecture in Islam	Core	1	1	0
IS22105DCE	Proficiency in Arabic-I (Compulsory for all those students who have not studied Arabic at UG level)	DCE	3	1	0
IS22106DCE	Proficiency in Persian-I	DCE	3	1	0
IS22107DCE	Islam and Women	DCE	3	1	0
IS22108DCE	An Introduction to Islam and Science: Contribution of Some Muslim Scientists and Institutions	DCE	3	1	0
IS22001GE	Introduction to Muslim Theology and Philosophy	GE	1	1	0
IS22002GE	Human Rights: Western and Islamic Traditions	GE	1	1	0
IS22001OE	Islamic <i>Da'wah</i> : An Introduction	OE	1	1	0
IS22002OE	Islamic Ethics: An Introduction	OE	1	1	0

Important Note: GE (Generic Elective) and OE (Open Elective) Courses are for the students of various Departments of University of Kashmir other than the Department of Islamic Studies



Course Code: IS22101 CR

Course Title: *Islamic Civilization: Origin and Development (Upto 750 C.E.)*

Max. Marks: 100

Duration: 64 Contact Hours

Contineous Assessment: 20 Marks

End Term Exam: 80 Marks

Course Objectives:

- To analyze the socio-economic, religious, and cultural contexts of pre-Islamic Arabia (Jāhiliyyah).
- To examine the life and mission of Prophet Muhammad ﷺ highlighting key events and their implications for early Islamic society.
- To evaluate the governance and policies of the Rightly Guided Caliphs and the Umayyad dynasty, assessing their impact on Islamic civilization.

Unit I: *Jāhiliyyah* Arabia

(16 Hours)

- i) Society
- ii) Religion
- iii) Economy and Polity
- iv) Language and Literature

Unit II: The *Sīrah* of Prophet Muhammad ﷺ

(16 Hours)

- i) The Prophet ﷺ at Makkah: *Da‘wah* and Major Events
- ii) *Hijrah* (Migration): Importance and Implications
- iii) The Prophet ﷺ at Madinah: Major Events (Implications)
- iv) Establishment of Islamic Society and its Characteristics

Unit III: *Al-Khilāfah al-Rāshidah* (The Rightly Guided Caliphate)

(16 Hours)

- i) Hadrat Abu Bakr (R.A.): Consolidation of State and Society
- ii) Hadrat ‘Umar (R.A.): Administration
- iii) Hadrat ‘Uthmān(R.A.): Role and Policies
- iv) Hadrat ‘Ali (R.A.): Role and Policies

Unit IV: The Umayyad Period

(16 Hours)

- i) Emergence of the Umayyads
- ii) Consolidation and Expansion of the Empire (Prominent Rulers: Caliph Mu‘āwiyah, ‘Abd al- Malik, Al-Walīd-I and ‘Umar ibn ‘Abdal-‘Azīz)
- iii) Society and Administration
- iv) Language and Literature



Course Outcome: Upon completion of the course, the student will be able to:

- Develop a comprehensive understanding of the dynamics of Jāhiliyyah society and the transformative impact of Islam.
- Analyse the key events in the life of Prophet Muhammad and their significance in shaping early Islamic society.
- Critically evaluate the governance and cultural advancements during the Rightly Guided Caliphate and Umayyad period, highlighting their influence on the trajectory of Islamic civilization.

Books Recommended

- 1) Ibn Hishām, Abu Muḥammad ‘Abd al-Malik, *Sīrah Ibn Hishām*, Farid Books, New Delhi
- 2) Ibn Ishāq, Muḥammad, *Sīrah Ibn Ishāq*, Milli Publications, New Delhi
- 3) Al-Ṭabari, Muḥammad ibn Jarīr, *Ta’rīkh al-Ṭabari*, State University of New York Press, New York.
- 4) Ibn Kathīr, Abul Fidā’ Ismā’īl ibn ‘Umar, *Ta’rīkh Ibn Kathīr*, Maktaba Danish, Deoband, U.P.
- 5) Mubarakpuri, Safī al-Rahman, *Al-Raḥīq al-Makhtūm* (The Sealed Nectar), Darussalam Publishers, Riyadh
- 6) Hasan, Masudul, *History of Islam*, Adam Publishers and Distributors, New Delhi
- 7) Hussain, S. Athar, *The Glorious Caliphate*, Academy of Islamic Research, Lucknow
- 8) Nadwi, Shah Muin ud Din, *Tārīkh Islam*, Darul Musannifin, Azamgarh, U.P.
- 9) Saulat, Tharwat, *Millat e Islāmīa ki Mukhtaṣar Tārīkh*, Markazi Maktaba Islami, New Delhi
- 10) Hamidullah, Muhammad, *The Prophet’s Establishing A State and His Succession*, Adam Publishers & Distributors, New Delhi
- 11) Rafiabadi, Hamid Naseem, *Hijrah: A Turning Point*, Adam Publishers and Distributors, New Delhi
- 12) Bhat, Manzoor Ahmad, *The Pious Caliphate: A Study of Hadrat ‘Ali (R.A)*, Youngman Publishing House, New Delhi
- 13) Shibli Numani and Syed Sulaiman Nadwi, *Seerat-unNabi*, Darul Musannifin, Azamgarh U.P.



Course Code: IS22102 CR

Course Title: *Introduction to Islamic Religious Sciences: Tafsir, Hadith and Fiqh*

Max. Marks: 100

Duration: 64 Contact Hours

Contineous Assessment: 20 Marks

End Term Exam: 80 Marks

Course Objectives:

- To offer a thorough understanding of the meaning, Concepts and *Mustalahat* Islamic Religious Sciences.
- To explore the importance of Tafsir, Hadith and Fiqh as the basic sciences to understand Islamic Scriptures.
- To introduce the sciences and the main books related to these sciences.

Unit I: *Muṣṭalahāt al-Qur’ān* and Concepts

(16 Hours)

- i) *Waḥy* (Meaning, Types and Significance)
- ii) *Al-Jam’ waal-Tadwīn* and *Asbāb al-Nuzūl*
- iii) *Al-Nāsikh wa al-Mansūkh*
- iv) *Muḥkamāt* and *Mutashābihāt*

Unit II: *Uṣūl al-Tafsīr*

(16 Hours)

- i) *Tafsīr*: Meaning and Sources
- ii) Early Development
- iii) Arabic *Tafāsīr*: Introduction to *Tafsīr Al-Kashshāf* and *Ibn Kathīr*
- iv) Urdu *Tafāsīr*: Introduction to *Tarjumān-ul Qur’ān* and *Maarif al-Qur’an*

Unit III: *Uṣūl al-Ḥadīth*

(16 Hours)

- i) Meaning and Significance of *Ḥadīth* in Islam
- ii) Compilation (*Tadwīn*) of *Ḥadīth*
- iii) *Al-Muwatta’a* of Imām Mālik and *Al-Kutub al-Sittah* (Main Characteristics)
- iv) *Ḥadīth* Criticism: An Introduction to *Riwāyah wa Dirāyah*, *Asmā’ al-Rijāl*, *al-Jarḥ wa al-Ta’dīl*

Unit IV: *Uṣūl al-Fiqh*

(16 Hours)

- i) Meaning and Sources of Islamic Jurisprudence (*Fiqh*): The *Qur’ān*, *Sunnah*, *Ijmā’*, *Qiyās*
- ii) Development of Islamic Jurisprudence: An Overview
- iii) The Schools of Jurisprudence: *Ḥanafī*, *Mālikī*, *Shāfi’ī*, *Ḥanbalī* and *Ja’fari*
- iv) *Ijtihād*: Meaning, Requisites and Importance



Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding Islamic Religious Sciences
- Develop the ability to evaluate different approaches of the study of these sciences.
- Have an indepth understanding of the concepts and different interpretations.

Books Recommended

1. Azami, M. Mustafa, *Studies in Hadith Methodology and Literature*, IBT, Kuala Lumpur.
2. Burhan, Rashid, *Impact of Tafsīr Rūḥ al-Ma‘ānī on Tafsīr Bayān al- Qur’ān*, Lambert Academic Publishing, Germany
3. Burhan, Rashid, *Principles of Tafsīr with special reference to Al-Fauz Al-Kabīr of Shah Walīyullah of Delhi* (M.Phil. Thesis: 2013).
4. Al-Suyūṭī, Jalāl al-Dīn, *Al-Itqān Fī ‘Ulūm al-Qur’ān* (2 Vol.); Faisal Publications, Deoband, U.P.
5. Amini, M. M. Taqī, *Fiqh Islami ka Tarikhi Pasi Manzar*, Nadwatul Musannifin, Delhi.
6. Denfer, Ahmad Von, *Ulūm al-Quran*, Islamic Foundation, UK
7. Hariri, G.A, *Ta’rīkh Tafsīrwaal-Mufasssīrīn*, Taj Company, New Delhi
8. Hasan, Ahmad, *The Early Development of Islamic Jurisprudence*, Adam Publishers, New Delhi
9. Khan, Hamidullah, *The Schools of Islamic Jurisprudence: A Comparative Study*, Kitab Bhawan, New Delhi.
10. Salih, Subhi, *Ulūm al-Hadith*, Taj Company, New Delhi
11. Salih, Subhi, *Ulūm al-Quran*, Taj Company, New Delhi
12. ‘Uthmānī, Muftī Muḥammad Taqī, *Sciences of the Quran*, Adam Publishers and Distributors, New Delhi
13. ‘Uthmānī, Muftī Muḥammad Taqī, *‘Ulūm al-Qur’ān*, Maktabah Thānvi Deoband, U.P.
14. Shafī, Mufti Muhammad, *Maarif al-Quran*, Maktaba Deoband, Uttar Pradesh



Course Code: IS22103 CR

Course Title: *Tasawwuf: Origin and Development*

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To provide students with a deep understanding of the meaning, origin and development of *Tasawwuf* and its significance in Islamic spirituality.
- To explore the lives and contributions of prominent early and later Sufis, focusing on their role as spiritual guides and *Da'is*.
- To introduce students to major Sufi works and *Silsilas* (orders), helping them understand the organizational structure, themes and thought processes in Sufism.

Unit I: *Tasawwuf* and Sufis of Early Period

(16 Hours)

- i) *Tasawwuf*: Meaning, Origin and Development
- ii) Hasan Basri^(R.A.)
- iii) Rabia Basria^(R.A.)
- iv) Junayd Baghdadi^(R.A.)

Unit II: Sufis of Later Period: Life and Role as *Da'is*

(16 Hours)

- i) Shaikh Sayyid Abdul Qadir al-Jilani^(R.A.)
- ii) Khawaja Muin al-Din Chishti^(R.A.)
- iii) Shaikh Shihab al-Din Suhrawardi^(R.A.)
- iv) Khawaja Muhammad Baha' al-Din Naqshband^(R.A.)

Unit III: Introduction to Main Themes of the Following Sufi Works

(16 Hours)

- i) *Futūḥ al-Ghayb*
- ii) *'Awārif al-Ma'ārif*
- iii) *Kashf al-Mahjūb*
- iv) *Kīmyā-i-Sa'adat*

Unit IV: Sufi *Silsilas* and the Prominent Sufis

(16 Hours)

- i) Organization and Common Characteristics of Major Sufi *Silsilas*
- ii) Shaikh Ahmad Sirhindi^(R.A.) (Life and Sufi Thought)
- iii) Maulana Ashraf Ali Thanwi^(R.A.) (Life and Sufi Thought)
- iv) Pir Zulfikar Ahmad Naqashbandi (Life and Sufi Thought)



Course Outcome: Upon completion of the course, the student will be able to:

- Gain comprehensive knowledge of the development of *Tasawwuf* and the contributions of key early and later Sufis to Islamic spirituality and *Da'wah*.
- Critically engage with important Sufi texts, understanding their core themes and spiritual insights.
- Develop an appreciation for the role of Sufi *Silsilas* in Islamic history and the influence of prominent Sufi figures on Islamic thought and practice.

Books Recommended

1. Al-Jīlāni, Shaikh ‘Abdul Qadir, *Futūḥ al-Ghayb*, Taj Company, New Delhi
2. Al-‘Arabi, Muḥy al-Din, *Fuṣūṣ al-Ḥikam*, Aitiqad Publishing House, New Delhi
3. Al-‘Arabi, Muḥy al-Din, *Futūḥāt al-Makkiyah*, Fazli Books, New Delhi
4. Al-Jīlāni, Shaikh ‘Abdul Qadir, *Ghunyah al-Ṭālibīn*, Areeb Publications, New Delhi
5. Al-Hujwīrī, *Kashf al-Maḥjūb*, English Tr. by R. A. Nicholson, Adam Publishers and Distributors, New Delhi.
6. Schimmel, Annemarie, *Mystical Dimensions of Islam*, Cambridge University Press, UK.
7. ‘Attar, Farid al-Din, *Tadhkirat al-Awliyā* (English Tr. by A. J. Arberry), Ames, Iowa
8. Bhat, M.A., *Sufi Thought of Shaikh Sayyid ‘Abdul Qadir Jilani (R.A) and Its Impact on the Sub-continent*, D. K. Print World, New Delhi
9. Faruqi, B. A, *The Mujadid’s Concept of Tawhid*, Kitab Bhawan, New Delhi.
10. Al-Ghazali, Abu Hamid, *Kimiya-i-Sa’adat*, Adbi Dunya, New Delhi
11. Nadwi, S. Abul Hasan Ali, *TazkiyawaIhsan ya Tasawuf wa Suluk*, Majlis Tahqiqat wa Nashriyat, Lucknow.
12. Nicholson, R. A, *Studies in Islamic Mysticism*, Adam Publishers and Distributors, New Delhi
13. Qadiri, M. Uruj, *Tasawwuf aur Ahl-i-Tasawwuf*, Markazi Maktaba Islami publishers, New Delhi
14. Sharif, M. M. (ed.), *A History of Muslim Philosophy*, Vol. I, Adam Publishers and Distributors, New Delhi
15. Suhrawardī, Shihāb al-Din, *Awārif al-Ma’ārif*, Taj Company, New Delhi.
16. Thanwi, Ashraf Ali, *ShariatwaTariqat*, (Urdu), Kutub Khana Thanvi, Deoband U.P.
17. Thukroo, Molvi Muhammad Ashraf, *Rah-e-Irfan*, Tanzeemul Madaris, Ahlisunnat Sufi, J&K
18. Trimmingham, J. S, *Sufi Orders in Islam*, Oxford University Press, UK



Course Code: IS22104 CR

Course Title: *Art and Architecture in Islam*

Max. Marks: 50

Duration: 32 Contact Hours

Contineous Assessment: 10 Marks

End Term Exam: 40 Marks

Course Objectives:

- To provide an in-depth explanation about what is the meaning of Art and Architecture in Islam and which fundamental objectives it serves
- To explore the nature, origin and salient features of Art and Architecture that has been produced by the Muslims since the emergence of Islam from Cordova to Cairo and from Istanbul through Damascus, Baghdad and Isfahan to India

Unit-I: Muslim Arts

(16 Hours)

- i) Concept of Art in Islam
- ii) Types of Muslim Art-I
 - a) Calligraphy
 - b) Painting
- iii) Types of Muslim Art-II
 - a) Pottery
 - b) Handicrafts
- iv) Types of Fine Arts
 - a) Music
 - b) Glass Work

Unit-II: Muslim Architecture

(16 Hours)

- i) Concept and Origin of Muslim Architecture
- ii) Salient Features of Muslim Architecture
- iii) Classical Muslim Architecture (Damascus, Baghdad, Cordova, Cairo, Istanbul and Isfahan)
- iv) Indo-Muslim Architecture

Course outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding about the concept of Art and Architecture in Islam with a special focus on Calligraphy, Painting, Pottery, Handicrafts, Music and Glass Work
- Learn about the fusion of various artistic elements of different cultures to produce spiritual-cum-aesthetic complex



Books Recommended

- 1) Al Qur'an (relevant Quranic *āyāt*)
- 2) Hasan, Masud ul, *History of Islam*, Adam Publishers, New Delhi.
- 3) Faruqi, Ismail Raji & Lamaya, *Cultural Atlas of Islam*, MacMillan, UK
- 4) Faruq, Muhammad Umar, *Muslim Spain (Urdu)*, Al-Balagh Publishers, New Delhi
- 5) E. Kuhnel, *Islamic Art and Architecture*, Cornell University Press, New York
- 6) David Talbot Rice, *Islamic Art*, Thames and Hudson. USA
- 7) Titus Burckhardy, *Art of Islam, Language and Meaning*, World Wisdom, Bloomington, USA
- 8) David James, *Islamic Art: An Introduction*, Kamlyn, UK
- 9) M.S. Dimand, *A Handbook of Muhammadan Art*, Met Publications, New York
- 10) A. Lane, *Islamic Pottery*, Gyan Books Pvt. Ltd. New Delhi.
- 11) H.G. Farmer, *A History of Arabian Music up to the 13th Century*, Luzac London
- 12) El-Said, Issam, *Geometric Concepts in Islam*, Dale Seymour Publications, USA



Course Code: IS22105 CR

Course Title: Proficiency in Arabic – I

(Compulsory for all those students who have not studied Arabic at UG level)

Max. Marks: 100

Duration: 64 Contact Hours

Contineous Assessment: 20 Marks

End Term Exam: 80 Marks

Course Objectives:

- To introduce students to the fundamental rules and principles of Arabic language, as well as its syntax and morphology.
- To prepare the students to read and understand Arabic texts accurately.
- To emphasize upon the exercise and practice of modern spoken Arabic and the text taught in this course is “*Durus al-Lughah al-Arabiyyah*” which is specifically written for non-Arabic spoken students and focuses on basic Arabic grammar and spoken Arabic.

Unit-I:

(16 Hours)

i.	دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 1 & 2.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الفاتحة (Chapter No. 1).
iii.	Translation and Grammatical Analysis of: Hadith No. 1 (From Imam An-Nawawi’s Forty Hadith)

Unit-II:

(16 Hours)

i.	دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 3 to 5.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الناس (Chapter No. 114).
iii.	Translation and Grammatical Analysis of: Hadith No. 3 (From Imam An-Nawawi’s Forty Hadith)

Unit-III:

(16 Hours)

i.	دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 6 to 8.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الفلق (Chapter No. 113).
iii.	Translation and Grammatical Analysis of: Hadith No. 5 (From Imam An-Nawawi’s Forty Hadith)

Unit-IV:

(16 Hours)

i.	دروس اللغة العربية (الجزء الأول) / <i>Durūs al-Lughah al-‘Arabiyyah</i> (Part-I): Lessons 9 to 11.
ii.	Translation and Grammatical Analysis of: القرآن الكريم / <i>Al-Qur’ān al-Karīm</i> : سورة الإخلاص (Chapter No. 112).
iii.	Translation and Grammatical Analysis of: Hadith No. 6 (From Imam An-Nawawi’s Forty Hadith)



Course Outcome: Upon completion of the course, the students are expected to:

- Learn both classical as well as contemporary spoken Arabic together with a wide range of grammatical rules and principles.
- Write passages in Arabic in addition to learning the skill of reading and speaking the language.
- Since the fundamental sources of Islamic knowledge are in Arabic, students of Islamic Studies must be familiar with it in order to study and comprehend Islamic Knowledge on their own. Through this course, they will be able to benefit, if not entirely, then to a large extent, from the original sources of Islam without having to rely on translations.

Prescribed Texts:

01.	دروس اللغة العربية (الجزء الأول)	Dr. V. Abdur Rahim
02.	تيسير اللغة العربية (الجزء الأول)	Dr. Burhan Rashid
03.	توضيح القرآن / أسان ترجمه قرآن مع مختصر حواشى	Justice Mufti Muhammad TaqiUthmani
04.	متن الأربعين النووية	Imam Abū Zakariyya Yahyā ibn Sharaf an-Nawawi

Books Recommended:

01.	أسان نحو (2 اجزاء)، أسان صرف (3 اجزاء)	M. Mufti Saeed Ahmad Palanpuri
02.	معلم الانشاء (أول)	Maulana Abdul Majid Nadvi
03.	تحفة النحو	Maulana Siraj al-Din Nadvi.
04.	Introducing Arabic	Michael Mumisa
05.	النحو الواضح للمدارس الابتدائية (3 اجزاء)	Ali al-Jarim and Mustafa Amin
06.	Let's Speak Arabic	S.A. Rahman
07.	A Practical Approach to the Arabic Language (2 Vol. Set)	Dr. Wali Akhtar Nadwi



Course Code: IS22106 DCE

Course Title: Proficiency in Persian – I

Max. Marks: 100

Duration: 64 Contact Hours

Contineous Assessment: 20 Marks

End Term Exam: 80 Marks

Course Objectives:

- To introduce students to the fundamental rules and principles of Arabic language, as well as its syntax and morphology.
- To prepare the students to read and understand Arabic texts accurately.

I. Selected Lessons from the following Text:

i.	دوره آموزش زبان فارسی (جلد اول)	درس اول تا پنجم
ii.	گلستان	حکایت نمبر: 1 تا 5 در اخلاق درویشان

II. Grammar:

i.	Parts of Speech.
ii.	Kinds of Noun.
iii.	Kinds of Verb.

Course Outcome:

- Students are expected to learn grammatical points and figures of speech and be able to translate (and explain) passages and portions from the prescribed texts from Persian into English / Urdu and vice-versa, be able to use words in sentences, fill in the blanks, complete the sentences and answer questions as given in the text books of Persian, write short essays or frame sentences on familiar Islamic Topics.

Prescribed Texts:

01.	دوره آموزش زبان فارسی (جلد اول)	از: مهدی ضرغامیان- شورئ گسترش زبان و ادبیات فارسی، ایران.
02.	گلستان	از: سعدی شیرازی- اعتقاد پبلشنگ باؤس، دہلی.

Books Recommended:

01.	معلم فارسی	از: شمس الدین احمد.
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Course Code: IS22107 DCE

Course Title: Islam and Women

Max. Marks: 100

Duration: 64 Contact Hours

Contineous Assessment: 20 Marks

End Term Exam: 80 Marks

Course Objectives:

- To offer a thorough understanding of the concept of gender in Islam, covering gender roles, and gender justice in Islam.
- To explore the role of women during the period of Prophet Muhammad (SAW), *al-Khulafā' al-Rāshidūn*, Umayyad and Abbasid periods, post Abbasid period and in the contemporary period covering Muslim countries such as Malaysia, Turkey, Iran and Saudi Arabia.
- To evaluate critical the status of women in the west, concept of feminism, its salient features and Muslim scholars response to feminism such as Zeenat Kausar, Suraya Batool Alvi, Zainab al-Alwani, and Jalaluddin 'Umri.

Unit-I: Status of Women in Islam

(16 Hours)

- i) Gender Roles in Islam
- ii) Women in the Quran
- iii) Status of Women under the Prophet Muhammad ﷺ
- iv) Status of Women under *al-Khulafā' al-Rāshidūn* (An Overview)

Unit-II: Contribution of Muslim Women Scholars in the Dissemination of Islamic Knowledge

(16 Hours)

- i) During the Period of Prophet Muhammad ﷺ and *al-Khulafā' al-Rāshidūn*
- ii) During Umayyad and Abbasid Period
- iii) Post Abbasid Period
- iv) In the Contemporary Period

Unit-III: Women in the Contemporary Muslim World: Challenges and Prospects

(16 Hours)

- i) Malaysia
- ii) Turkey
- iii) Iran
- iv) Saudi Arabia

Unit-IV: Feminism and the Muslim Response

(16 Hours)

- i) Women in the West and the Rise of Feminism
- ii) Feminism and its Features
- iii) Muslim Responses to Feminism-I
 - a) Zeenat Kausar
 - b) Suraya Batool Alvi
- iv) Muslim Responses to Feminism-II
 - a) Zainab al-Alwani
 - b) Jalaluddin 'Umri



Course Outcome: Upon completion of the course, the student will be able to:

- Understand the Islamic perspective on gender, women's status in Muslim history, roles, global contexts, feminism, and contributions of Muslim women scholars.

Books Recommended

1. Ahmad, Khurshid, *Family Life in Islam*, Markazi Maktaba Islami Publishers, New Delhi
2. Khan, Zaira Ashraf, *Prophet Muhammad and Empowerment of Women*, Viva Books Pvt. Ltd., New Delhi
3. Kausar, Zeenat, *Women in Feminism and Politics, New Directions towards Islamization*, Malaysia
4. Khan, Wahid ud-Din, *Women between Islam and Western Society*, The Islamic Centre, New Delhi
5. Khan, Wahid ud-Din, *Women in Islamic Shariah*, The Islamic Centre, New Delhi
6. Siddique, M. M., *Women in Islam*, Adam Publishers and Distributors, New Delhi
7. Umari, S. Jalaluddin, *Rights of Muslim Women: A Critique of the Objections*, Markazi Maktaba Islami New Delhi



Course Code: IS22108 DCE

Course Title: An Introduction to Islam and Science: Contribution of Some Muslim Scientists and Institutions

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- To explore the relationship between Islam and science.
- To analyze Quranic verses related to modern scientific theories.
- To study the contributions of medieval Muslim scientists.
- To assess modern Muslim philosophers and organizations promoting science

Unit I: A Survey of Quranic Verses Related to:

(16 Hours)

- i) The Universe
- ii) The Origin of Life
- iii) Embryology
- iv) Environment

Unit II: Contribution of Muslims in the Field of Science (8th to 13th Centuries C.E.)

(16 Hours)

- i) Jabir Ibn Hayyan (776-803) and Muhammad Ibn Musa al-Khwarizmi (d.840)
- ii) Muhammad Ibn Zakariyya al-Razi (865-932)
- iii) Abu al-Qasim al-Zahrawi (936-1013)
- iv) Ibn Sina (980-1037) and Ibn al-Nafis (1213-1288)

Unit III: Contribution of Prominent Contemporary Muslim Scientists and Thinkers

(16 Hours)

- i) Dr. S. Z. Qasim and Harun Yahya
- ii) S. Husain Nasr and Sayyid Waqar Ahmad Hussaini
- iii) A. P. J Abdul Kalam and Muhammad Islam Khan
- iv) Ziaud-Din Sardar and Zaki Kirmani

Unit IV: Scientific Pursuit in Muslim Centres

(16 Hours)

- i) The Islamic World Academy of Science (IAS) and Association of Muslim Scientists and Engineers (AMSE)
- ii) The Islamic Organization of the Medical Sciences (IOMS)
- iii) Islamic Educational, Scientific and Cultural Organization (ISESCO)
- iv) Muslim Association for the Advancement of Science (MAAS)



Course Outcome: Upon completion of the course, the student will be able to:

- Gain a deep understanding of how the *Quran* addresses various scientific concepts and how these ideas relate to contemporary scientific knowledge.
- Develop an appreciation for the historical contributions of Muslim scientists and their role in shaping various fields of science.
- Enhance their ability to critically analyze the intersection of religion and science, fostering a well-rounded perspective on the contributions of Islamic teachings to the scientific world.

Books Recommended

1. Arnold, T. W, *A Legacy of Islam*, Adam Publishers and Distributors, New Delhi
2. De Lacy O Leary, *How Greek Science Passed to Arabs*, GoodWord Publishers, New Delhi
3. Hitti, P. K, *History of the Arabs*, Macmillan UK
4. Hussaini, S.W.A, *Islamic Science*, GoodWord Publishers, New Delhi
5. Iqbal, Muzaffar, *Science and Islam*, Greenwood Publishing Group, California
6. Khan, Majid Ali, *Islam on Origin and Evolution of Life*, IdaraAdbiyat, New Delhi
7. Nasr. S.H, *Science and Civilization in Islam*, Harvard University Press, USA
8. Sardar, Zia al-Din, *Arguments for Islamic Science*, MAAS, Aligarh
9. Saud, Muhammad, *Islamic and Evolution of Science*, Adam Publishers and Distributors, New Delhi
10. Shah, Naseem Ahmad, *Islamic Technology: An Illustrated History* (Urdu), UNESCO and Sahil Publications, Srinagar
11. Yahya, Harun, *Miracles of the Qur'an*, Al-Attique Publishers Inc. Canada
12. Ziauddin Z, *Muslim Scholars and Scientists*, Islamic Medical Association, Malaysia
13. Bucaille, Maurice, *The Bible, The Qur'an and Science*, Kitab Bhavan, New Delhi
14. Sardar, Ziauddin, *How Do You Know*, Pluto Press, London



Course Code: IS22001 OE

Course Title: Introduction to Muslim Theology and Philosophy

Max. Marks: 100

Contineous Assessment: 20 Marks

Duration: 64 Contact Hours

End Term Exam: 80 Marks

Course Objectives:

- Understand the origins and development of Muslim Scholasticism.
- Study prominent medieval Muslim philosophers.
- Explore modern Muslim philosophers of religion.
- Analyze the relationship between Islam and philosophy

Unit I: Muslim Theology (*‘Ilm al-Kalām*)

(16 Hours)

- i) Meaning and Origin
- ii) Development and Significance
- iii) Main Doctrines of Following Schools:
 - a. *Jabriyyah*
 - b. *Qadariyyah*
- iv) Main Doctrines of Following Schools:
 - a. *Mu‘tazilah*
 - b. *Ashā‘irah*

Unit II: Contribution of the Following Muslim Philosophers:

(16 Hours)

- i) Al-Kindi
- ii) Al-Farabi
- iii) Ibn Sina
- iv) Ibn Miskawayh & Ibn Tufayl

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a clear understanding of the evolution of Muslim Scholasticism.
- Understand the contributions of key medieval and modern Muslim philosophers
- Understand the relation of Religion (Especially Islam) and Philosophy.



Books Recommended

1. Bhat, Abdul, Rashid, *Iqbal's Approach to Islam: A Study*, Islamic Book Foundation, New Delhi
2. Iqbal, Dr. S. M, *The Reconstruction of Religious Thought in Islam*, Kitab Bhawan, New Delhi
3. Nadwi, M. Abul Salam, *Hukama-i-Islam*, Darul Musannifin, Lucknow. U.P.
4. Numani, Shibli, *Ilm al-Kalam*, (Urdu), Darul Musannifin, Lucknow, U.P.
5. Rafiabadi, Dr. H. N, *Emerging from Darkness – Al-Ghazzali's Impact on Western Philosophy*, Sarup and Sons, New Delhi
6. Rafiabadi, Dr. H. N, *Muslim Philosophy and Science and Mysticism*, Sarup and Sons, New Delhi
7. Sharif, M.M, *A History of Muslim Philosophy*, Adam Publishers and Distributors, New Delhi
8. Sheikh, M. Saeed, *Studies in Muslim Philosophy*, Adam Publishers and Distributors, New Delhi



Course Code: IS22002 GE

Course Title: Human Rights: Western and Islamic Traditions

Max. Marks: 50

Contineous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives:

- To analyze the Concept of Human Rights in Western and Islamic Traditions.
- T examine the United Nations Declaration of Human Rights and the Geneva Conventions:
- To understand the Fundamentals of Basic Human Rights:
- To evaluate the Concept of Human Dignity in Human Rights Discourse:

Unit I: Human Rights in Western Tradition

(16 Hours)

- i) Meaning and Origin
- ii) Development and Significance
- iii) The Universal Declaration of Human Rights (UDHR) 1948 and International Humanitarian Law (IHL) (Background and Introduction)
- iv) The UDHR (Main Contents)

Unit II: Human Rights: An Islamic Perspective

(16 Hours)

- i) Right to Security of Life and Right to Privacy
- ii) Right to Freedom of Religion
- iii) Right to Freedom of Thought and Expression`
- iv) Universal Islamic Declaration of Human Rights (UIDHR) 1981/1401

Course Outcome: Upon completion of the course, the student will have :

- Enhanced understanding of Diverse Human Rights Frameworks especially Western and Islamic
- Informed Application of International Human Rights Law
- Improved Advocacy for Basic Human Rights
- Deeper Respect for Human Dignity



Books Recommended

1. Basu, Runki, (ed.), *International Politics*, Sage Publications Pvt. Ltd., New Delhi
2. Ghazi, Mahmood Ahmad, *Islam ka Qanun-i-Bayn al-Mumalik*, Al-Haramain Publications, Srinagar
3. Mahmood, Tahir (ed.), *Human Rights in Islamic Law*, Institute of Objective Studies, New Delhi
4. Salah ud din, Muhammad, *Fundamental Rights*, Markazi Maktaba Islami Publishers, New Delhi
5. Sheikh, Showkat Hussain, *Human Rights in Islam*, Kitab Bhawan, New Delhi
6. Showket, Parveen, *Human Rights in Islam*, Adam Publishers and Distributors, New Delhi
7. Umri, Syed Jalaluddin, *Ghair Muslimo se TaluqataurUnkeHuquq*, Idarah Tahqiq wa Tasnif, Aligarh



Course Code: IS22001 OE

Course Title: Islamic *Dawah*: An Introduction

Max. Marks: 50

Contineous Assessment: 10 Marks

Duration: 32 Contact Hours

End Term Exam: 40 Marks

Course Objectives:

- To offer a thorough understanding of the meaning, scope and significance of Islamic *Da'wah*, covering its aims, objectives and the key qualities needed in a *Dai*.
- To explore the conceptual framework of *Da'wah* in the context of the *Quran* and *Hadith*, with particular emphasis on the ethics of disagreement.
- To examine contemporary *Da'wah* movements and approaches, taking into account human psychology, pluralistic societies and effective communication strategies.

Unit I: Islamic *Da'wah*

(16 Hours)

- i) Meaning, Scope and Importance
- ii) Aims and Objectives
- iii) Ways and Means
- iv) Qualities of a *Dai*

Unit II: Contemporary Approaches

(16 Hours)

- i) *Al-Ikhwān al-Muslimūn*
- ii) *Tablīghī Jama'āt*
- iii) *Salafī* Movement
- iv) *Barelvi* Movement

Course Outcome: Upon completion of the course, the student will be able to:

- Gain a thorough understanding of Islamic *Da'wah*, including its foundational principles, objectives, and the attributes necessary for effective *Da'wah* work.
- Develop the ability to critically analyze the ethics of disagreement within Islamic thought.
- Apply contemporary approaches to *Da'wah*, incorporating considerations of human psychology, communication skills, and strategies for addressing errors in *Da'wah* methodologies in diverse and pluralistic societies.



Books Recommended

1. Arnold, T.W, *Preaching of Islam*, Adam Publishers and Distributors, New Delhi
2. Islahi, M.A. Ahsan, *Dawat-i-Din Aur us ka Tariqa-i-Kar*, Markazi Maktaba Islami Publishers, New Delhi
3. Islahi, Sadruddin, *Muslims and Dawah and Islam*, Markazi Maktaba Islami Publishers, New Delhi
4. Khan, Wahiduddin, *Tablighi Tehrik*, Maktabah Al-Risalah, New Delhi
5. Amin Ahsan Islahi, *Dawat-i Islami aur Is kay Mutalabat*, Markazi Maktaba Islami Publishers, New Delhi
6. Nadvi, S.A. Hasan, *Life and Mission of Maulana Muhammad Ilyas*, Majlis-i-Tahqiat wa Nashriyat, Lucknow
7. Nadwi, A. H. Ali, *Tabligh-o-Dawat ka Muajizana Aslub*, Majlis-i-Tahqiat wa Nashriyat, Lucknow
8. Nadwi, Masud Alam, *Hindustan ki Pehli Islami Tehrik*, Markazi Maktaba Islami Publishers, New Delhi.
9. Siddiq, Mawlana M, *Maslak-i-Ahl-i-Hadith aur Iskey Buniyadi Masail*, Maraki Jamiat-i-Ahli Hadith Hind, New Delhi



Course Code: IS22002 OE
Course Title: Islamic Ethics: An Introduction

Max. Marks: 100
Contineous Assessment: 20 Marks

Duration: 64 Contact Hours
End Term Exam: 80 Marks

Course Objectives:

- To provide a comprehensive understanding of Islamic ethics, focusing on key concepts derived from the *Quran* and *Hadith*, and their relevance in various aspects of life.
- To explore the ethical philosophies of notable Islamic scholars and their contributions to moral and ethical thought within the Islamic tradition.
- To examine the application of Islamic ethical principles to modern-day issues such as human rights, AIDS, cloning, and *riba* (usury).

Unit I: Islamic Ethics

(16 Hours)

- i) Ethics in Islam: Concept and Prospect
- ii) Ethical Significance of:
 - a) *Ṣalāh*
 - b) *Ṣawm*
 - c) *Zakāh*
 - d) *Hajj*
- iii) Social Ethics in Islam
- iv) Economic Ethics in Islam

Unit II: Islamic Perspective on:

(16 Hours)

- i) Human Rights
- ii) AIDS
- iii) Cloning
- iv) *Riba* (Usury)

Course Outcome: Upon completion of the course, the student will be able to:

- Gain an in-depth understanding of the fundamental concepts of Islamic ethics and their significance in shaping moral behavior.
- Able to critically analyze the ethical philosophies of prominent Islamic scholars and their relevance to modern ethical discussions.
- Apply Islamic ethical principles to current social, economic and political challenges, gaining insight into how these values can influence behavior in today's world.



Books Recommended

1. Al-Ghazzali, Abu Hamid, *Iḥyā ‘Ulūm al-Dīn*, Aitiqad Publishing House, New Delhi
2. Al-Ghazzali, Muhammad, *Khuluq al-Muslim* (Muslim Character), Qazi Publishers, New Delhi
3. Burhan, Rashid, *Ethics in Islam: Basic Concepts and Significance*, Lambert Academic Publishing, Germany & Mauritius.
4. Dar, Bashir Ahmad, *Quranic Ethics*, Kitab Bhawan, New Delhi
5. Hamidullah, M, *Introduction to Islam*, Kitab Bhawan, New Delhi
6. Islahi, M.M. Yusuf, *Adabi-i-Zindagi*, Markazi Maktaba Islami Publishers, New Delhi
7. Islahi, Muhamad Yusuf, *Husn-i-Mu’ashirat*, Maktaba Zikra, New Delhi